Management Plan for children's home

67 Cardinal Street, Cheetham Hill, Manchester, M8 0WP.

· How many children would be accommodated?

Our children's home is designed for TWO children.

· What is the ratio of staff to children that is required, i.e. delivery model?

All needs can be met for TWO children at a 1:1 ratio.

· What is the likely level of need of the children accommodated, i.e. is there a focus on complex needs?

We aim to accommodate children or young people who require a low to medium risk, depending on managers skill set will be EBD, LD or CSE.

· What is the likely shift pattern of staff, i.e. how many staff (management and care staff) would likely be at the premises at any one time and when would shift changes occur?

- The two care staff would work 48-hour shifts, sleeping overnight, with one of the two changing each day at approximately 8:30 am
- .A manager would arrive each weekday around 9 pm and work until required.
- In the event of a child needing special care, one of the two overnight workers would stay awake all night. In this situation, they would arrive each day around 8.30 pm and stay until 8:30 am, when a day carer would take over.
- By keeping shift changes to standard times, we minimise disruptions (e.g., traffic, noise) to the neighbourhood, supporting positive community relations.

· What support officers would be likely to visit the property?

- Social Workers: Conduct statutory visits every 6 weeks.
- Therapeutic Professionals: Counsellors, psychologists, or other specialists, as needed; however, these sessions will be offsite.
- Education Support Staff: Tutors or virtual school representatives if the child is not in mainstream education. These will be off site or can be conducting TEAMS.
- Regulatory Inspectors: Ofsted or local authority representatives for inspections and quality assurance. These will occur on annual basis.

· How would visits be scheduled and would staff/support-worker meetings take place at the property?

- Pre-Scheduled Visits: All professional visits are arranged by appointment. These meeting are mainly off site or on Teams.
- Staff Meetings: full staff and team meetings are all held off-site due to sensitive information being discussed about the young person.

· If residents are unable to participate in full-time, mainstream education, what educational support would be offered on-site?

- Tutoring: will be arranged off site or on teams/zoom
- Virtual Classroom Access: We facilitate e-learning tools and resources where suitable.
- Community-Based Learning: We encourage use of local libraries, youth clubs, and supportive programs when appropriate.

· Would therapeutic care be offered on site?

We have a company who provide a therapeutic service and all this is arranged offsite as they have there own therapy room.

· Would case reviews take place on or off site?

Since covid all case review meetings will be conducted on TEAMs

· Are friends and relatives of residents able to visit at any time?
With regards to vistation and family contact, all of these are conducted off site as this is a matter of a safeguarding. Visits are pre planned and scheduled by the social worker at a neutral location.

· Will the property be OFSTED registered?

Yes.

· Are children ever left alone at the property?

No this would be a breach of the care plan and a safeguarding concern.

· Under what circumstances are children allowed to leave the property?
To attend school, for activities, and visitation or contact visits, as would a normal family.

· Would staff members be informed/aware if a child left the property?

Yes. Constant awareness of the childrens whereabouts is fundamental to our safeguarding. Staff ensure the child does not leave without permission or supervision. This level of supervision helps prevent any unexpected disruptions in the neighborhood.

· Is there a curfew?

There is no curfew as this is a breach of liberties, however the house is locked down at 10pm and all children are expected to be in bed by this time.

· What would happen in the event of a breach of curfew?

Not Applicable

· What security provisions are proposed, e.g. security and access controls on doors?

- Secure Entry System: secure locks on external doors to prevent unauthorised entry.
- Window Safety: Windows fitted with restrictors if required, depending on risk assessment.
- Alarm Systems: Door alarms and sensors that alert staff if the child attempts to leave at unusual times.

These measures ensure safe operation and reduce the potential for unauthorised access, maintaining both the child's and neighbourhood's safety.

· Would CCTV be installed?

We may install external CCTV focused on entry points and shared areas around the property, consistent with data protection regulations (GDPR). Internal CCTV in bedrooms is not used unless in extremely specific safeguarding circumstances and approved by Ofsted. External CCTV aims to deter trespassing and reassure local residents about security and safety. The external CCTV is common in the neighbourhood with many residential properties opting to have installed these as a deterrence for burglary and other crime.

· How would local residents know how to raise a concern in the event of an issue?

- **Contact Details**: A dedicated phone number and email address for the home are made available to immediate neighbours or the local residents' association.
- **Complaints Procedure:** We operate a clear complaints policy, and local residents are welcome to contact the Registered Manager directly.
- **Community Engagement**: We encourage positive relationships with the neighbourhood and hold occasional open forums (if appropriate) to foster transparency and dialogue.

- **How will the service work with other professional and voluntary services in the District?**

  Our approach involves:

- **Active Partnerships**: We partner with local health, education, and social care professionals to provide wraparound support
- **Multi-Agency Meetings:** Participation in relevant forums (e.g., child protection committees, local care networks).
- **Voluntary Services:** Liaising with local charities, youth clubs, and volunteer programs to encourage community integration and broaden the child's support network.

- **What contact has been made with local Social Services to establish the level of need for the home**. How will the provision meet the needs of the borough's residents?

We have engaged with local Social Services to discuss area-specific needs and the shortage of certain care placements. By offering a specialised solo provision, we fill a gap for children who require intensive support and cannot thrive in larger group homes. This helps meet the borough's demand for high-quality, therapeutic placements while ensuring a low-impact presence in the local community. In addition, there is a national shortage, as detailed in several reports on children's care home provision, and this shortage is even more pronounced for solo care home provision. Details of these reports can be shared on request, as well as details of Manchester City Council's own report on the lack of children's care home provision in the area