Design and Access Statement

Site address: **Webster Primary School**
Denmark Road
Greenheys
Manchester
M15 6JU

Date: 23 April 2014

Ref: ED42329

Contact details

	Applicants name		Agents name
Name:	Mr J Edwards	Name:	Martin Renshaw
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Description of development

Install pre-formed units to provide additional temporary teaching space for 60no pupils including associated sanitary facilities. The new classroom building is to be sited upon an existing soft landscaped area close to the school building with the rear elevation facing Monton Street and to be provided with associated step and ramp access paths.

Design standard followed

Approved Document M (2004):	x
BS8300 (2001):	x
Design for Access 2:	x
Other (please elaborate below):	x

Philosophy and approach

The scheme has been designed by Louise Hollis (Corporate Technical Services) in conjunction with the building supplier Springfield Portable Buildings and takes into full consideration the requirements of all Approved Documents as well as the philosophy behind them. We have also given full consideration to the guidance provided in Design for Access 2.

Key access issues of the design

The design criteria for the units has the following key issues:

- Space planning requirements as set by client.
- Proximity of new classrooms to associated external areas for play suited to that age range.
- External design and materials to have anti-vandal properties together with a low life cycle costing.
- The proposed new temporary classroom unit is to be provided for up to 5 years.

Sources of advice and consultation

A dialogue between Martin Renshaw and MCC Education Department has been entered into

and advice sought prior to the submission of the application.

The school have been consulted with feedback incorporated into the design and external layout arrangements. The layout and schedule of proposed works have been agreed and 'signed-off' by the school Head Teacher.

Nature and impact of environmental constraints

The scheme provides additional facilities that are urgently required by the school to provide sufficient teaching space for the number of pupils who will attend the school from September 2014.

The unit is to be located in the existing carpark area adjacent to one of the existing tarmac playgrounds.

There are currently pressures on the existing hard play areas for the numbers of attending children, a new area of hard play surface constructed in a porous tarmacadam has been incorporated into the scheme in preparation for the additional numbers of pupils. This area does not take any land from the existing playing field but will require a number of small sapling trees to be relocated in alternative positions.

Whilst the scheme appears to consist of a small temporary unit, the impact to the services offered will be substantial. The existing, and new pupils, will benefit from an improved internal teaching environment not presently provided.

Proposed solutions for overcoming identified constraints

There are no relevant constraints to this design and AD's, DFA2 and Secure by Design criteria have all been followed and incorporated.

What steps have been taken to ensure this information is made available to building occupiers.

The Head Teacher of the school has been consulted from the inception of the project and will liaise with school governors and teachers to provide a clear picture of the proposals.

The feedback from the school indicates they are pleased with the proposals as they have an urgent need for additional accommodation in September 2014.

Additional material information

It is intended that the unit will remain upon the site for a maximum of five years.