Design and Access Statement

Site address:		**Date:**	**02nd June 2014** **Ref: ED42328**

Contact details

	Applicants name		**Agents name**
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Description of development

Install 2no single storey pre-formed units to provide additional temporary teaching space for 120no pupils including for associated sanitary facilities. The new classroom buildings are to be sited on unused sections of the school playing field and separate from the main school buildings.

Design standard followed

Approved Document M (2004):	x
BS8300 (2001):	x
Design for Access 2:	x
Other (please elaborate below):	x

Philosophy and approach

The scheme has been designed by Robert Godfrey (Corporate Technical Services) and takes into full consideration the requirements of all Approved Documents as well as the philosophy behind them. We have also given full consideration to the guidance provided in Design for Access 2.

Key access issues of the design

The design criteria for the units has the following key issues:

- Space planning requirements as set by client.
- Retention of external play provision for the school.
- Proximity of new classrooms to associated external areas for play suited to that age range.
- External design and materials to have anti-vandal properties together with a low life cycle costing.
- The proposed new temporary classroom unit is to be provided for up to 5 years.

Sources of advice and consultation

A dialogue between Robert Godfrey and MCC Education Department has been entered into and advice sought prior to the submission of the application.

The school have been consulted with feedback incorporated into the design and external layout arrangements. The layout and schedule of proposed works have been agreed and 'signed-off' by the school Head Teacher.

Nature and impact of environmental constraints

The scheme provides additional facilities that are urgently required by the school to provide sufficient teaching space for the number of pupils who will attend the school from September 2014.

Proposed solutions for overcoming identified constraints

There is wheelchair access to the unit. Other needs will be provide for on a ad-hoc basis.

What steps have been taken to ensure this information is made available to building occupiers.

The Head Teacher of the school has been consulted from the inception of the project and has liaised with school governors and teachers to provide a clear picture of the proposals.

The feedback from the school indicates they are pleased with the proposals as they have an urgent need for additional accommodation in September 2014.

Additional material information

It is intended that the unit will remain upon the site for a maximum of five years.