Design & Access Statement

1	Type of Application Full application
2	Location of Proposed Development St. Elizabeth's Catholic Primary School Calve Croft Road Wythenshawe M22 5EU
3	Description of Proposed Development (as drawings illustrate) Extension to front entrance of primary school, and associated internal remodelling
4	Date of Preparation 20 May 2008
5	Date of Any Amendments N/A
6	Applicant Shrewsbury Diocesan Trustees Registered
7	Agent Davis Langdon LLP 2nd Floor Cunard Building Water Street Liverpool L3 1JR Tel: 0151 236 1992 Fax: 0870 048 6407 Email: john.gammon@davislangdon.com
8	Assessing the Context of the Site (site context access audit, scale, sensitivity, community, consultation, conservation etc.) The proposal will improve the school on two fronts. Firstly, it will enlarge and improve the administration areas (Headteacher's office, reception, Secretary's office and staff room / lesson preparation) and improve

	access control and security. Secondly, it will significantly improve the accessibility of the school by providing a level approach, accessible doors, an accessible WC and improved entrance circulation space. This will also enhance the environment to the front of the school.
9	Design Principles and Concepts Applied to the Proposal Use: Improved working space, security and accessibility. This will also improve the aesthetic appearance of the principle entrance.
9.1	Amount 41m^2 extension and internal remodelling to provide improved layout.
9.2	Layout: As shown in drawing no. 2, extension to front of school providing additional space and level access.
9.3	Scale: The size and shape of the extension are in keeping with the school. The overall height is c. 200mm higher than the existing roof to accommodate the insulation requirements of Building Regulations Part L – this does not adversely affect the aesthetic appearance of the façade.
9.4	Landscaping: Exiting landscaping not affected by proposal; no additional landscaping envisaged. There will be a re-marking of the car park to demarcate an accessible space, but there will be no change to the layout or extent.
9.5	Appearance: All materials chosen for positive aesthetic impact and optimum functional performance. Rendered finish to main walls with white windows and doors.
10	Approach taken to Access Access is improved significantly by these alterations, providing a level threshold to the principle entrance, wider doors, an improved circulation space, an accessible WC and an accessible parking space.
11	Commitment to maintaining a relevant Access Statement School will update their access statement to reflect the improved entrance.
12	Design and Access Standards and Guidance followed to prepare the Design and Access Statement Building Regulations 2000 Approved Document M 2004 Edition. BS8300, and DFA2. Manufacturer's specifications/ guidelines for all products where applicable.