# Design and Access Statement

| **Site address:** | **Crab Lane Primary School, Crab Lane, Higher Blackley, Manchester M9 3NB** | **Date:** | **19th May 2008** |
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**Contact details**

| | **Applicants name** | | **Agents name** |
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| Name: | Manchester City Council | Name: | Mark Jensen |
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**Description of development**

Provide minor alterations to improve disabled access. Move reception to 'accessible zone' in school (at the top of the existing external ramp) and relocate office and store room. Extend existing store room accessed from hall to accommodate additional P.E. equipment.

**Design standard followed**

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|---|---|
| Approved Document M (2004): | x |
| BS8300 (2001): | x |
| Other (please elaborate below): | x |

**Philosophy and approach**

All schemes designed by Mark Jensen take into full consideration the requirements of AD M as well as the philosophy behind the document. The narrative of BS8300 is also used for back up and further technical advice where this is not covered in AD M. Design for Access 2 has also been used for specific layout arrangements within the design.

**Key access issues of the design**

The design criteria for the approach, internal layout and external ramps from AD M have been strictly adhered to within the design.

**Sources of advice and consultation**

A dialogue between the agent (Mark Jensen) and Manchester City Council has been entered into and advice sought prior to the submission of the application.
The school have been consulted together with parents of children at the school with feedback incorporated into the design and external layout arrangements.

**Nature and impact of environmental constraints**

Rather than have a negative impact on the design, the location provides ample space and amenity to provide a robust access for all.

This scheme improves access to the building; improves access within the building; and ultimately, will improve the range of services offered within the building.

Whilst the scheme appears to consist of an extension and minor refurbishment, the impact to the services offered will be substantial. The pupils and local community will benefit substantially as the reception and main access to the building is relocated creating a barrier free 'accessible zone' within the building offering a range of facilities.

**Proposed solutions for overcoming identified constraints**

There are no relevant constraints to this design and AD M (and DFA2) design criteria has been followed.

**What steps have been taken to ensure this information is made available to building occupiers.**

The building occupiers have been consulted from the inception of the project (in 2004) and are very clear on the design requirements and can see their input within the designs.

**Additional material information**

No further relevant information applicable for this scheme.