Design and Access Statement

Site address:	**Burnage Media College** **Burnage Lane** **Burnage** **M19 1ER**	**Date:**	**26 September 2011** **Ref: ED39558**

Contact details

	Applicants name		Agents name
Name:	Manchester City Council	Name:	
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Description of development

Provide new steps and ramps between the school, sports hall and playing fields. The proposal is to provide new permanent steps to the playing field to improve the access provision and safety of the children, staff and visitors when accessing the field, due to the changes in height around the site.

Design standard followed

Approved Document M (2004):	x
BS8300 (2001):	x
Design for Access 2:	x
Other (please elaborate below):	

Philosophy and approach

All schemes designed by Louise Hollis (Corporate Technical Services) take into full consideration the requirements of all Approved Documents as well as the philosophy behind them. We have also given full consideration to the guidance provided in Design for Access 2.

Key access issues of the design

The design criteria for the scheme has the following key issues:

- Materials used to be suitable for school location.
- Steps and ramps to be provided to both sides of the field.
- Proximity to main access routes to be considered.
- External design and materials to have anti-vandal properties together with a low life cycle costing.

Sources of advice and consultation

A dialogue between Louise Hollis and MCC Education Department has been entered into and advice sought prior to the submission of the application.

The school have been consulted with feedback incorporated into external layout arrangements.

Nature and impact of environmental constraints

This scheme will provide a much safer access from the school and sports hall on to the playing field.

Proposed solutions for overcoming identified constraints

There are no relevant constraints to this design and AD's and DFA2 criteria have all been followed and incorporated.

What steps have been taken to ensure this information is made available to building occupiers.

The Head Teacher of the school has been consulted from the inception of the project.

Additional material information