Existing and planned Public Services

The map in Appendix 3 of the area denotes the existing public service provision including health, Sure Start / Children's Centres, Sports and Leisure Facilities, Libraries, District Centres.

Health

Improving the quality and access to primary health care facilities has been a key objective of the community framework.

Within the Bradford ward the Cornerstone Centre and 5 Oaks GP Surgery at the junction of Ashton Old Road and Alan Turning Way provide a range of primary care services as well as hospital out patient and dental facilities. This is supplemented by health visitor and midwifery services linked to the Sure Start teams based in the Children's Centres at Ashbury Meadow School and Openshaw Children's Centre.

There are 2 other GP surgeries, which provide primary health services such as health visiting, pre and ante-natal care and sessional services such as podiaritry in the ward, including Openshaw Primary Care Resource Centre and Dr Mystry's Practice based in lower Openshaw.
There are proposals to relocate the latter into a new surgery further up Ashton Old Road Community health activities are undertaken and facilitated by a range of community groups and the Beacons Community Development Health worker.

Within the Ancoats and Clayton ward a new £6.5 million primary health care centre is currently being developed in Ancoats which will provide a range of services including GPs. This will be open for use in November 2007.
Clayton Health Centre is situated on North Road and provides similar services and there are proposals to relocate GP's from the Ashton New Road surgery into a new purpose built building by 2009

The Sure Start teams based in the Wells Centre, Clayton and the Family Service Unit in Miles Platting also undertake health activities

Additional to this there are a range of community health initiatives active in the area – these include the Zest programme in Miles Platting and Ancoats, Beacons in Clayton, the Generation Project (older people), Outlook (drug misuse) and youth organisations.

Early Years Facilities

The area is well served by facilities for early years children and their families and has seen the development of 5 new Children's Centre's during the previous 5 years

In the Bradford ward these include:

- The Children's Centre located at Ashbury Meadow Primary School, which provides extended school provision for the pupils, advice and support for parents, crèches and a range of training and confidence building skills for adults
- Openshaw Children's Centre linked to St Clements Primary School in Openshaw
- The Grange creche
- Wetherby Street Nursery providing childcare and Sure Start activities
- Heybury Close Nursery

In Ancoats and Clayton these include:

- The Wells Centre – a Sure Start Children's centre providing a range of activities including crèche, community café, support for families and adult learning
- The Wells Nursery, adjacent to Clayton Clinic and the Wells Centre providing day care for 70 under 5's
- Pioneer Street Children's Centre focused on support for parents
- Miles Platting Children's centre currently on site, completion due in March 2008
- Aunty Mary's private Nursery

In both areas there are also a number of playgroups, mother and toddler groups and time limited initiatives such as parenting courses which are located in a variety of community settings, such as the Eden Centre in Higher Openshaw.

Manchester Libraries

Manchester Libraries provide a range of activities apart from the traditional book-lending role these include

- community resource community facilities and services, such as advice sessions, benefits validation service, MP and Councillor surgeries etc, and meetings space, exhibition and display space could also be delivered in the library
- Homework Centre to support the study skills and homework needs of Academy pupils and feeder schools together with local children attending other secondary schools
- The library could be a centre for adult learning opportunities, such as basic IT training, basic skills, parenting skills, and family learning
- A wide range of cultural activities could be offered such as holiday activities for children and young people
- local history sessions where people can find out about the area they live in or their own family history

In Ancoats and Clayton – Clayton library recently relocated into the Wells Children's Centre and as such provides a specialism in young children and their families linking in with the Children's Centre provision and services.

In Ancoats residents generally use Miles Platting Library which provides a number of other services including Sure Start activities, adult learning and employment and training advice.

In Bradford, Beswick library has recently relocated to the Mancat, Openshaw campus and will relocate its main service back to it's previous site as part of the new Academy. The Mancat library is shared with the College and as such has developed a specialism in providing services to older young people.

It is envisaged that the library in the academy will specialise in materials and activities for the mid youth age range from 9 to 16.

Manchester Leisure

A Sports Action Zone operational in the area since 2001 has developed a Sports, Leisure and Playing Field Strategy and this has been in the process of being implemented since then. This is predicated on a "hierarchy of sports facilities and engagement – stating with small scale activities in schools and youth groups, through to organised teams and clubs to the elite sports, based at Sports City.

In Bradford Sporting Edge has recently opened as a community sports hall, club and provides football and training facilities. Ashbury Meadow School has excellent community sporting facilities which are regularly used by the community and there are a variety of other facilities including those on the Mancat campus, 2 boxing clubs and provision in youth centres and parks.

In Ancoats and Clayton, the key provision is Sports City which offers access to cycling clubs at the Velodrone, the Tennis Centre, Athletics and the running track, gyms, the Squash Centre and the City of Manchester Stadium and associated community activities linked to this.

Schools that are being or have been developed also have excellent facilities and are designed for community use and access- these include Ravensbury School and the proposed new Park View School in Miles Platting.

The Sports and Leisure Strategy makes reference to and has accounted for the community sports provision that will be available on the new academy site as part of the sports and leisure offer to the community

Manchester Adult Education Service

MAES delivers adult education form a variety of venues in the area and works in partnership with both Manchester Libraries and Sure Start.

MAES provision is delivered from the Openshaw Children's Centre, The Grange, Openshaw Library, Ashbury Meadow School and occasionally The Mill Street Centre in lower Openshaw in Bradford.

In Ancoats and Clayton from the Wells Centre, at the Community Room at Revensbury School, The Family Services Unit and Victoria Mill in Miles Platting.

It is envisaged that MAES will also deliver courses from the Academy as part of the Library provision. This will link with progression routes to and from the Mancat campus.

Other initiatives include the Skills for Life programme delivered by NEM which focused on innovative ways to improve literacy and numeracy by one to one coaching work in a variety of community settings.

Youth Services

Service for young people are focused on a number of voluntary community facilities and youth centres.

In Bradford the main venue which acts as a hub to the other provision is based at Crossley House Youth centre on Ashton Old Road. Linked to this are the Eden Project, The Settlement, Sporting Edge, The Grange and the detached team which links with the Youth Contact Team
There are proposals to relocate The Settlement to a new purpose built building in Higher Openshaw and discussions are ongoing about the development of a 14 to 19 Centre which will accommodate Crossley House and its partners including Music Stuff. The Discus Project, which works with those young people most at risk with interfacing with the Criminal Justice system is based on Ashton Old Road and covers the wider Miles Platting, Ancoats, Beswick, Clayton and Openshaw areas.

In Ancoats and Clayton main provision is located at Clayton Youth Centre, due for refurbishment and Ardwick Youth Centre. There are ongoing discussions with Manchester Youth Service about the future of Ardwick Youth centre in the context of the neighbourhood plan and development of housing in the Medlock Valley. Consideration is also being given to the delivery of Duke of Edinburgh's award scheme, run by Discus which is also based there.

There are also numerous junior youth clubs, positive activities and playschemes run from a variety of venues across the area including The Grange, Libraries, Church of Resurrection, St Bridgits RC School, the AMP Youth Project in Miles Platting and the play building – Victoria Centre in Victoria Park.

Connexions provides information and guidance about careers, education and training not just in schools but also through their centre on the Openshaw campus. For young people needing additional or specialist support there are a

range of services available in the area, including MYS, Connexions key workers, Discus and the Settlement who can refer young people to the appropriate agencies.

Greater Manchester Police

The main police station is situated on Grey Mare Lane Beswick.
Area based neighbourhood policing has been adopted across the area, linking in the Safer Communities initiative across the area. This is supplemented by the warden service.
Local Tasking Meetings and LAP's identify local "hot spots" and criminal activity and initiate targeted responses.
Discussions are underway with GMP to relocate Grey Mare Lane Police Station to a new build on Central Business Park. A number of smaller drop in points for contact with the community will be developed.

GMP are anticipating providing some cover within the Academy for both the school and the wider community.

Children, Families and Social Care

Services for children and families in relation to support, advice and guidance are available from a number of venues across the North East District, which is the District with which the Academy will be located.

These include all Sure Start and Children's Centre's, Health Centre's and primary schools as part of the Every Children Matters agenda. Intensive support will be thorough the dedicated multi-agency teams which will be operational from April 2008. It is anticipated that this team will be based in the old Ancoats Day Nursery on Palmerston Street in Ancoats.
If a child or family is referred to the team they will be allocated a "lead professional", the Teams will be comprised of staff from Children's Services Social Care Team, health, education support services, speech and language and the drugs and alcohol team.
There are proposals in the future to develop youth support teams as part of this service.

More intensive family support, advice and guidance and parenting classes are also available from a range of voluntary projects including the Family Welfare Association, Discus and the North Manchester Youth Offending Team.
Schools including Cedar Mount and several primaries also provide intensive support for children in conjunction with their families thorough the Leap Frog, and Pyramid programmes and the intensive 6 month Discus programme.

14-19 provision

Mancat is the main provider of post 16 education in the area and are co-sponsors of the Academy. There is currently a review of the 14 to 19 being undertaken and this will feed into the Academy programme.

New Housing Developments

A over riding objective of New East Manchester is to double the population and increase the housing stock in the area over the next 10 to 15 years. The first part of the programme has focused on rolling out the city centre apartment development into Ancoats Urban Village, New Islington and the Country Side properties at Sports City. There are now over 3,500 completed new household and another 2000 on site. From now on the focus is on the development of family housing the majority of which is for owner occupation given the aspiration to diversify the tenure base of the area.

New East Manchester has been undertaking neighbourhood planning in the 17 designated areas within the regeneration boundaries and extensive work has been undertaken identifying the housing development programme as part of this process. This information has been used to determine the projected child population as part of the NEM Education Capital Investment Strategy and was used by the PPPU to identify the need for an Academy in east Manchester as part of the outline business case. The methodology for this has been verified by the Cathie Marsh Unit, University of Manchester and Capitas on behalf of the DfES.

There are 4 neighbourhood areas that relate to the boundaries of Bradford and Ancoats and Clayton wards. These areas have been used for the Education Capital Investment Strategy and are based around neighbourhood plans and the existing primary school clusters. These are :

- Beswick
- Openshaw
- Miles Platting and Ancoats
- Clayton

The projected number of new homes is based on those already completed, those currently on site, those at full or outline planning permission stage and those where a development partner has been appointed and neighbourhood planning is in place.

Beswick

The Beswick cluster is comprised of 3 key neighbourhood areas:

• A Neighbourhood Plan has been produced for the central area of Beswick that proposes the development of 1,100 new homes over the next 6-8 years, some of which have been completed, and the refurbishment of 1,029 existing social housing stock through the recent transfer of homes to Eastlands Homes

• The Lower Medlock Valley neighbourhood planning process will release a number of housing development sites along the perimeter of the river valley. This will potentially generate 750 new homes the majority of which will be targeted at families.

• A number of infill sites have also been identified, which brings the total of new homes to be developed in Beswick to over 1,950.

Openshaw

• The High Legh area has recently been subject to the stock transfer of 200 properties to Mosscare Housing Association. The proposed demolition of 100 properties will release potential development sites for housing; along with a number of other sites including the former Alstom works site, the Meek Street area and the Canal Corridor. All of these developments, approximately 400 new dwellings, will be targeted at families.

• Delamere/Ogden Street is predominantly privately owned (724 properties) with 253 social housing properties now managed by Eastlands Homes. The development of 157 new properties to the south of Ashton Old Road has now commenced.

• Sites identified for new housing development in the area includes Ashton Old Road frontage and the Portland Street site.

The Ciba site presents a major opportunity for family housing development which will generate up to 1000 new homes up to 2020.

• The Toxteth Street area is subject to significant change, the area is predominantly in private ownership with a high rate rental properties and voids. A neighbourhood planning exercise aimed at bringing about a radical remodelling of the estate has now been completed and development will start on 432 new family homes within the next the year. The former St Peter's School site will be developed as part of this.

Miles Platting and Ancoats

The Miles Platting and Ancoats cluster area will be subject to significant new housing development through:

• New Islington Millennium Village Initiative, which will bring about the construction of 1800 new homes and the demolition of 200 houses

• Ancoats Urban Village, which will build up the existing residential capacity of the area by developing approximately 1800 new homes through a number of discrete developments. These include Victoria Works and Royal Mill. 60% of these will be 2-3 bedroom apartments or houses. There has already been substantial apartment development in the area.

Development along the Ashton Canal will yield a further 1563 dwellings from a variety of schemes including Isis.

• The Miles Platting PFI intervention will bring about the refurbishment of 1500 homes and the construction of 1000 new homes. The majority of new homes will be for families. Work will start in the later part of 2007.

• A new site identified for development is the Holt Town Waterfront. A partnership has been formed with Cibitas and a neighbourhood planning exercise has recently been completed. This will release land for the development of 1750 new family homes, a site for a new school has been identified as part of the plan.

Clayton

• In Clayton East there are a number of infill sites which will generate 100 new family homes, and 751 properties have now been transferred to Eastlands Homes.

The Sports City Countryside development has generated 650 new dwellings, predominantly for households without children. A number of other sites for future developments focused on family housing have also been identified.

• Development along Ashton New Road and in the Eccleshall Street area adjacent to the Canal will generate up to 500 new properties starting on site in 2008

	Stock	Demolitions	New Build	Net gain	Total
Beswick	4133	111	1950	1849	5972
Openshaw	9059	562	2117	1555	10614
Miles Platting & Ancoats	8086	247	7292	7045	15131
Clayton	7888	0	778	778	8666
Total	**29,166**	**920**	**11890**	**11227**	**40,393**

A location map can be seen in Appendix 4

Community needs and gaps in provision

Working on this – confirmation at next Community hub meeting

Youth provision
14-19
Adult info, advice and guidance

Extended services vision for the Academy

Extended schools are at the heart of the delivery of Every Child Matters, improving outcomes for children and young people. An extended school works with the local authority and other partners to offer access to a range of services and activities which support and motivate children to achieve their full potential.

The Built Environment Academy and its cluster partners must be able to deliver the "core offer" of extended services. This includes:

- Swift and Easy access- Multi agency teams in place to ensure early identification of and support of children and young people who have additional needs or who are at risk of poor outcomes.
- Parenting support-Parenting programmes, family learning sessions, information sessions for parents.
- A varied menu of activities which offer young people a safe place to be from 8am until 6pm.
- Community access to sports, ICT, Library, etc facilities at the Academy.

The detailed plan for delivery of extended services at the Academy will be developed throught eh project steering group. However, there are some key features that need to be integrated into the design to ensure the core offer can be delivered in the future. These are discussed below.

COMMUNITY HUB –DESIGN BRIEF FOR THE BUILT ENVIRONMENT ACADEMY

DESIGN ASPIRATIONS FOR KEY STAKEHOLDER GROUPS IN THE PROJECT

A) GENERIC BSF/ACADEMIES DESIGN ASPIRATIONS AROUND COMMUNITY USE DERIVED FROM LESSONS LEARNED ON PREVIOUS SCHEMES

1) EXTENDED SERVICES IN AND AROUND SCHOOLS:

All schools should be equipped to deliver the "core offer" of extended services by 2010, namely:

- a varied menu of study support activities such as homework clubs, sport or special interest clubs
- Parenting support
- swift and easy referral to a wide range of specialist support services
- Provision of wider community access to ICT, sports and arts facilities, including adult learning

The design needs to reflect this agenda and facilitate the delivery of the services. General considerations are shown below:

Extended Schools Core Offer	Desired Building Space	Considerations
Parenting Support to include: • Family learning opportunities • Parent information sessions about how children learn, curriculum requirements and transition information • Delivery of parent courses	Multi-purpose space for use in the day, after school, evenings and at weekends	• Access to adult toilets that has no impact on the learning environment. Toilets that can be used when the rest of the school is closed (safety, disruption and security) • Provision of refreshment making facilities (sink, cupboard, boiler) • The position of the space need to be at the front of the school to have ease of access, with the option of direct access – outside door (DDA consideration, child safety) For further, more detailed information please contact Debora Cox at the Joint Children's Unit, Overseas

		House.
Swift and Easy Referral to include: • Initial facilitation of the Common Assessment Process, to include conducting a CAF • Multi-agency meeting (these can be large in number and is a key part of the CAF process) This process is not in place yet. It has to be by 2008 and will change the way practitioners work together/share information to support children and their families with identified lower levels of need. Schools, being the largest universal service will have a significant role to play in this shift in practice and space to enable this to happen will be of great importance.	Multi-purpose space for use in the day, after school, evenings and at weekends	As above • Access to adult toilets that has no impact on the learning environment. Toilets that can be used when the rest of the school is closed (safety, disruption and security) • Provision of refreshment making facilities (sink, cupboard, boiler) • The position of the space need to be at the front of the school to have ease of access, with the option of direct access – outside door (DDA consideration, child safety)
Community Use to include access to: • ICT facilities • Art facilities • Sport facilities Community use could cover a wider range of usage. For example: • Adult learning classes • Special interest clubs • Community meetings • Toddler groups and crèches • Drop-in advice clinics, legal, benefits, health etc...	Multi-purpose space for use in the day, after school, evenings and at weekends	As above • Access to adult toilets that has no impact on the learning environment. Toilets that can be used when the rest of the school is closed (Safety, disruption and security) • Provision of refreshment making facilities (sink, cupboard, boiler) • The position of the space need to be at the front of the school to have ease of access, With the option of direct access – outside door (DDA consideration, child safety) In addition: • Storage facilities – lockers for people to use • Room that can be heated separately

		from the rest of the school, if required • Enough power points - for ICT use • Separate sink for arts and crafts and hand washing • Flexible changing spaces • Access to community car parking For further, more detailed information please contact the Regeneration Teams.
Childcare to include: • Access from 8am – 6pm five days a week, three terms a year • Some access during holidays • Access all year round **This is no longer part of the core offer for secondary schools but needs to be considered if schools plan to offer childcare**	Indoor and outdoor space for use in the day, after school, evenings, at weekends and during holidays	• Minimum of 2.3 mt^2 (ages 3 - 8 year old) • 1 toilet for every 10 children that attend (this is extra space and different to general school requirements) • Storage facilities • Access to refreshment making facilities • Direct access to secure outdoor play space • Separate sink for arts, crafts and hand washing • Natural light For further, more detailed information please contact Children's Information Service (CIS) and Sure Start
Varied Menu to include access to the following for children: • Study Support • Art activities (music, drama, arts and crafts) • Sport activities (at least 2 hours a week , this may increase to 4 hours per week) • Other recreational activities (special interest clubs, music tuition, school visits, business and enterprise activities...)	These activities will occur as part of school life and potentially use the whole of any school building. Before school, during the school day, after school, weekends and holidays	

A number of lessons learned have also been developed on the BSF schools designed so far:

SPORTS FACILITIES

- The use of the sports hall for examinations should be avoided
- Zoning off sports facilities to prevent access to other parts of the school building
- Improved arrangements for reception to community facilities
- Consider storage needs for third parties using sports facilities
- Development of sports facilities for external use may need to consider management arrangements.

ADULT EDUCATION:

- Consider location of classrooms used for adult education in regard to toilets, refreshments, entrance, parking, and security.
- Consider storage needs for third parties using the classrooms.
- Consider use location of ICT facilities eve/weekend use is facilitated
- Involve the school library service in use of Learning Resource Centre to facilitate community use.

MULTI AGENCY WORKING:

- Community/multi agency spaces to be located at the front of the school. Consider location of toilets/refreshments, access to baby change facilities.
- Bookable interview /conference rooms to support multi agency work –storage space for resources. These need to be available year round to allow continuity of provision.
- All multi-agency, community use spaces above to be outside the secured area of the school to improve accessibility but maintain safety and security of students and allow for discrete visitor waiting.
- A space suitable for parental use within and outside of the school day.

GENERAL:

- Off highway bus facilities should be developed.
- The building needs to be effectively zoned to prevent unauthorised access during external/out of hours use.
- Transport – this needs to be appropriate and safe to cater for both public and private access at different times of the day, dependant on building usage. It needs to planned to enable accessible to different user groups (inclusion agenda), while being mindful of the safety implications related to the pattern of a school day.

B) DESIGN ASPIRATIONS FOR STAKEHOLDERS DELIVERING SERVICES FROM THE SCHOOL BUT NOT MAKING A CAPITAL INVESTMENT

CONNEXIONS

OVERVIEW OF SERVICE TO BE PROVIDED:

Connexions service to pupils and possibly post 16 NEET clients (Not in Education, Employment or Training) – confidential information advice and guidance, careers materials, personal and social materials, access to vacancies, labour market information, support agency information. access to it for website based info and programmes is essential, also for web based folios and 14 –19 information.

Space requirements: 11-16 clients

Type of space	Functions- One to one meetings, group activities, visiting speakers	Max number of people using space	Specialist facilities needed- Water, sink, data, storage, projection, sound	Times of use- During school day, eves, weekends.	Academy space that could be used BB98
Bookable Interview room (s)	1 to 1 mtgs Mtgs with family and young person Assessments	1-5	Information resource storage Electric/IT point/internet/com puter Telephone Display boards	9-5 term and holidays	Interview rooms off library
Bookable Groupwork rooms	Small group delivery (e.g. job clubs, motivational activities)	15	IT points Telephone Flexible space – private areas for interview practice etc	2 mornings weekly +/_	Meeting rooms off library
Cnxs2jobs point near centre point of school to promote awareness of jobs available to pupils		N/a	Electric/IT/internet	N/a	Main school entrance or library entrance
Vacancy display boards on well used thoroughfare	To promote awareness, enable applications	N/a	N/a	N/a	Circulation space

Adjacencies: Within or close to library.

NEET provision:
If this becomes a drop in centre for post 16 NEET clients to be worked with, more than 1 3 rooms would be required with additional datapoints/storage etc and reception facilities.

GREATER MANCHESTER POLICE-Community Support officers

Overview of services to be provided in school:

The school site could be used as a base police support officers.

Space requirements:

Type of space	Functions- One to one meetings, group activities, visiting speakers	Max number of people using space	Specialist facilities needed- Water, sink, data, storage, projection, sound	Times of use- During school day, eves, weekends.	Academy space that could be used BB98
Bookable Office/touch down space	Base for Community support officers	3	Voice and data Direct external access	During school day Monday to Friday.	Interview rooms off library
Bookable Meeting room	20 people	20	Access to toilets,refreshments	Daily 0700-2300	Meeting rooms off library

Adjacencies: Within or close to library.

East Manchester Arts and Culture programme
Space requirements:

Type of space	Functions- One to one meetings, group activities, visiting speakers	Max number of people using space	Specialist facilities needed- Water, sink, data, storage, projection, sound	Times of use- During school day, eves, weekends.	Academy space that could be used BB98
Indoor performance space	Group activities school & community, live performances, visiting speakers, assemblies etc	Depends on what else the space would be used for but maybe 200-300 max	Storage, sound, lighting, performance area, good acoustics, access to changing areas	During school day, eves, weekends	Performing Arts space
Indoor exhibition space	Group activities both school & community, visiting speakers	If placed on corridors could be accessed by whole school. For preview events for community exhibitions needs to hold at least 150	Need to be situated near community entrance, have flexible display opportunities for 2D & 3D work, good lighting and some seating	During school day, eves, weekends	Arts space

Sport & Leisure Activity
Space requirements:

Type of space	Functions- One to one meetings, group activities, visiting speakers	Max number of people using space	Specialist facilities needed- Water, sink, data, storage, projection, sound	Times of use- During school day, eves, weekends.	Academy space that could be used BB98
Leisure provision		Pre) During) school Post)	Potential partnership with National Governing Bodies and Sport England	Main Building Mon to Sat - 7:00am - 10:00pm Sunday - 9:00am - 6:00pm External Sports Area Mon - Sat - 8:00am - 10:00pm Sunday 10:00am - 6:00pm	Sports hall MUGA
			As a National Centre for sports potential	Opportunity	
			Other funding sources to enhance improve leisure facilities		
			Specifications Engagement with and connection to London 2012 (Olympics)		
			Sportcity connection		

LIKELIHOOD OF FUTURE CAPITAL/REVENUE BUDGETS TO PUT INTO THE SCHEME:

Both Capital and Revenue opportunities exist:-

Partnership with National Governing Body – Revenue
Sport England – Capital
Other community – income on programmes
Commercial

EAST MANCHESTER EMPLOYMENT AND TRAINING ACTIVITY

Space requirements:

Type of space	Functions- One to one meetings, group activities, visiting speakers	Max number of people using space	Specialist facilities needed- Water, sink, data, storage, projection, sound	Times of use- During school day, eves, weekends.	Academy space that could be used BB98
Job Shop type space to support adult residents (and parents) into employment and training by providing information, advice and guidance.	Several one to one meeting rooms. Also computers with internet access available to undertake job search activity. Training space	Anything from 5-20 per day as this will be on a drop in basis. The higher figure will include training being delivered.	IT network + broadband. Chill out area including kitchen/brew making facilities and ideally a café etc.	Usually Mon – Fri office hours but scope to use the training facilities for twilight/ evening training.	N/A will need to be developed within public library space

Ideally shop front type or close to a window so residents passing can be attracted by Job adverts and marketing.	is always useful for up to 12 people (can also be used as more general meeting space etc. In another of our centres we have provided small discreet booths, with computer access, where residents can talk to advisers without major distractions. They are made up of a series of curved moveable partitions.				

LIKELIHOOD OF FUTURE CAPITAL/REVENUE BUDGETS TO PUT INTO THE SCHEME:

Difficult to suggest potential funding streams under employment, enterprise and training as it is so far into the future. I imagine MANCAT/City College will continue to be funded via mainstream LSC and my consider offering pre-employability training and support.

There will be funding via the City Strategy although there is only currently a 3 year plan for this initiative.

Job Centre Plus and Connexions may be in a position to provide a staff resource to the centre but may be unlikely to provide any contribution towards costs.

Funding via the Voluntary and Community sector may be available via the Neighbourhood learning in deprived areas funding (NLDC) but again it is difficult to know if this will still be available in the future.

C) DESIGN OUTPUTS FOR STAKEHOLDERS MAKING A CAPITAL INVESTMENT INTO THE ACADEMY

There are a number of stakeholders with an interested in making a capital investment on the Academy site.

ORGANISATION	PROPOSAL	LIKELY SPACE REQUIREMENTS	ACTION	CONTACT
Manchester Libraries	Public library	See spec below	Secure funding from NDC/MCC gateway process	Libby Graham-NEM 0161 230 2100
Sports Governing Bodies	Headquarters	TBA	Develop funding proposals through PE/Sport stakeholder group	Jim Quigley-Manchester Leisure 0161 220 3818
LSC	14-19 facilities	TBA	Determine if funding is available	Libby Graham-NEM 0161 230 2100
Job Centre plus	Adult skills zone	TBA	Determine if funding is available	Libby Graham-NEM 0161 230 2100

Further feasibility work needs to be undertaken to determine the certainty of these schemes and subsequent space, funding and timescales. However, any site master planning needs to consider the location / adjacencies of these facilities at the early stages in case they do become a reality.

Library and Information Service DRAFT

OVERVIEW OF SERVICES TO BE PROVIDED IN SCHOOL:
A joint public/school library service managed by Manchester Library and Information Service which will be both a leaning resource centre for the school and a community hub, where partnership working will deliver a quality learning environment, facilitate access to wider council services and provide excellent cultural and leisure opportunities.

- Books, magazines, newspapers, CDs and DVDs would be provided for children and adults both for study and leisure
- Computers would be available for children and adults to book to check email, access the internet (through filtering software), use selected software packages and access school work
- Libraries could facilitate reading groups for adults and children, host Book Award sessions, support the Summer Reading challenge, bring well-known authors to the Academy and offer other exciting reading development opportunities
- The library, in partnership with other agencies, could be a centre for adult learning opportunities, such as basic IT training, basic skills, parenting skills, and family learning and could provide community facilities and services, such as advice sessions, benefits validation service, MP and Councillor surgeries etc.
- Meetings space, exhibition and display space for use by the school during the day and out of school hours by the wider community
- Facilitated access to wider council services for the public would be provided via the Libraries as Access Points project – this could also be used by the school to support the citizenship curriculum
- A wide range of cultural activities could be offered such as:
  - holiday activities for children and young people - recent examples are Manga workshops
  - displays and talks for adults
  - local history sessions where people can find out about the area they live in or their own family history
- The Academy could connect with very young children and their parents through the early years work done in libraries, and through links with Sure Start children's centres. Bookstart packs are available in libraries and story and rhyme time sessions for babies could be provided.

SPACE REQUIREMENTS:

Type of space	**Functions-One to one meetings, group activities, visiting speakers**	**Max number of people using space**	**Specialist facilities needed- Water, sink, data, storage, projection, sound**	**Times of use- During school day, eves, weekends.**
1. Main library delivery space	Group activities such as classes working in the library – at tables or workstations	100 at any time	• 350 square metres needed or 500 square metres if providing a service with MAES • ground floor frontage essential - easily	During school hours plus access to the library after school until 8pm on some weekdays and 9 –5 on Saturdays including during school holidays

	Individuals visiting to borrow and return materials, consult information points, check emails Individuals studying at tables or workstations		accessible by and visible to the wider community • located in an area which is easy for community users to access but does not jeopardise the security of the school and in an area that can be safely zoned off for out of school hours usage by the wider community • flexible space able to be reconfigured in different ways • 50 sq m meeting room space with tables and chairs • specialist supplier-designed shelving • ensure visible sight lines • use of colour and furnishing to establish zones • effective signage to guide users through the learning spaces • quiet zone for independent learning • tables, or zones for group work, possibly partially enclosed • a technology rich environment with static pc stations, and sufficient work space for laptops and other technology • space for collaborative workstations with shared interactive screen • relaxed areas with cushions, easy chairs or high bar stools and tables to create a relaxed learning and leisure environment • ideally, the library should be able to seat 10% of the school's students at any one time • adjustable workstations and zones to be accessible to all users • display space, wall display boards and information points • staff pod/counter visible to public with data and power • self issue terminals with	

			data and power • adequate storage space for resources and equipment • interview space – booth type (with joint use potential)with data and power cabling	
A Homework Centre could be provided if funding were available for staff to support the study skills and homework needs of pupils from all local schools	Individuals attend for homework support	30 at any one time	• 50 square metres needed • easily accessible by and visible to the wider community • located in an area that can be safely used out of school hours by children and young people in the wider community • a technology rich environment with static pc stations, and sufficient work space for laptops and other technology • storage and display space for books and other materials • tables for individual and group work • co-located with library, preferably separate space but with see through walls	After school until 8pm on some weekdays and 9 –5 on Saturdays
3. staff facilities	Staff access to staffroom facilities Files and materials need to be stored Space for staff to do work away from the public	6 in staff room 8 people in work room space	Basic kitchen and toilet facilities Storage and workroom space including access to 8 computer workstations close to library for the staff, including peripatetic staff and other agencies	All library opening times – school day, after school until 8pm some nights and Saturdays 9-5

LIKELIHOOD OF FUTURE CAPITAL/REVENUE BUDGETS TO PUT INTO THE SCHEME:

The only access to capital funding is through the City Council's capital programme and allocation would depend on priorities from Members.

Within the Library and Information Service revenue budget there is provision for staffing a small community library for 36 hours a week. More funding would be required to staff longer opening hours and to deliver the library service to the school. Cost options for the staff required for a range of opening hours can be provided.

APPENDIX 1

BSF/ACADEMIES DESIGN BRIEF-RESPONSE TO 10 KEY QUESTIONS:

KEY QUESTIONS FROM THE EDUCATION DESIGN BRIEF	DETAILED INFORMATION REQUIRED	METHODOLOGY	TIMING
To promote a positive contribution, establish the interrelationships between City Council plans for public service capital investment (for example library and leisure facilities) in the locality To promote healthy outcomes for children consider whether the PCT have any proposals for public investment or the provision of services that may influence the design and or siting of the new school	Interrelationships of capital investment plans for: Libraries and Theatres Leisure Childrens Services Housing Adult Education PCT Post 16 providers Youth service Job Centre plus Greater Manchester Police Other voluntary/private sector investments	Regeneration teams to develop a report identifying opportunities for joint investment on the school site and linkages to nearby facilities.	PRE STAGE A
To promote a positive contribution, consider what are the current and future community needs and priorities for the use of the new school	Socio-economic profile of the local community. Current service provision Potential gaps in service provision Local Economy, Business and Investment Skills and Access to employment Education and Lifelong learning Housing Health Transport and Connectivity Culture, Arts and Leisure Crime and Community safety	Regeneration teams to develop report derived from SRF on community needs and priorities.	PRE STAGE A

	Summary of community needs and priorities		
To promote inclusion, enjoyment, achievement and economic well being, consider how will the design ensure the inclusion of vulnerable children and young people including, for example, those with mental health needs, asylum seekers and young carers. Also consider how will the design ensure all disabled children and those with special educational needs have their needs met	Consider requirements for vulnerable children such as: • Mental health needs • Asylum seekers • Young careers • Disabled children • Young people with SEN Ensure design reflects these requirements	Education consultants to develop design brief to ensure capture needs of vulnerable children to supplement dfa2. Key partners –Linda Jones Sen, Childrens services, EMAT team etc.	PRE STAGE A
To achieve economic well being, health and safety for young people, consider how multi agency teams and other related public services can develop new relationships with the school and what impact this may have on the school designs To promote a positive contribution to the local environment and achieve economic well being, consider how parents and residents contribute to the education and community integration of the new schools and how will this impact the designs of new buildings and leisure facilities To achieve economic well-being, health and safety for young people, do we have a clear view of future children's service needs in the District and could the school site offer scope for the provision of new or relocated services?	Develop an Extended services vision for each school based on the delivery of the core offer: • Swift and easy referral • Family support • Study support • Community use Develop an extended services design brief derived from this vision.	Extended schools remodelling team to work with school and its stakeholders to develop a vision for extended school use. Education consultants/extended schools team to develop a design brief for ES use. ES team/Education consultants review design for ES use as part of on going design review process	PRE STAGE A STAGE B-E
To achieve economic well being, establish the views of the LSC and Post 16 providers in respect of the provision of facilities for 14-19	Develop a 14-19 plan for each school based on collegiate clusters	14-19 vision for each school developed by education consultants/14-19 group.	PRE STAGE A

educations to match investment in BSF and Academies. Consider how future provision impacts on the Phase 1 and Academy school sites		Design brief developed for 14-19 provision	
To promote outcomes in safety and also enjoying and achieving, consider how GMPTE can contribute to the provision of green travel plans and provision of school bus services given the City's ambitions for 14-19 vocational training opportunities and sharing of both school facilities and workplace training across the City	Green travel plans completed by each school: Travel surveys Priorities .	School travel planning officers working with the school	STAGE A-B
To ensure that every child stays safe, consider whether GMP has any design comments, investment proposals or crime prevention initiatives that will impact on the school project	All schools to go through secured by design process	Secured by Design process co-ordinated by relevant design teams (BB or LOR)	STAGE A- E

APPENDIX 2

Location map for the proposed Built Environment Academy



APPENDIX 3

Service provision in the area



APPENDIX 4

HOUSING DEVELOPMENTS

