Design and Access Statement

Site address:	**The Grange School** **Dickenson Road** **Rusholme** **Manchester M14 5AZ**	**Date:**	**6 January 2012** **Ref: ED39983**

Contact details

	Applicants name		**Agents name**
Name:	Manchester City Council	Name:	Manchester City Council
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Description of development

Install pre-formed units to provide additional temporary teaching space for 30no pupils including for sanitary facilities. The new classroom building is to be sited upon the existing playground area.

Design standard followed

Approved Document M (2004):	x
BS8300 (2001):	x
Design for Access 2:	x
Other (please elaborate below):	x

Philosophy and approach

The scheme has been designed by Louise Hollis (Corporate Technical Services) takes into full consideration the requirements of all Approved Documents as well as the philosophy behind them. We have also given full consideration to the guidance provided in Design for Access 2.

Key access issues of the design

The design criteria for the units has the following key issues:

- Space planning requirements as set by client.
- Proximity of new classrooms other associated external areas for play suited to that age range.
- External design and materials to have anti-vandal properties together with a low life cycle costing.

Sources of advice and consultation

A dialogue between Louise Hollis and MCC Education Department has been entered into and advice sought prior to the submission of the application.

The school have been consulted with feedback incorporated into the design and external layout arrangements. The layout and schedule of proposed works have been agreed and 'signed-off' by the school Head Teacher.

Nature and impact of environmental constraints

The scheme provides additional facilities that are urgently required by the school to provide sufficient teaching space for the number of pupils who currently not attending school.

The unit has been sited in the playground due to limited external space elsewhere upon the site and to ensure access to adequate play facilities.

Proposed solutions for overcoming identified constraints

None.

What steps have been taken to ensure this information is made available to building occupiers.

The Head Teacher of the school has been consulted from the inception of the project and has liaised with school governors and teachers to provide a clear picture of the proposals.

The feedback from the school indicates they are accept that this unit is required for the site as a short term temporary solution.

Additional material information

It is intended that the unit will remain upon the site for approximately 6 months.