



MAY 2023

Statement of Community Involvement

Sandilands Community Primary School, Wendover Road, Manchester, M23 9JX

Iceni Projects Limited on behalf of
Tilbury Douglas Construction Ltd
on behalf of the Department for
Education
May 2023

ICENI PROJECTS LIMITED
ON BEHALF OF TILBURY
DOUGLAS CONSTRUCTION
LTD ON BEHALF OF THE
DEPARTMENT FOR
EDUCATION

Iceni Projects

Birmingham: The Colmore Building, 20 Colmore Circus Queensway, Birmingham B4 6AT
London: Da Vinci House, 44 Saffron Hill, London, EC1N 8FH
Edinburgh: 11 Alva Street, Edinburgh, EH2 4PH
Glasgow: 177 West George Street, Glasgow, G2 2LB
Manchester: WeWork, Dalton Place, 29 John Dalton Street, Manchester, M2 6FW

t: 020 3640 8508 | w: [iceniprojects.com](https://www.iceniprojects.com) | e: mail@iceniprojects.com
linkedin: [linkedin.com/company/iceni-projects](https://www.linkedin.com/company/iceni-projects) | twitter: [@iceniprojects](https://twitter.com/iceniprojects)

Statement of Community Involvement
SANDILANDS COMMUNITY PRIMARY SCHOOL,
WENDOVER ROAD, MANCHESTER, M23 9JX

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1. INTRODUCTION

- 1.1 This Statement of Community Involvement has been prepared by Icen Projects on behalf of Tilbury Douglas Construction Ltd on behalf of the Department for Education (the 'Applicant'), to support the planning application for the proposed redevelopment of Sandilands Community Primary School, Rainhill. The description of development is:

Demolition of existing buildings and erection of a two storey educational building (Class F1(a)) containing roof top Photovoltaic Panels, erection of a separate canopy structure covered by PV Panels, provision of hard and soft landscaping, reconfiguration of car park, provision of new cycle parking and revised pedestrian access.

This Statement

- 1.2 The purpose of this statement is to summarise the process of engagement carried out by the applicant and their protect team, and how this impacted upon the design process that culminated in the submitted proposal.
- 1.3 This document should be read in conjunction with the submitted application pack, in particular the Planning Statement, prepared by Icen Projects, and the Design and Access Statement prepared by Ellis Williams Architects.
- 1.4 This Statement of Community Involvement ("SCI") is structured as follows:
- Section 2 describes the site and its surroundings and describes the proposed development;
 - Section 3 sets out the policy and legislative framework guiding the pre-application consultation process;
 - Section 4 describes the consultation process which was undertaken by the project team;
 - Section 5 provides a summary of the responses that have been received through the consultation;
 - Section 6 provides a summary and conclusion to the report.

2. BACKGROUND AND CONTEXT

Site and Surroundings

2.1 The Site is located on Wendover Road and is circa 3.2ha in size. It occupies an irregular, but approximate rectangular land parcel. The Site is in active use as a primary school comprising open space in the form of a small area of woodland, a playing field, areas of hardstanding utilised for 'hard play' and two areas laid out as general landscaping. There are two areas laid to hardstanding used for car parking. The built form on the Site comprises a collection of blocks which range between one and two storeys in height. Towards the south-east corner of the Site there is a Caretaker's Residence, with two separate utility buildings and the north of this a Surestart Nursery. The site is bordered with a mix of young and mature trees with hedging present to the boundary. Both the Caretakers Residence and Sure start nursery are unaffected by the proposals. Visitor and Disabled parking is situated in close proximity to the main reception of the site. There is an existing staff car park which is accessed via the south site entrance which will be retained in the proposed arrangement. Pedestrian entrances are both from Wendover Road, one which enters the site in the centre as the main visitor entrance and second entrance to the south-west corner of the site for Parents/Students pick-up and drop-off.

2.2 The proposal will include:

- Demolition of existing educational buildings.
- Construction of new two storey primary school comprising of 2,631.48 sq.m;
 - Level 00 – 1524.24 sqm
 - Level 01 – 1107.24sqm
- Reconfigured car park, providing space for 36 cars, including two disabled parking bays and five Electric Vehicle charging bays.
- Reconfigured delivery and service access area.
- The existing gated pedestrian access adjacent to the western site boundary will remain and provide a traffic-free route towards the western side of the new school building. The two existing pedestrian accesses to the east of the car park will be removed, and replaced with a single gated pedestrian access, providing a traffic-free, tree-lined route directly to the new main entrance to the new school building from Wendover Road.

-
- Creation of a sensory garden area connecting to the infant classrooms on the ground floor.
 - Creation of an outdoor canopy structure made from photovoltaic canopies.
 - Retention of existing hard PE area.
 - Creation of soft, social informal landscaped areas, involving the removal of one individual 'category B' tree and ten individual 'category C' trees.

3. POLICY AND LEGISLATIVE FRAMEWORK

National Policy Position

- 3.1 The requirement for a thorough and genuine pre-application consultation process is embedded within the National Planning Policy Framework ('NPPF'). Paragraph 39 states that early engagement has significant potential to improve the efficiency and effectiveness of the planning application system for all parties. Good quality pre-application discussion enables better coordination between public and private resources and improved outcomes for the community.
- 3.2 Paragraph 40 of the NPPF encourages applicants to engage with statutory and non-statutory consultees before submitting an application, with Paragraph 41 further reiterating that *'the more issues that can be resolved at pre-application state, including the need to delivery improvements in infrastructure and affordable housing, the greater the benefits.'*

Local Policy Position

- 3.3 Manchester City Council adopted a Statement of Community Involvement in 2018 which sets out the Council's approach to community involvement in the local plan making and planning application processes. The document also provides guidance as to how applicants should approach the stakeholder engagement process prior to submitting a planning application.

4. THE CONSULTATION PROCESS

- 4.1 This section outlines the consultation process which has been undertaken, referring to both the pre-application consultation with the public, Council members, the statutory and non-statutory consultees, and other stakeholders. The process is summarised in chronological order.

Pre-application Consultation with the Local Authority

- 4.2 Prior to the involvement of Tilbury Douglas and Iceni Projects, the Department for Education were in dialogue with Manchester City Council in order to discuss the principle of the redevelopment proposals. In summary, the following topics were covered:

- Principle of development.
- Impact on playing fields and role of Sport England.
- Visual amenity and landscape character.
- Sustainability and energy requirements.
- Drainage and Flood Risk.
- Contamination.
- Ecology and biodiversity survey requirements.
- Highway safety issues.

- 4.3 Following the appointment of Tilbury Douglas to this project, a follow up pre-application meeting was held with Des Jones and Rob Griffin (Planning Officers at MCC) to discuss the revisions to the scheme. This meeting was held virtually in March 2023. This discussion followed on from the earlier conversations with Planning Officers and covered similar topics.

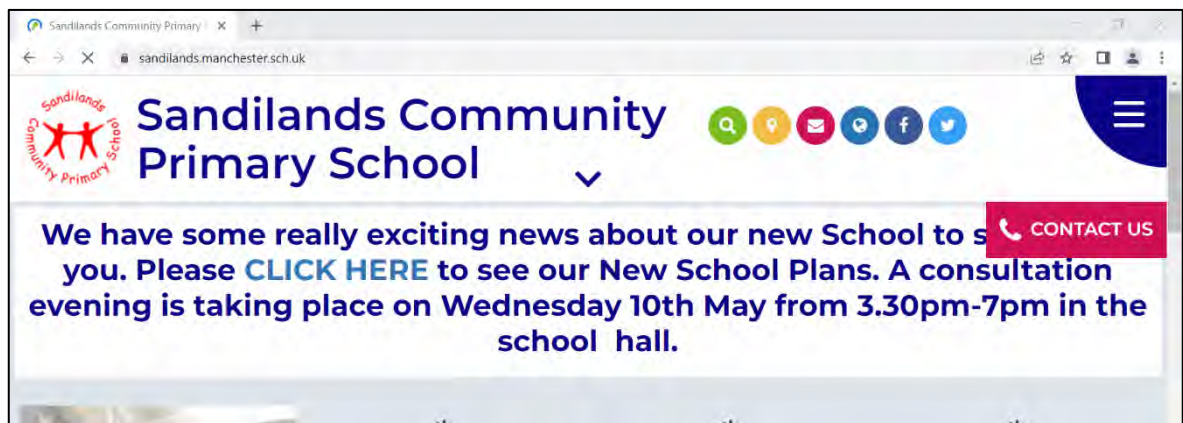
Consultation with Local Ward Members

- 4.4 In May 2023, an email was issued to Ward Councillors Councillor Glynn Evans, Julia Baker-Smith and Susan Cooley, containing a briefing letter and copy of the proposals for review.
- 4.5 We invited their comments on the proposals and also invited them to the public consultation event to hear more about the proposals. A copy of the letter sent to members is available as an appendix to this SCI.

Consultation with local residents

- 4.6 Consultation with local members of the public was undertaken in May 2023. This consisted of a consultation flyer delivered to all parents/carers of pupils at Sandilands Primary School (430 pupils). In addition, the flyer was posted to 233 residents in the locality of the site. The postal radius of the consultation flyer was agreed in advance with the Planning Officers at MCC. A copy of the flyer is provided in the appendix to this SCI.
- 4.7 The consultation event was held on the 10th May 2023 at Sandilands Primary School between 3pm-7:30pm. There were approximately 30 attendees, with 8 of those filling in feedback forms. A copy of the consultation boards displayed on the day are provided as an appendix to this SCI, as is a copy of the consultation feedback form which was available to fill out.
- 4.8 Where residents were not able to attend the consultation event, they were provided with an email and phone number to contact to discuss the proposals (via the consultation flyer). A digital copy of the consultation boards were also published on Sandilands school website which was advertised on the consultation flyer. A screenshot of the advert for the consultation event published on Sandilands website is shown below.

Figure 1 – screenshot of the school website, advertising the consultation event



Source: <https://www.sandilands.manchester.sch.uk/> 2023

5. THE CONSULTATION RESPONSE

- 5.1 This section details the feedback provided from the public consultation activities, summarising the key themes. Of the 8 feedback forms received, respondents answered the following to the questions:

Which of the below categories best describes you?	
Resident	4
Parent/carer of a pupil	4
Local business owner	0
Elected member	0
Responding on behalf of a community organisation/group	0
How useful was this consultation event in helping you to understand the plans for the new school?	
Useful	8
Neutral	0
Not that useful	0
No response	0
Do you support the plans for the new Primary School?	
Yes	8
No	0
Undecided	0

- 5.12 Feedback received during the consultation period raised a number of queries. These covered existing operational issues, those related to the construction phase, and those related to the operational phase and design of the future proposals. A response from the Applicant is provided against each topic.

Question raised/ feedback received	Applicant's Response
Is the school going to remain open to students throughout the replacement?	Yes, the existing school will not be demolished until the new school is ready for students to be relocated to. This

	avoids the need for temporary classroom accommodation, which is costly, low quality and can impact upon learning.
Concerns over traffic during construction.	Site workers will be able to park on site during construction in a separate compound area to be temporarily located on part of the playing field. The staff car park will remain used for staff. This means that no construction vehicles will park on the highway. Factors such as delivery vehicle routing and scheduling will be considered prior to construction, to ensure that delivery vehicles do not impede on the local road network. Tilbury Douglas, the contractor, will be responsible for this.
Can a drop off bay be provided outside of the school?	There is not sufficient room on the highway to provide a drop off bay. In addition, whilst this may appear to be a helpful solution if it could be implemented, a drop off bay will only seek to encourage parents/carers to drop off pupils via private vehicle, which could worsen the parking problem if vehicles are blocking the highway when waiting to use the drop off bay. Instead, the school want to encourage a modal shift away from the car and encourage pupils to walk or cycle to school. To combat these concerns, the school is committed to implementing a Travel Plan. A Travel Plan is a general term for a package of measures, tailored to the needs of an individual site or organisation and aimed at promoting greener, cleaner travel choices and reducing reliance on the car. Within the tailor made Travel Plan there are a variety of measures which are designed at reducing car travel to and from the site, and managing poor parking behaviour. The school will also encourage parents to park in a manner that does not compromise pupil safety or inconvenience local residents. The Travel Plan commits the school to monitoring their success against each target and reporting on these targets. In addition, the document details a dedicated point of

	contact at the School should parents or local residents have any questions or concerns they need to raise.
Can the surrounding roads be resurfaced as the new proposals may cause additional traffic and pressure on the highway?	The condition of existing roads is not something that the applicant is able to improve and existing issues should be reported to the local authority. However, if the road condition is worsened due to construction vehicles, the applicant will have an obligation to recondition the highway. In this regard, a pre and post construction dilapidation survey of the highway may be requested by the local authority, which will inform the need to resurface the road.
Will residents have a point of contact to speak to during construction if there are any concerns?	Yes, there will be a site manager at all times and their details are typically displayed on the site hoarding, so members of the public have a point of contact.
Noise and dust created during construction is a concern.	A Construction and Environmental Management Plan will be submitted to the Council prior to construction to detail how noise and dust will be controlled. Tilbury Douglas are an experienced contractor and will take concerns regarding noise and dust seriously, particularly as this is a 'live' site with children and staff located in close proximity to the construction site, as well as local residents.

6. SUMMARY AND CONCLUSIONS

- 6.1 This Statement of Community Involvement has set out the approach taken to stakeholder engagement through this project.
- 6.2 The approach, and this SCI, has been written with due consideration to the National Planning Policy Framework.
- 6.3 Should further questions and queries arise from local stakeholders through the formal 28 day consultation period once the planning application is submitted, we will ensure to respond to these promptly.

A1. LETTER TO ELECTED MEMBERS



WeWork
Dalton Place
29 John Dalton Street
Manchester
M2 6FW

email: manchester@iceniprojects.com
web: www.iceniprojects.com

Councillor
c/o Manchester City Council
Town Hall Extension
Albert Square
Manchester
M60 2LA

5th May 2023

LF – 22/427
BY EMAIL

Dear Councillor,

INVITATION TO PUBLIC CONSULTATION EVENT – 10TH MAY 2023

PROPOSED REPLACEMENT SCHOOL BUILDING, SANDILANDS COMMUNITY PRIMARY SCHOOL, WENDOVER ROAD, WYTTTHENSHAW, M23 9JX

I am writing to you to introduce myself as the Planning Consultant working on behalf of Tilbury Douglas Construction Ltd and the Department for Education, to prepare a planning application for a replacement school building at Sandilands Community Primary School.

As you may be aware already, Sandilands Community Primary School has been selected by the Department for Education to benefit from the Schools Rebuilding Programme.

The existing school buildings are coming to the end of their lifespans, do not meet the operational needs of the school and are oversized for the number of current pupils. Therefore, it is proposed to demolish the existing buildings and build a new consolidated school building on the existing site, which will provide a much higher quality learning environment for the pupils and staff. The existing school buildings will remain in situ whilst the new school building is constructed. Only once pupils have begun using the new school building will the old buildings be demolished.

a. What will the new school look like?

The new school building will be set across two storeys. The younger pupils' classrooms will be at ground floor level, with direct access to the external play areas. The older pupils' classrooms will be on the first floor.

Surrounding the main building, there will be hard play areas, a sensory garden area and a covered seating area for outdoor play and learning. The playing fields to the rear of the school building will be retained.

The proposal will include a staff car park as well as separate cycle shelters for staff and pupils. There will also be disabled parking bays and electric vehicle charging bays.

The proposals do not include an increase in capacity of the school. The new building will have capacity for up to 480 pupils aged between 4-11 years of age (the same as the current capacity).

I have provided some preliminary images of the proposed school, prepared by the architect, to give you an idea of what it will look like.

b. What timescales are the project team working towards?

Detailed pre-application consultation took place with Manchester City Council Planning Department earlier this year, and the Planning Officers are broadly supportive of the scheme. However, we are currently still working through a number of technical matters and have appointed a range of specialist consultants to advise, including highway and drainage consultants, a landscape architect and an ecologist.

We are then targeting the submission of a full, detailed planning application in the coming weeks, once we have been able to collate and review public feedback and make amendments to the scheme if required.

c. Public consultation event

Moving forward, we would like to invite you to the public consultation event, to be hosted at Sandilands Primary School on the 10th May. You can drop in anytime between 3:00-7:30pm.

Please note that parents and carers of pupils at Sandilands Primary School have been invited to the public consultation event, and local residents within the vicinity of the site have also recently received a consultation flyer inviting them to the event. I have provided a digital copy of the flyer for reference.

Should you have any initial questions or comments regarding the scheme, or if you are unable to attend the event but would like to know more about the proposals and provide feedback, please do not hesitate to contact me via email (lfurber@iceniprojects.com) or mobile (07825 517 718). Alternatively, you can view a digital copy of the consultation cards by visiting the school website: <https://www.sandilands.manchester.sch.uk/>

We hope to see you at the event.

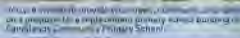
Yours sincerely,



Lucy Furber
SENIOR PLANNER

A2. CONSULTATION FLYER

PUBLIC CONSULTATION FOR THE PROPOSED REPLACEMENT
SCHOOL BUILDING AT SANDILANDS PRIMARY SCHOOL



10am May + 3pm-7.30pm + Sandilands Community Primary School



Background to the programme
The Department of Architecture, Faculty of Design, Construction, aimed to provide a strong architectural programme that would support the building of a sustainable, innovative University.

[illegible]

This book is written for people who are not experts in the subject. The author has written this book in a way that is easy to read and understand. The book is written in a way that is easy to read and understand. The book is written in a way that is easy to read and understand.

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[illegible]

²The hypothesis is that, instead of increasing the number of people who are employed, the program will increase the number of hours that people work.

What are the consequences of the project?

(1) They add to the growing number of cities that are not prepared to handle the influx of refugees, as evidenced by the fact that about half of the world's refugees live in overcrowded, makeshift camps. The United Nations estimates that there are 10 million refugees in the world, with 5 million living in camps. The United Nations estimates that there are 10 million refugees in the world, with 5 million living in camps.

What will the development be tomorrow?
Toshiba, Double is a leading cell phone manufacturer, programming and software, they get Toshiba International at University in

[illegible]

Direct labour percentage will be around 30% and a variety of indirect costs are also to be included. Consider all costs to be incurred from this point to completion in order to arrive at the final cost.

A *Psychosocial and Environmental History of Minnesota* (University of Minnesota Press, 1991) is a book that is both a history and a social and cultural study. It is a history of the state of Minnesota, and it is a study of the social and cultural life of the state. The book is written by a historian, and it is a history of the state of Minnesota. The book is written by a historian, and it is a history of the state of Minnesota.

The purchase of the public securities is:

because that symptoms of the acute infectious disease, epidemic typhus, have been found in a number of patients with the disease. The causative agent of the disease is the rickettsia (*R. prowazekii*). This disease is not the common typhus caused by one of the other rickettsiae which has been isolated from the blood of patients. However, the cause of the disease is, apparently, not the same and that of a

The Planning Application

implications for treatment (23). The authors noted 54% of respondents reported increased symptoms of anxiety and 44% reported increased symptoms of depression (24). The authors noted that the application of these findings to the treatment of children with anxiety disorders is limited by the lack of research on the effectiveness of treatment for children with anxiety disorders (25).

It is a key methodological development in the field of psychology, as the research in the applied domain will be directly available to practitioners and policy makers, and will inform development of more sophisticated interventions in the future.



The proposed scheme would provide numerous benefits including:

The consolidation of the existing school into a more efficient building footprint

- State of the art learning facilities within a modern high-quality building

Improved outdoor social space

- A highly energy efficient, an carbon neutral building

As members of the community, we welcome your views on the proposals for a replacement school building at Sandlands Community Primary School.

If you can't attend the public consultation, we can send you a digital copy of the plans for review or you can find them online here:

<https://www.sandilands-manchester.sch.uk/>
You can then have your say on the proposals by:

• Emailing: Manchester@icenprojects.com

DR.

* [Working in a shop](#)

Sandlands Community Primary School
c/o Iceni Projects
WeWork Dalton Place
29 John Dalton Street
Manchester
M2 6FW

A3. CONSULTATION BOARDS



- The proposed site is on the existing Sandilands Community Primary School site.
- The school currently has two vehicular entrances off the Wendover Road.
- The main pedestrian entrance is centrally located on the south boundary of the site and secondary pedestrian entrance is located in the south-west corner of the site.

SANDILANDS COMMUNITY PRIMARY SCHOOL SITE LOCATION



AERIAL VIEW FROM WENDOVER ROAD - MAIN ENTRANCE



PEDESTRIAN VIEW - MAIN ENTRANCE

SANDILANDS COMMUNITY PRIMARY SCHOOL
ILLUSTRATIVE CGI VIEWS



PEDESTRIAN VIEW - FROM THE PLAYING FIELDS



PEDESTRIAN VIEW - MAIN ENTRANCE

SANDILANDS COMMUNITY PRIMARY SCHOOL
ILLUSTRATIVE CGI VIEWS



INTERIOR VIEW - MAIN HALL



INTERIOR VIEW - EARLY YEARS CLASSROOM



INTERIOR CGI - LIBRARY

SANDILANDS COMMUNITY PRIMARY SCHOOL
ILLUSTRATIVE CGI VIEWS



GROUND FLOOR - 1524 m²

The building is arranged around a central spine corridor with classrooms adjacent. At one end of the corridor the main hall and dining area is located.

Adjacent to the main entrance is also the main admin accommodation.

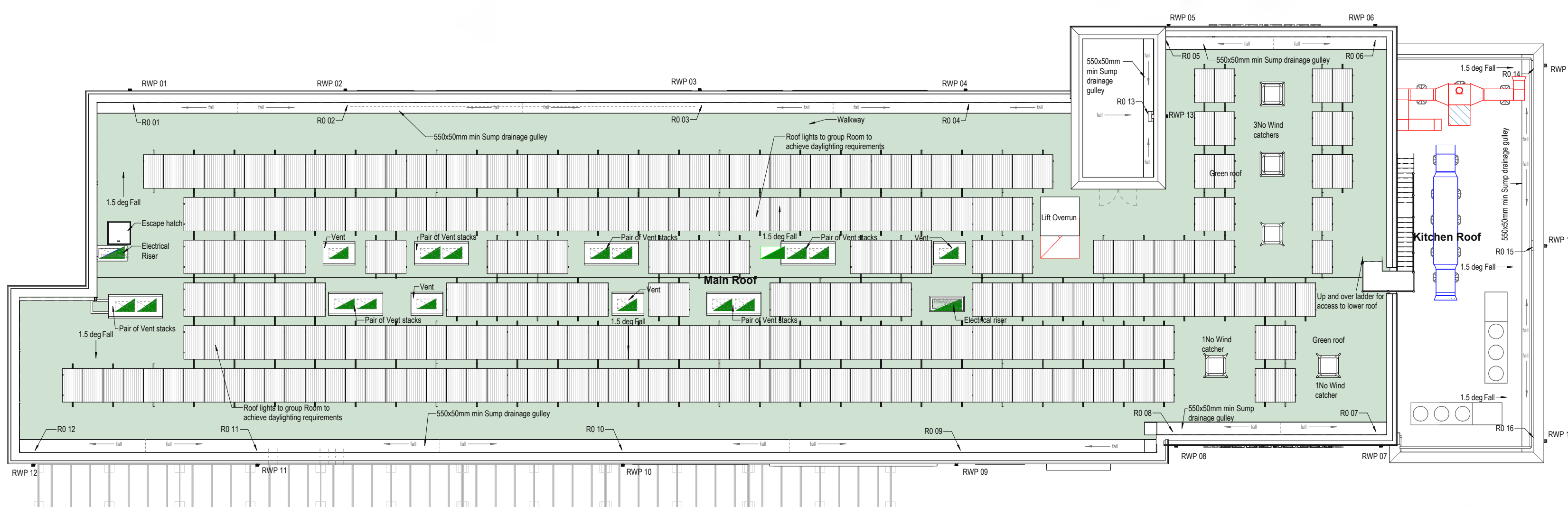
On the other end of the building there is a Nurture Suite located with a direct access to a sensory garden outside. Large Nurture Room along with Small Group Room is provided to help the school pupils with social, emotional and behavioural difficulties which make it harder for them to learn in a mainstream classroom.



FIRST FLOOR - 1115 m²

The first floor, mainly for 8 junior classrooms, matches the layout on the ground floor. The main difference is that there are two main toilet blocks located off the main corridor.

Adjacent to the main hall block, there are staff work rooms with a close proximity of the open plan library and Kitchenette/Food Bay.



SECOND FLOOR - 39 m²
ROOF - 1529 m²

The main roof is accessed via an extended stair core. The main roof will have a full solar panel coverage.

The lower roof will contain plant equipment for the school.

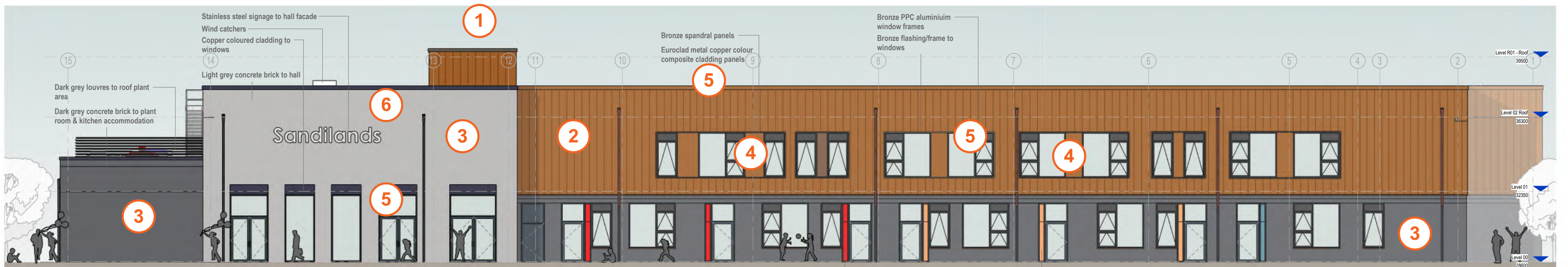
Department Title

- Basic Teaching
- Large spaces
- Learning Resource
- Non Teaching Storage
- Non-net
- Staff & Admin
- Teaching Storage

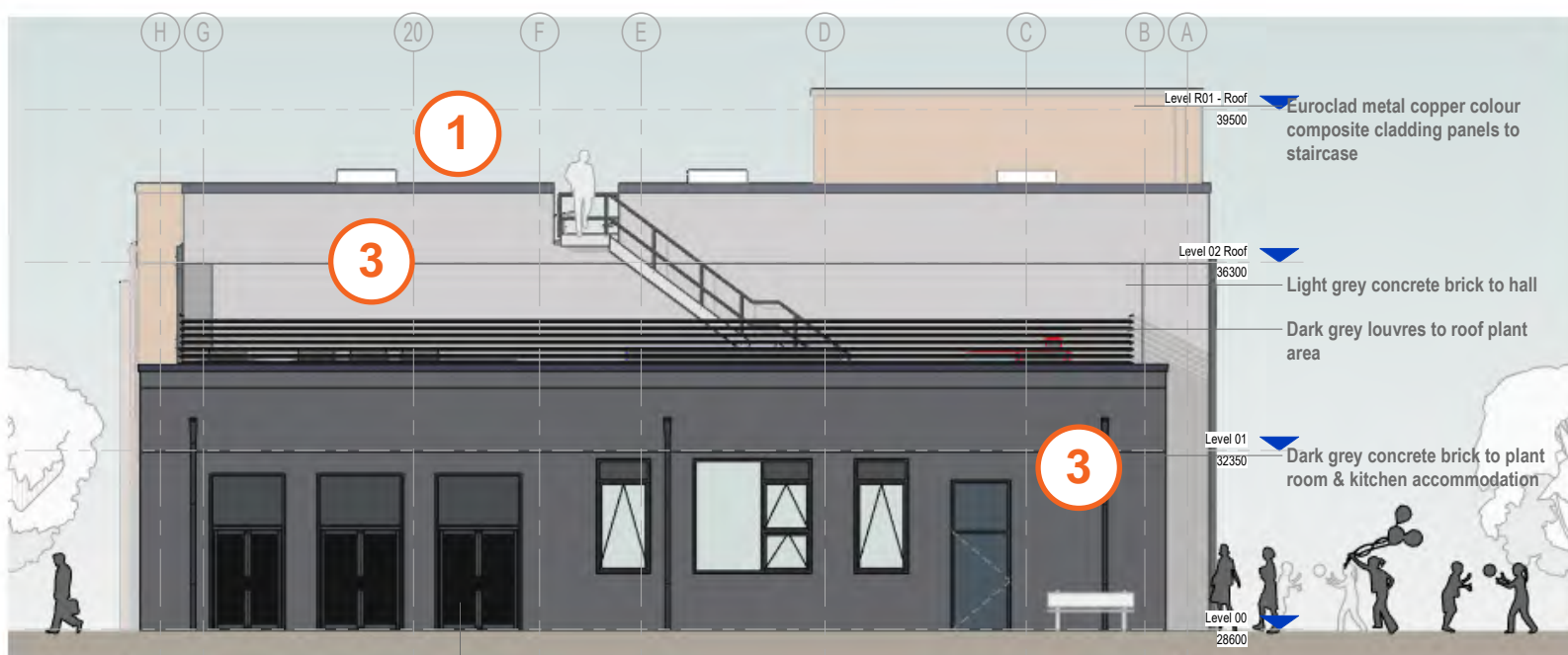
The school is designed around a traditional layout of a singular corridor with classrooms either side. At one end of the school the main hall is positioned adjacent to the kitchen and main entrance to allow community use when required.

There are a number of SEN and group rooms split across the floor plan of the building to allow all students and teachers to access the spaces in close proximity to their own classrooms.

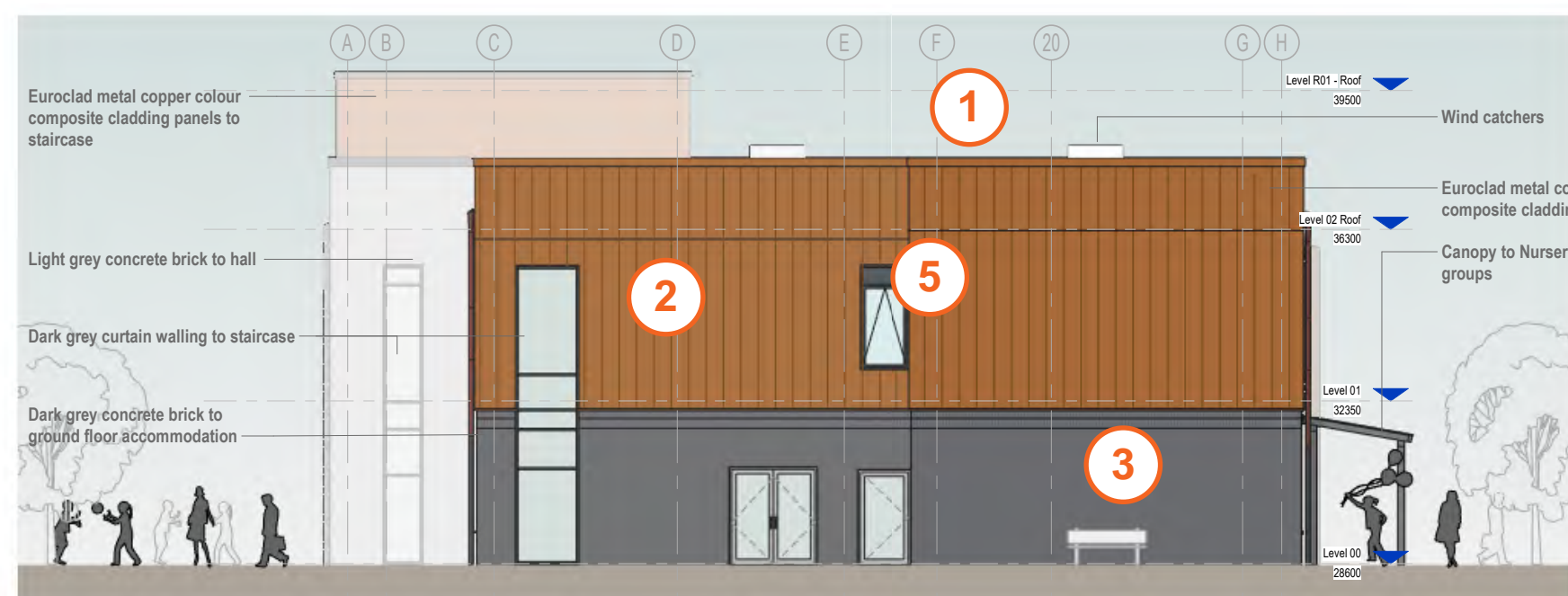
SANDILANDS COMMUNITY PRIMARY SCHOOL FLOOR PLANS



SOUTH ELEVATION



WEST ELEVATION



EAST ELEVATION



NORTH ELEVATION

The local vernacular is very residential and use of brick is common. The local red and orange brick is used widely in a number of buildings. Given the proposed building is set back deep into the existing site the school receives a point of difference to distinguish itself from the local residential buildings.

The lower storey of the building will be grey brick, along with the plant and kitchen block. The main hall will be in lighter grey brick whilst the upper storey will be in copper with darker feature panels between windows and around the main entrance.

1. Membrane roof
2. Cladding Panel
3. Brick Wall
4. Feature Cladding (Between Windows)
5. Window Unit inc Louvre Panel
6. Sandilands Signage



SANDILANDS COMMUNITY PRIMARY SCHOOL
ELEVATIONS & 3D

Photovoltaics panels (PVs) are situated on the main roof of the building and on a canopy adjacent to the hard play area used to create an outdoor teaching space. The amount of PV proposed will allow the school to generate its own electricity and reduce its carbon usage in operation.

Automatic controls sit quietly in the background to react when required to ensure comfortable conditions are maintained in the most energy efficient manner at all times of year. All typical teaching spaces shall be served via 2no. hybrid ventilation units, with science classrooms & food technology having heat recovery units, all operated via a central building energy management system and a local CO2 and temperature stat.



PROPOSED LANDSCAPE PLAN

The proposed school site retains grass sports pitches to the north of the site, existing Multi Use Games Area to the west and the original car park - slightly extended with disabled spaces and vehicle charging points.

The main pedestrian entrance from Wendover Road to the new building is via a tree lined boulevard leading to a paved entrance plaza area. By providing a separate vehicular access for deliveries and servicing of the building a safe environment for pupils, teachers and parents is ensured. Hard surfaced playgrounds are provided close to the school building readily accessible from classrooms. The outdoor play space for Nursery and Reception pupils is partly covered by a canopy to give shade and shelter from the elements. Two grass social and recreational areas are located at the front of the school with the addition of grass mounding adding interest and play opportunities. A small sensory garden is found the rear.

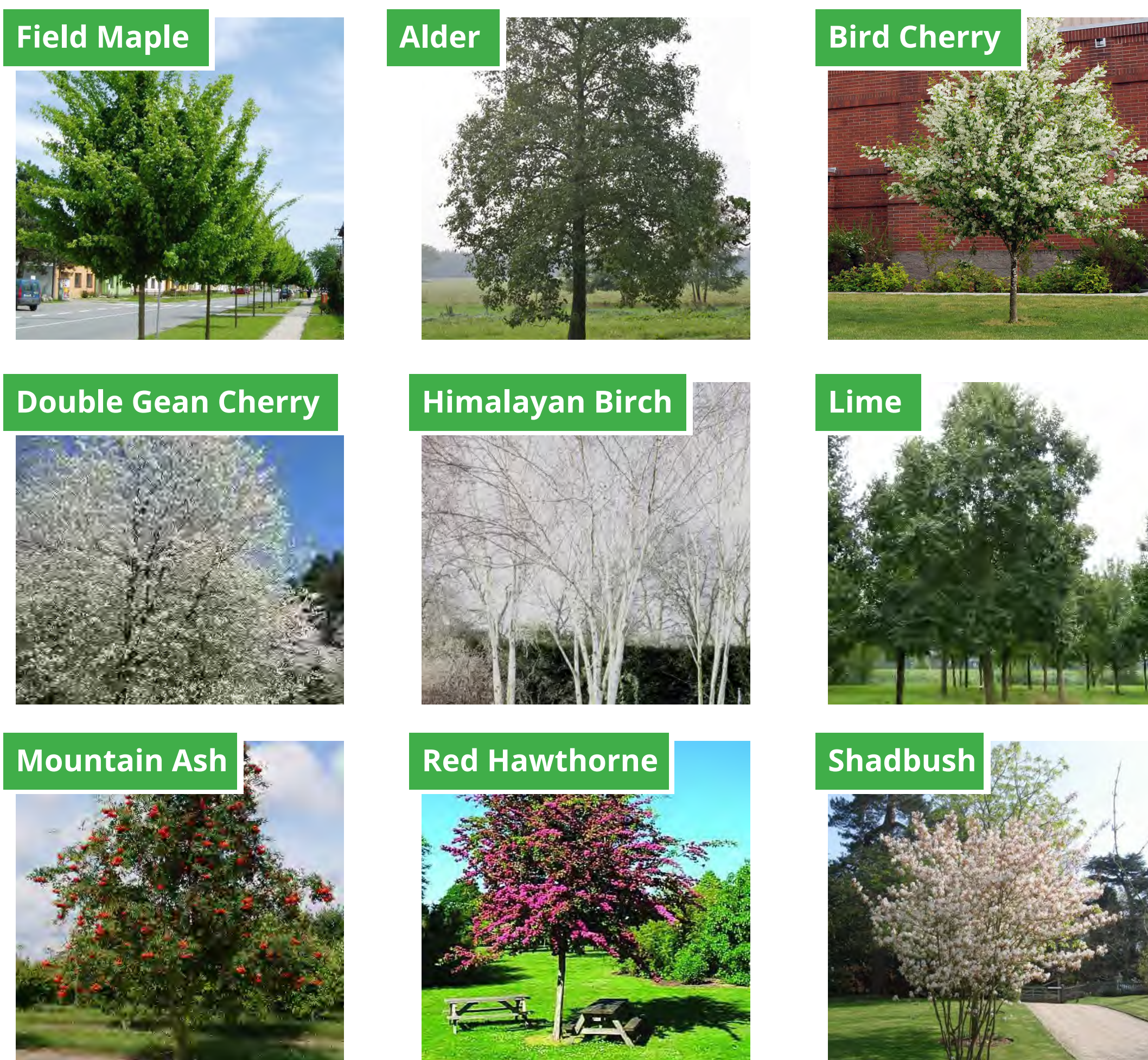
Tall weldmesh fencing is placed to create a secure separation from the school approach, pedestrian entrance and car park to the remainder of the school grounds. The outdoor Nursery, Reception and Sensory Garden are bordered by a low circular timber post fence defining the spaces and providing contained areas. Hedge planting will be used to create more defined boundaries and screening in areas ensuring the soft landscaped character of the site is maintained. All existing boundary fencing is being retained.

It is intended that some of the existing outdoor play equipment that is in good condition will be relocated into the new layout.

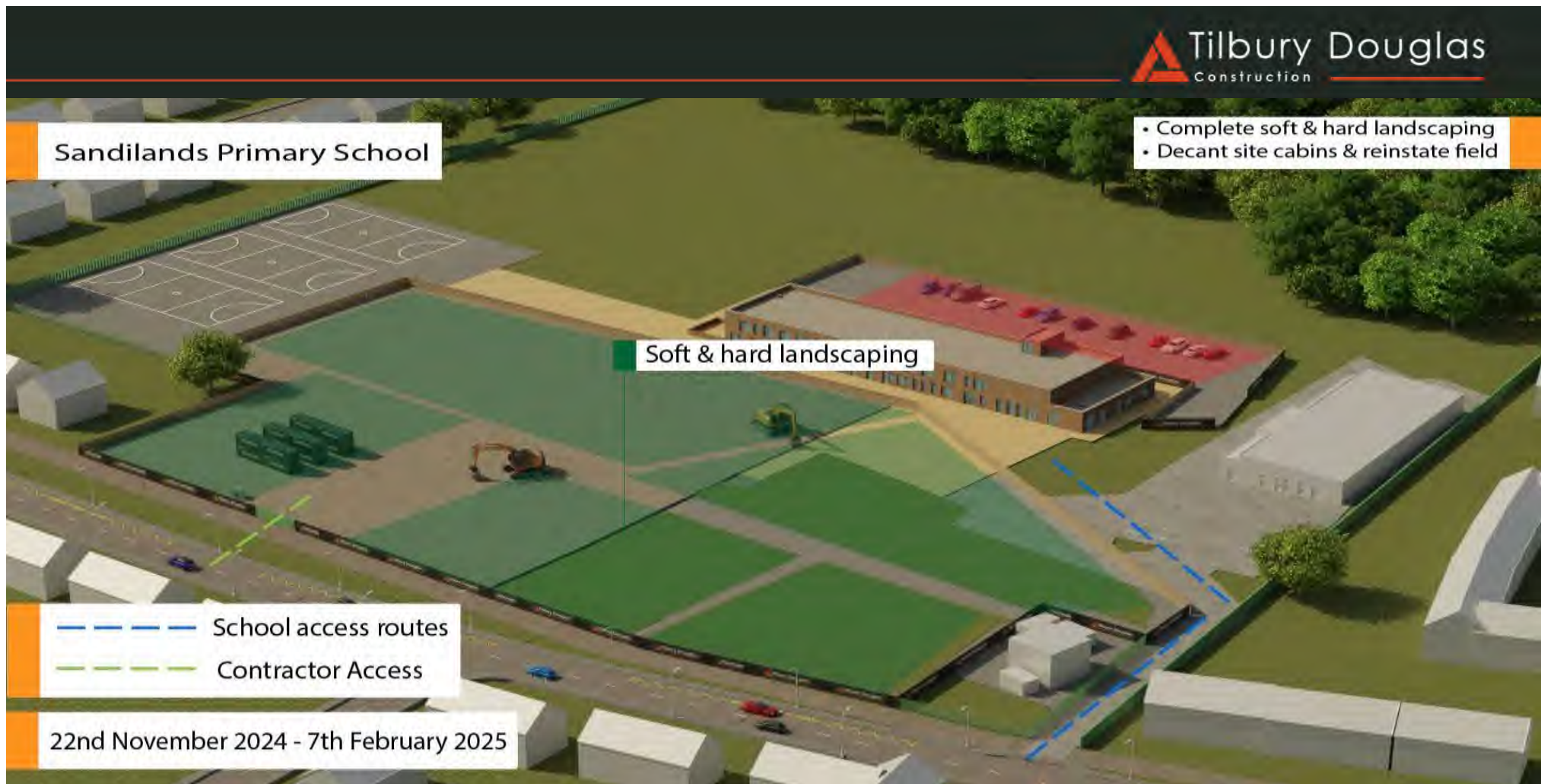
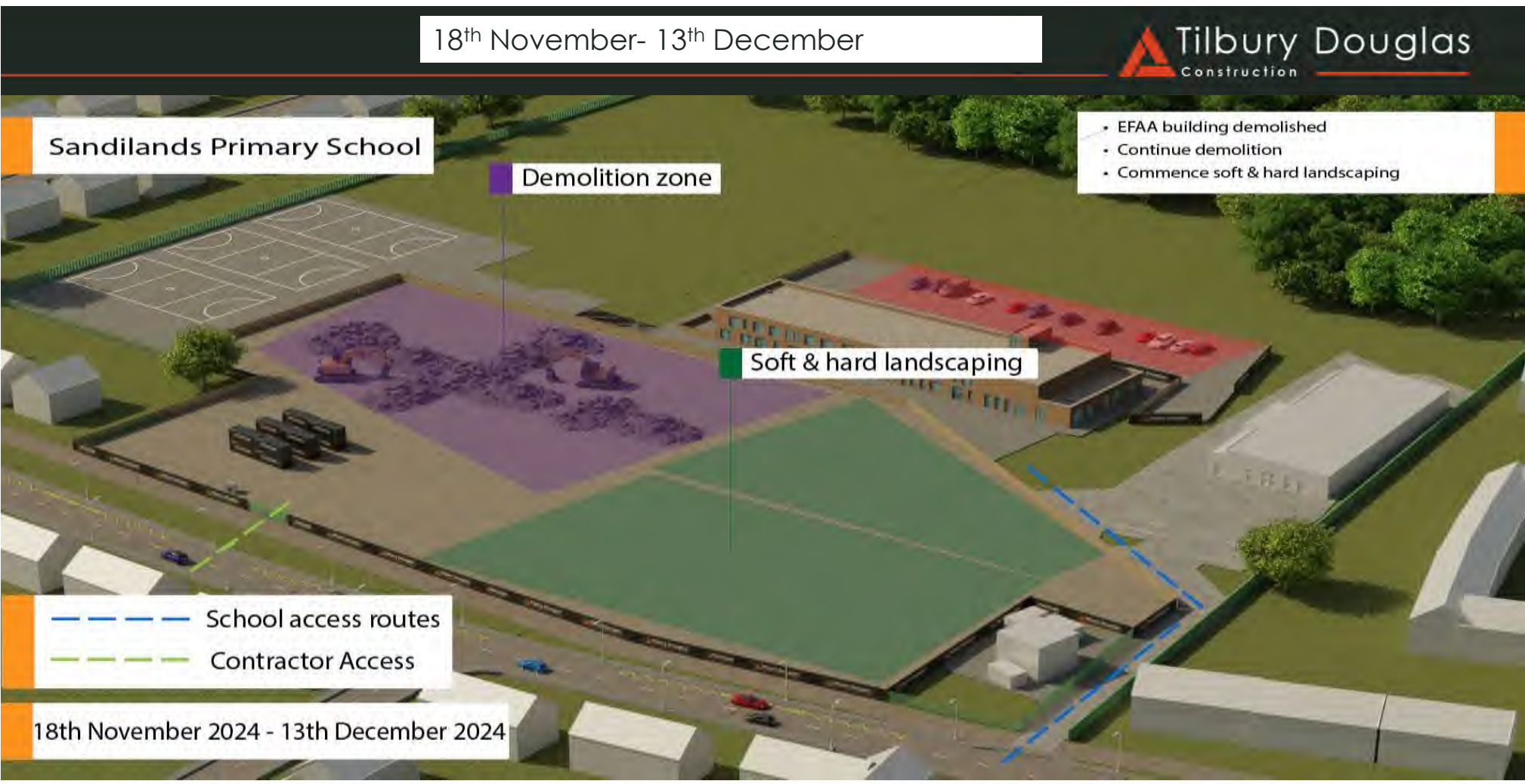
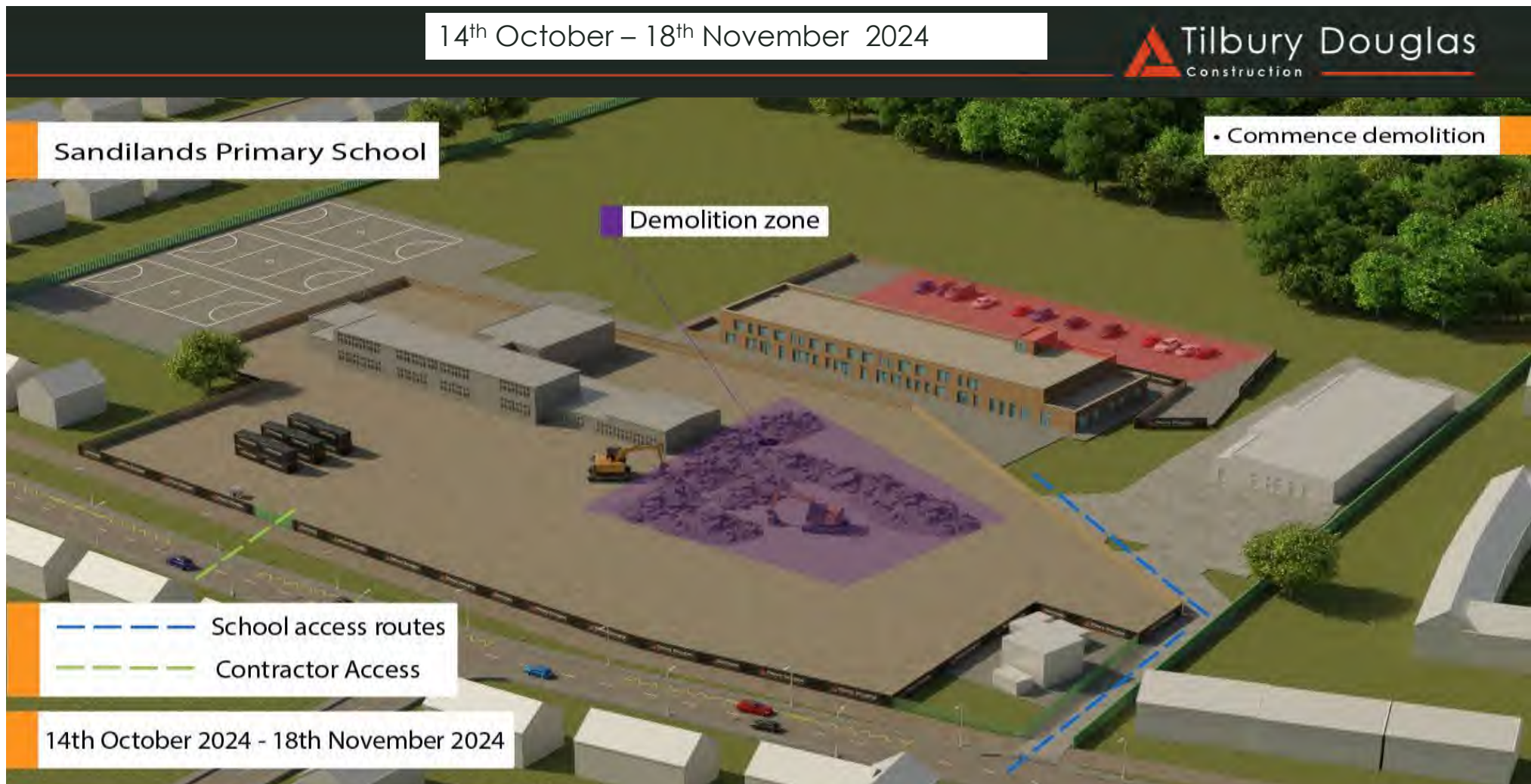
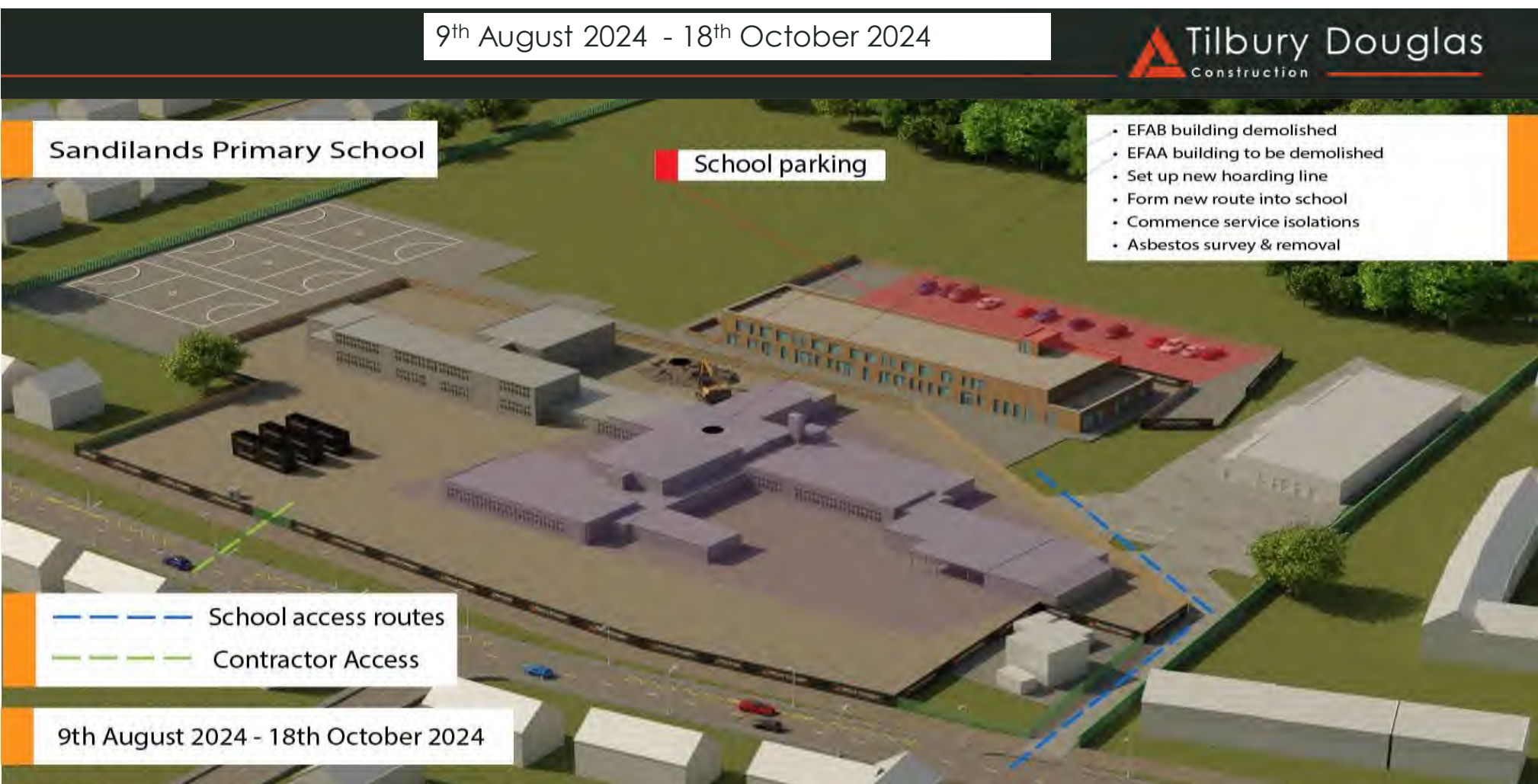
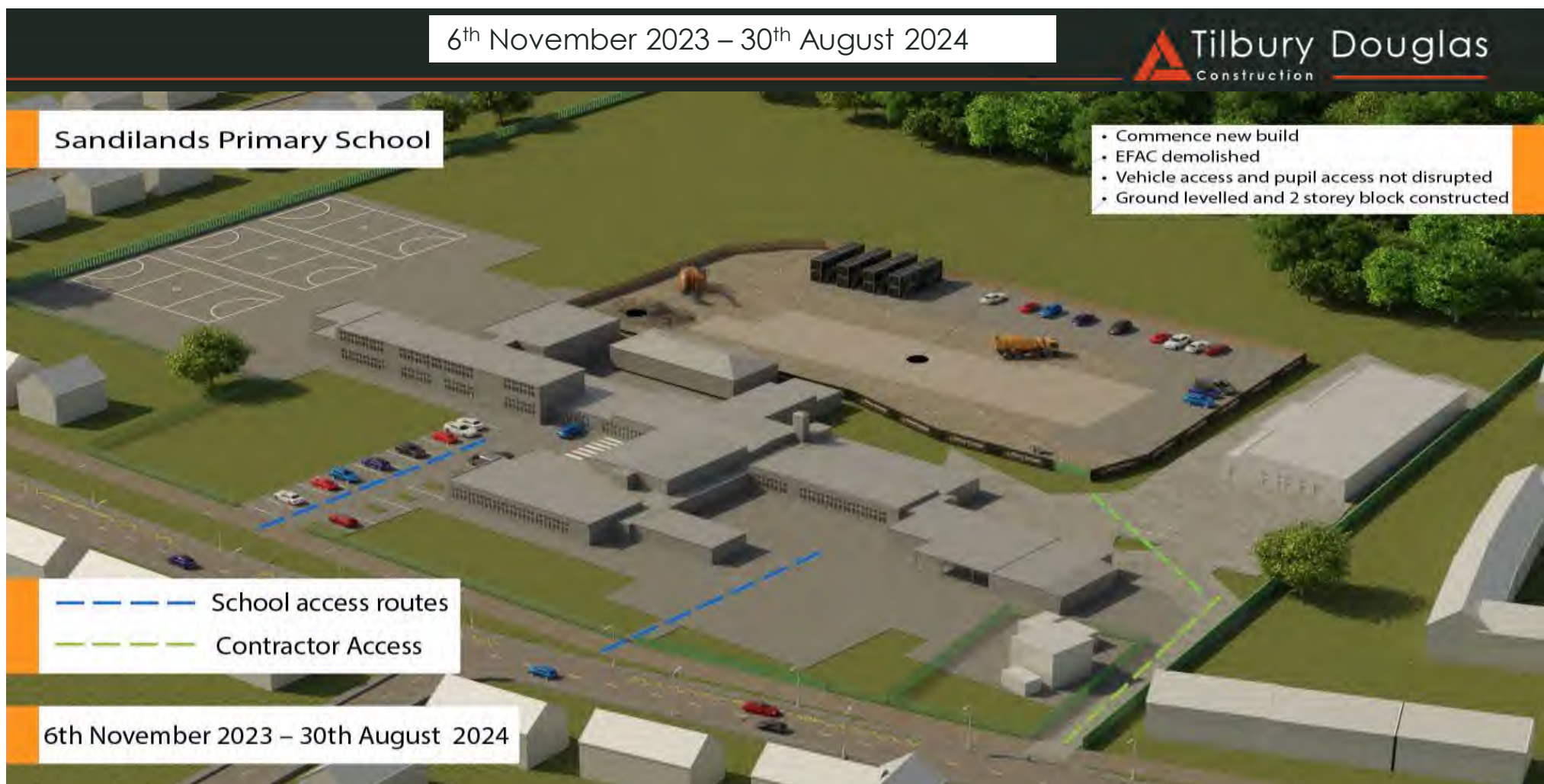
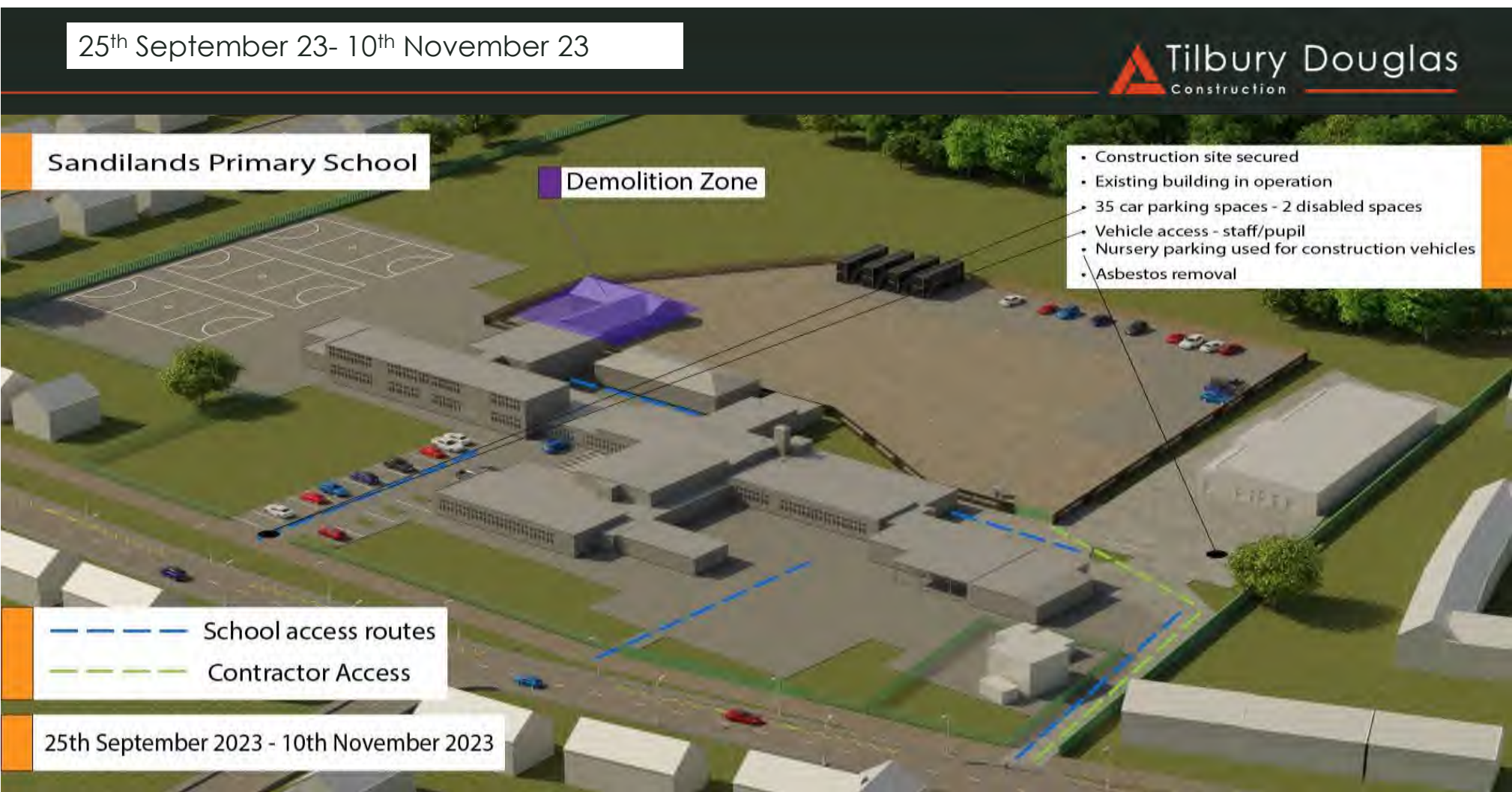
LANDSCAPE & ECOLOGY

New trees are planted throughout the site to mitigate for any loss as a result of the new development. The trees comprise a mix of native and ornamental species including Alders, Limes, Cherries and Field Maples. A new avenue of Lime trees will line either side of the footpath to the school entrance.

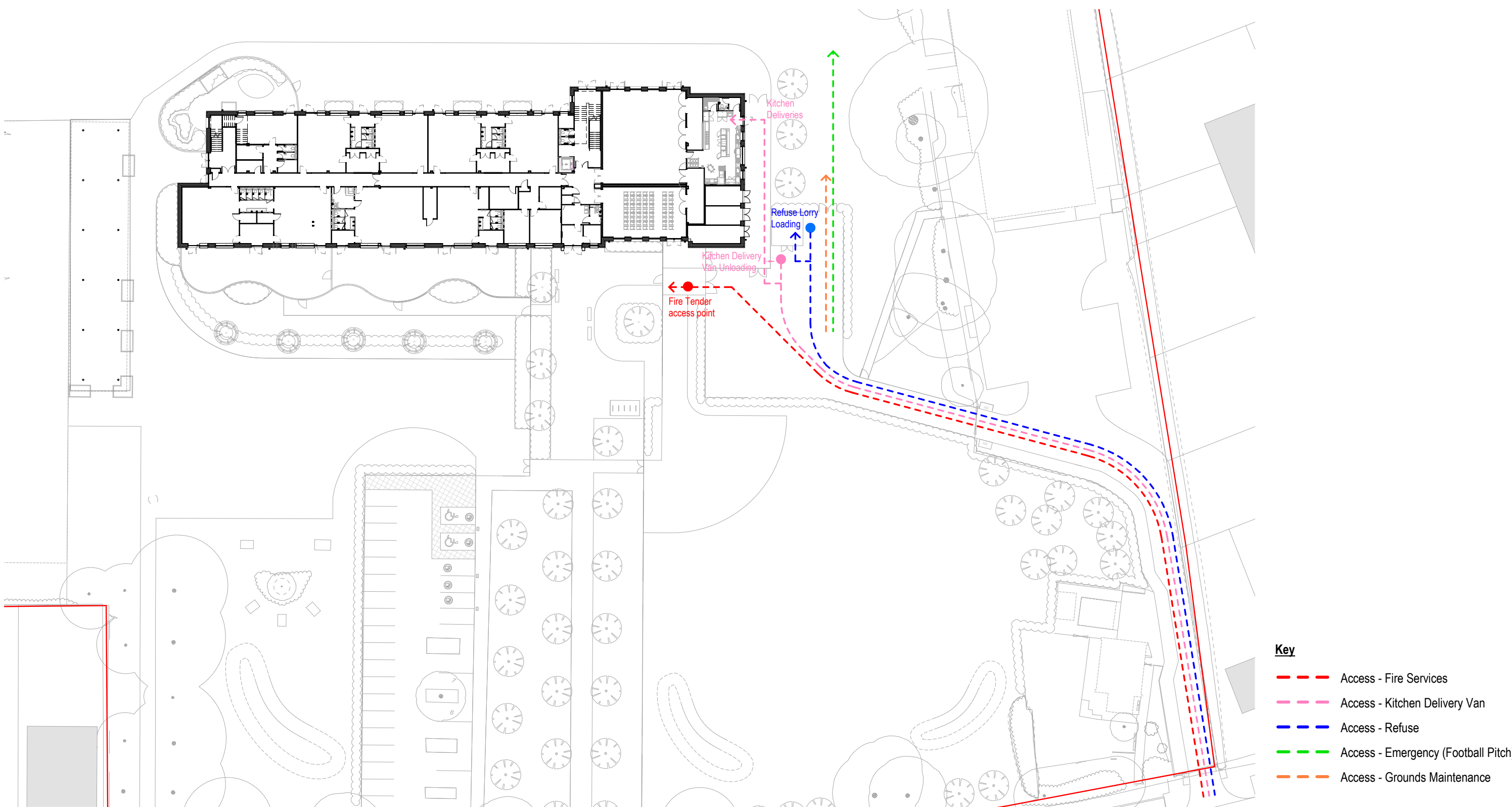
There is an overall Biodiversity Net Gain achieved with the introduction of a number of new habitats. These include an area of species rich grassland bordering the pedestrian entrance from Wendover Road and comprising a large variety of wildflowers and grasses providing food and refuge for insects. The grassland can be left to grow long to flower during the spring and summer months then mown short for the remainder of the year. The new native species hedges will attract a variety of foraging birds and include species such as Field maple, Hawthorne, Crab apple and Wild cherry. Wildlife friendly shrub and perennial beds are to be sited close to the school building and the outdoor canopy. The outdoor canopy is intended as a potential outdoor classroom and place of shelter.



SANDILANDS COMMUNITY PRIMARY SCHOOL SITE PLAN & STRATEGY DRAWINGS



SANDILANDS COMMUNITY PRIMARY SCHOOL
CONSTRUCTION PHASING

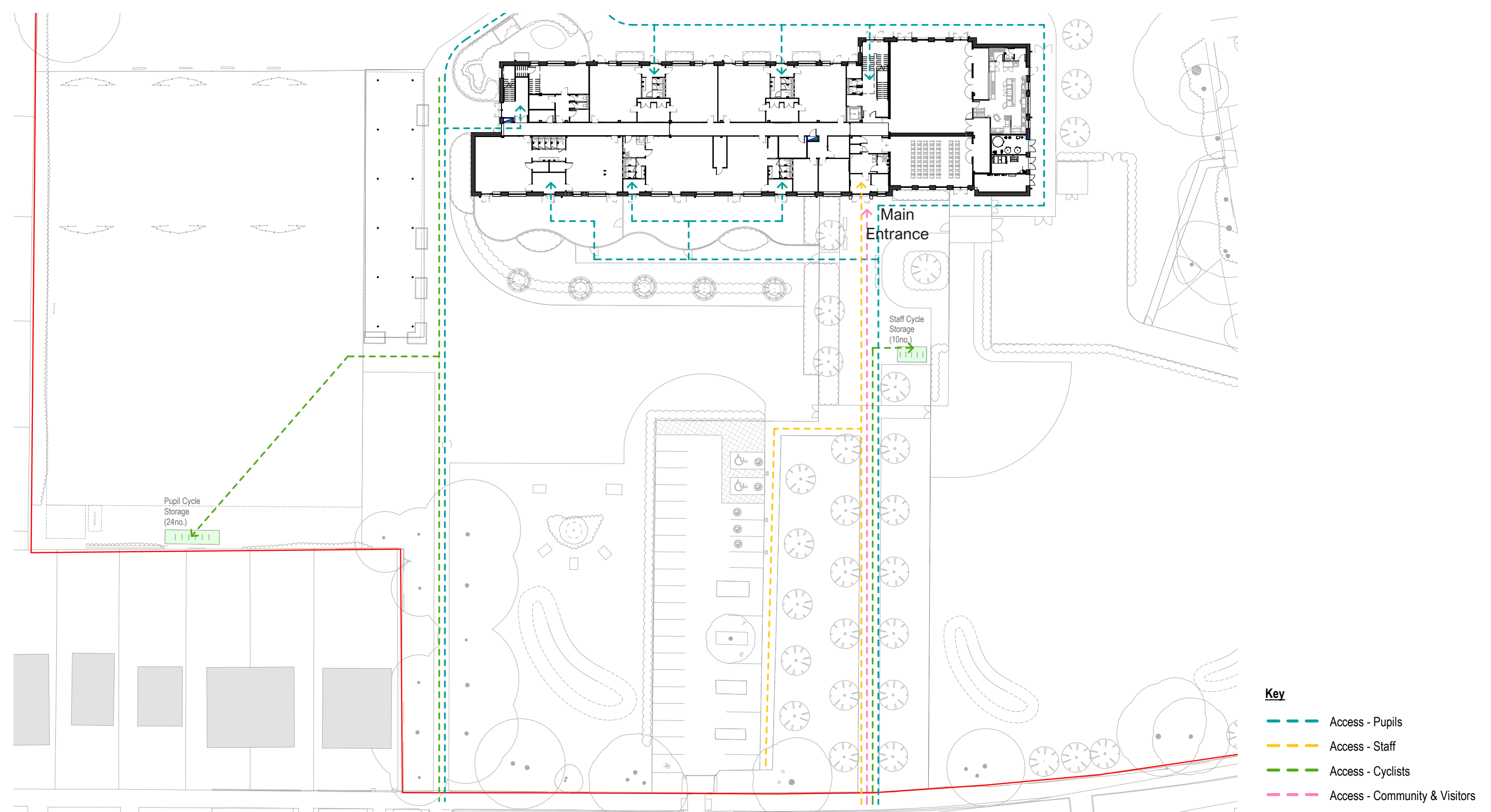


VEHICLE ACCESS PLAN

A Travel Plan has been prepared to accompany the application; this sets out the School's objectives around encouraging fewer staff and pupils to travel to school by car and identifies specific actions that will be delivered in pursuit of this.

Existing parking spaces are to be retained and the proposals include 36 parking bays within the School, including 2 accessible bays (Including 4 no. EV charging spaces) Enhanced scooter and cycle parking provision is planned.

Deliveries will be made via a secondary vehicular access point to a dedicated service area in close proximity to the school and kitchen. The same access point and service area will be used to allow fire tenders to turn around when access is required in the event of an emergency.



PEDESTRIAN ACCESS PLAN

Pedestrian access to the school will be predominantly through the main pedestrian avenue running from Wendover Road to the entrance plaza. This route will also be used by community and members of staff who walk or use public transport.

Cycle parking for staff (10no.) is located in close proximity to the main entrance. Student cycle parking (24no.) is on the playground to the west of the site and secured during the day to allow children to cycle to school if they choose.

During pick up and drop off children can use the avenue or a secondary entrance directly on to the playground (locked during the day) which will then allow students to be dropped off at the most appropriate entrance to the school dependent on the classroom they have been assigned.

SANDILANDS COMMUNITY PRIMARY SCHOOL SITE SECTIONS & ACCESS DIAGRAMS

A4. CONSULTATION FEEDBACK FORM



1. Which of the below statements best describes you? (you may tick more than one box)

- ☐ I am a local resident
- ☐ I am a parent of a pupil at Sandilands Primary School
- ☐ I am a local business owner or work locally
- ☐ I am an elected member
- ☐ I am responding on behalf of an organisation (community, sports club, education, etc)
- ☐ Other

2. How useful was this consultation event in helping you understand the plans for the new Sandilands Primary School?

- ☐ Useful
- ☐ Neutral
- ☐ Not that useful

3. Do you support the plans for the Sandilands Primary School?

- ☐ Yes
- ☐ No
- ☐ Undecided

4. Please provide further comments below if you answered 'No' or 'Undecided' to Question 3.

5. Please provide any further comments below that you would like the project team to consider.

6. Please provide your postcode details below. This is not compulsory but will help us consider emerging feedback themes in relation to proximity to the site.

7. If you would like to receive any updates on the project please provide your email address. Iceni Projects are the appointed community engagement consultants for the project. They are collecting your data and feedback on behalf of Tilbury Douglas as part of consultation on the plans. Your details will not be shared with any third parties.