Design and Access Statement

Site address:	Briscoe Lane Primary School Briscoe Lane Manchester M40 2TB	**Date:**	**1st May 2014**

Contact details

	Applicants name		**Agents name**
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Description of development

Provide new prefab double classroom unit for up to 60 pupils inclusive of associated WC's and stores to provide much needed teaching accommodation.

Design standard followed

Approved Document M (2004):	x
BS8300 (2001):	x
Design for Access 2:	x
Other (please elaborate below):	x

Philosophy and approach

The scheme has been designed to take into full consideration the requirements of all Approved Documents as well as the philosophy behind them.

Key access issues of the design

The design criteria for the Classroom unit has the following key issues:

- Space planning requirements as set by client.
- Proximity of new classrooms other classrooms and associated external areas for play suited to that age range.
- External design and materials to have anti-vandal properties together with a low life cycle costing.
- The proposed new temporary classroom unit is to be provided for less than 5 years.

Sources of advice and consultation

A dialogue between the Carl Smith and MCC Education Department has been entered into and advice sought prior to the submission of the application.

The school have been consulted with feedback incorporated into the design and external layout arrangements. The layout and schedule of proposed works have been agreed and 'signed-off' by the school.

Nature and impact of environmental constraints

The scheme provides additional facilities that are urgently required by the school to provide sufficient teaching space for the number of pupils who will attend the school from September 2014.

The unit has been sited adjacent to the school in order to minimise the impact on other areas of the site.

Whilst the scheme appears to consist of a small temporary unit, the impact to the services offered will be substantial. The existing, and new pupils, will benefit from an improved internal teaching environment not presently provided.

Proposed solutions for overcoming identified constraints

There are no relevant constraints to this design and AD's and Secure by Design criteria have all been followed and incorporated.

What steps have been taken to ensure this information is made available to building occupiers.

The Head Teacher of the school has been consulted from the inception of the project (January 2014) and has liaised with school governors and teachers to provide a clear picture of the proposals.

The feedback from the school indicates they are pleased with the proposals as they have an urgent need for additional accommodation in September 2014.

Additional material information

It is intended that the unit will remain upon the site for a maximum of five years.