Comments for Planning Application 143023/JO/2025

Application Summary

Application Number: 143023/JO/2025
Address: Didsbury High School 4 The Avenue Manchester M20 2ET
Proposal: Variation of condition 6 (hours of use) attached to planning permission 132550/FO/2021 to allow the use of the artificial pitch on weekends, including Monday to Friday 09:00 - 17:00, Saturdays 09:00 - 16:00, and Sundays 10:00 - 16:00
Case Officer: Holly Wright

Customer Details

Name: Not Available
Address: Not Available

Comment Details

Commenter Type: Neighbour
Stance: Customer objects to the Planning Application
Comment Reasons:
Comment:During the planning consultation when the school first applied to be constructed, they went to great lengths to assuage concerns from the residents whose back gardens are adjacent to the school and will be affected by noise. They agreed that the sports facilities would only be operational Monday to Friday in order for neighbours to have a quiet weekend. They now seek to renege on this critical agreement.
The noise generated by the school is significant. During break times in particular and when the sports areas are in use. I am unable to sit outside during these times because the noise is so great. Screaming, shouting and sometimes swearing can all be heard very clearly. During these times, we will go indoors, and windows and doors will have to be closed.
The 'Noise Report' submitted with this application is completely invalid. It was undertaken over a weekend period and during the Monday and Tuesday of the report the school was closed for Easter Holidays. I fail to see that any credibility can be given to the report since the school was closed.
I can put up with the noise intrusion just about during the week, and cannot imagine that our weekends will have to be ruined and compromised by the noise that will be generated. We surely are entitled to quiet time to enjoy our property and garden from noise pollution. As someone who is disabled I value any time I can be outdoors in the safety of my back garden.