Design and Access Statement

Site address:	Rolls Crescent Primary School Rolls Crescent Hulme Manchester M15 5FT	**Date:**	**13th September 2013**

Contact details

	Applicants name		**Agents name**
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Description of development

Provide new temporary (7yrs) classroom unit for up to 30 pupils.

Design standard followed

Approved Document M (2004):	x
BS8300 (2001):	x
Design for Access 2:	x
Other (please elaborate below):	x

Philosophy and approach

All schemes designed by Carl Smith (Capital Programmes and Property) take into full consideration the requirements of all Approved Documents as well as the philosophy behind them.

Key access issues of the design

The design criteria for the Classroom unit has the following key issues:

- Space planning requirements as set by client.
- The new classroom unit is position with the school grounds and in close proximity of the main school building.
- Detailing and finishes to be appropriate for teaching children.
- The proposed new temporary classroom unit is to be provided for a spike year which will run for seven years. This means there will be one extra class running this year for the next seven years.

Sources of advice and consultation

A dialogue between the Carl Smith, MCC Education Department and has been entered into and advice sought prior to the submission of the application.

The layout and schedule of proposed works have been agreed and 'signed-off' by the school Head Teacher.

Nature and impact of environmental constraints

This scheme provides additional teaching facilities to the existing school.

Proposed solutions for overcoming identified constraints

There are no relevant constraints to this design and AD's and Secure by Design criteria have all been followed and incorporated.

What steps have been taken to ensure this information is made available to building occupiers.

The Head Teacher of the school has been consulted from the inception of the project (July 2013) and has liaised with school governors.
The feedback from the Head teacher indicates they are pleased with the proposals and can see their input within the design.

Additional material information

The temporary classroom unit and other alteration are to increase the numbers of children in the school to take account of a spike year running for seven years.