Appendix 2 – Community Use Statement

# BUILDING SCHOOLS FOR THE FUTURE

# COMMUNITY HUB VISION STATEMENT
# BURNAGE HIGH SCHOOL FOR BOYS

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# BURNAGE HIGH SCHOOL PROPOSALS – SCHOOL AS COMMUNITY HUB EXECUTIVE SUMMARY

## Background & Purpose

The South Manchester Strategic Regeneration Framework sets out the opportunity presented by Building Schools for the Future (BSF) to re-define and enhance the role of the school in the community.

The purpose of this Community Hub vision statement for the Burnage campus is to address how the design and operation of the school can accommodate wider community need as set out in the Building Schools for the Future Education Design Brief (and answer the 10 key questions set out in the brief). South Manchester Regeneration team (with the support of the BSF team) has developed the statement in collaboration with the main service providers in the Burnage area of South Manchester. A needs analysis was undertaken for this part of South Manchester based on statistical data and local knowledge. A stakeholder workshop was held to determine the needs of the community, service plans and possible opportunities for the site. A full list of stakeholders consulted is attached.

## Outcomes

1. At the outset it is important to acknowledge that the community hub potential is limited by a number of factors, the most significant of which relate to the constraints on BSF capital funding (which will only pay for school-related accommodation) and the service planning cycle for key stakeholders. Nevertheless, building on the strength of the existing extended school provision at Burnage High School it is possible to identify further 'early wins' and future possibilities for the site.
2. The school is already providing a comprehensive extended schools and community programme which will continue in the new facility via a mixture of the retained and new-build accommodation.
3. Due to the timing of the study in relation to service planning cycles and current priorities there is a need to review the provision with key stakeholders at regular points in the future to maximise the contribution which the school can make.
4. The following tables indicate more detailed issues and responses raised through the study.

DESIGN

| SPORTS SPACES | |
|---|---|
| **RECOMMENDED PROVISION** | **HOW THIS IS ADDRESSED IN THE DESIGN** |
| The use of the sports hall for examinations should be avoided | |
| Consider security of school during out of hours use of sports facilities | |
| Consider access, security and parking issues related to community use of sports facilities. | |
| Consider a potential location for an all weather pitch on the site and access to changing rooms. | |
| Boxing gym-protect if possible or provide area for it to be re located. | |
| **ADULT EDUCATION** | |
| **RECOMMENDED PROVISION** | **HOW THIS IS ADDRESSED IN THE DESIGN** |
| Consider location of classrooms used for adult education in regard to toilets, refreshments, entrance, parking, and security. | |
| Consider storage needs for third parties using the classrooms. | |
| Consider the location of ICT facilities to facilitate eve/weekend use | |
| Involve libraries in use of Learning Resource Centre to facilitate community use. | |
| **MULTI AGENCY WORK, CHILDCARE, PARENTING SUPPORT** | |
| **RECOMMENDED PROVISION** | **HOW THIS IS ADDRESSED IN THE DESIGN** |
| Community/multi agency spaces to be located at the front of the school. Consider location of toilets/refreshments, access to baby change facilities. | |
| Bookable interview /conference rooms to support multi agency work –storage space for resources. | |
| Consider possible location for crèche/childcare facilities should revenue | |

| | |
|---|---|
| budgets become available at a later stage. Crèche would have to be around 30m2 with direct access to child appropriate toilet, include a sink, pref access to external play. Storage for equipment-no exposed radiators/pipework | |
| If a parents room is requested consider proximity to childcare spaces, toilets, refreshments etc. | |
| Health facilities to be located near the entrance and other multi agency spaces. At least 18m2-consider privacy issues. | |
| All multi-agency, community use spaces above to be outside the secured area of the school to improve accessibility but maintain safety and security of students and allow for discrete visitor waiting. | |
| **GENERAL ISSUES** | |
| Design must allow the school to sustain the current extended services offer | |
| Consider zoning in terms of metering and security. In particular in regard to the Arabic school that uses the site on Saturdays. | |
| Off highway bus facilities | |
| Identify spaces for future development of 14-19 facilities | |

# 1. INTRODUCTION

## PURPOSE OF THIS DOCUMENT

The vision for the Building Schools for the Future programme in Manchester is to provide young people with a robust education that is set within the context of outward looking communities and a focus on the family agenda that supports the city's aspirations for neighbourhood renewal.

Each school in the BSF programme will be expected to make a positive contribution to the transformation of Manchester's communities. Each project in the programme is expected to address ten key questions outlined in the Manchester Education Design Brief. These questions can be seen in Annex 1.

The purpose of this **community hub vision statement** is to address these ten key questions of the Building Schools for the Future Education Design Brief. The responses will ensure that there is convergence between the objectives for the individual school projects and the wider needs and objectives for sustainable community renewal.

## BACKGROUND INFORMATION ON THE SCHOOLS

This vision statement has been developed for Burnage high School. There are proposals to develop the school into a 1050 roll single sex boys school.

Background information on the school can be found in Annex 2.

## 2. A SUMMARY OF THE STRATEGIC REGENERATION FRAMEWORK FOR SOUTH MANCHESTER

A Strategic Regeneration Framework for South Manchester is currently being developed; this will be the fifth and final framework for the city. The South Manchester area is home to a third of the City's population and is well linked to the regional centre, the airport, and neighbouring areas. Although the SRF is not due to be completed until the beginning of 2007 a number of key challenges have been identified and a vision agreed.

The purpose of the SRF for South Manchester is to create neighbourhoods of choice fro professionals, knowledge workers and key workers and help to attract and retain higher income groups to the City.

The key objectives of the SRF include;

- Deliver a wider choice of family housing in each neighbourhood across South Manchester
- Improve neighbourhood centres across South Manchester to deliver high quality services and increase competitiveness
- Develop specific community safety and crime reduction policies that will improve perception and real crime figures
- Develop accommodation strategies for students of all types that allow fro improved management and a widening of choice
- Work with the LEA to embed education and learning strategies into the SRF with the specific objective of improving secondary level performance and retaining students in the area's schools
- Deliver a creative industries / SME strategy to support City Growth
- Increase participation on a targeted basis in education, training and access to employment
- Work with the Primary Care Trust to develop a preventative health policy in certain parts of the area
- Develop proposals for the natural environment that reinforce the importance of public parks and informal open spaces
- Develop policies for the built environment that support high quality new design
- Increase participation in cultural activities including sport particularly amongst young people

Clearly the development of high quality new schools at the heart of communities is crucial to the delivery of a number of these objectives and has a key role in the creation of neighbourhoods of choice.
INSERT INFO FROM NEW SRF
.

## 3. NEEDS ANALYSIS FOR THE BURNAGE AREA OF SOUTH MANCHESTER

### Population

Population of the ward is 13706, a decrease of 1.2% since the 1991 census, 53.4% are female and 46.6% male in line with the Manchester average 0f 51.2% and 48.8% respectively.

In terms of ethnic diversity Burnage has 82.4% of the population who are white compared to a Manchester average of 81%. The next highest ethnic group is White and Black Caribbean at 1.5% compared to a Manchester average of 1.4%. 0.7% of the population are White and Black Asian compared to Manchester average of 0.6%.

### Education

There are two primary schools in the ward, Green End and St Bernard's RC. Burnage High School is the only secondary School in the ward. Local community groups can use the new gym at Burnage High School. Although a proportion of Burnage's young people attend the two primary schools in the ward others attend Ladybarn and Mauldeth Road primary schools located in the nearby Withington ward. Only a small proportion of young people in Burnage attend Burnage High, with most attending Parrswood or the Barlow High School in Didsbury ward. The table below shows the attainment levels for the primary schools used by the majority of children who live in the Burnage ward.

| | Pupils eligible for Key Stage 2 assessment | | | English % | | | Mathematics % | | | Science % | | | Average point score |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | total | With SEN | | | | | | | | | | | |
| | | % with statements | % without statements | L4+ | L5 | A/T | L4+ | L5 | A/T | L4+ | L5 | A/T | |
| LEA Average | | 3.8 | 21.6 | 71 | 20 | | 68 | 25 | | 80 | 32 | | 26.5 |
| England Average | | 3.4 | 18.3 | 78 | 27 | | 74 | 31 | | 86 | 43 | | 27.5 |
| | | | | | | | | | | | | | |
| Green Park | 47 | 1.4 | 29.2 | 57 | 9 | 0 | 70 | 19 | 2 | 85 | 30 | 2 | 26.3 |
| Ladybarn | 35 | 0 | 25.7 | 63 | 9 | 0 | 77 | 34 | 0 | 91 | 54 | 0 | 27.1 |
| Mauldeth Road | 44 | 0 | 2.3 | 82 | 11 | 0 | 89 | 32 | 0 | 95 | 25 | 0 | 27.7 |
| St Bernards RC | 55 | 0 | 20.0 | 89 | 33 | 0 | 75 | 15 | 2 | 93 | 51 | 0 | 28.0 |

The table below illustrates the level of educational attainment of the secondary schools in the local area, that the majority of 11-16 year olds who are resident in Burnage attend.

| **School**(indicates number of Burnage pupils who attend) | **Cohort Information** | | | | **Results for students aged 15** | | | |
|---|---|---|---|---|---|---|---|---|
| | **with SEN, with statements** | | **with SEN, without statements** | | **% in age group obtaining the equivalent of :** | | **% in age group with at least an entry level qualif.** | **Average total point score per 15 year old** |
| | **Number** | **%** | **Number** | **%** | **Level 2 (5 or more grades A*-C)** | **Level 1 (5 or more grades A*-G)** | | |
| Burnage (102) | 4 | 2 | 47 | 23.5 | 35 | 75 | 86 | 225.4 |
| Levenshulme (112) | 4 | 2.1 | 23 | 12.2 | 40 | 81 | 96 | 306.1 |
| Barlow High School(344) | 2 | 1.1 | 28 | 15.8 | 49 | 82 | 96 | 305.5 |
| Parrswood Tech(530) | 8 | 2.7 | 15 | 5.0 | 59 | 90 | 98 | 376.2 |

**Post 16 and Adult Education:**
Attainment levels are shown below for the Burnage ward

| **Table 6: Highest qualification attained by persons aged 16 to 74 (%)** | | | | | |
|---|---|---|---|---|---|
| | **None** | **Level 1*** 1 or more GSE passes; 1 or more CSE/GCSE any grade; NVQ level 1; Foundation GNVQ | **Level 2** 5 or more 'O' level passes; 5 or more CSEs (grade 1s); 5 or more GCSEs (grades A-C); School Certificate; 1 or more 'A' levels/'AS' levels; NVQ level 2; Intermediate GNVQ | **Level 3** 2 or more 'A' levels; 4 or more AS levels; Higher School Certificate; NVQ level 3; Advanced GNVQ | **Level 4/5** First degree; higher degree; NVQ levels 4 and 5; HNC; HND; Qualified Teacher Status; Qualified medical doctor; Qualified dentist; Qualified nurse; Midwife; Health visitor |
| Burnage | 39.4 | 15 | 15.9 | 7.2 | 16.8 |
| Manchester | 33.9 | 12.4 | 14.2 | 13.1 | 21.4 |

**Childcare**

There is a Sure Start children's centre on Broadhill Road,Burnage. Burnage Children's Centre is a Manchester City Council establishment situated on the education campus, which includes the two primary schools and Burnage High school. It is also located close to the Health Centre, the library and the Community Centre. A purpose built training suite has been installed which will allow facilities for sessions for parents, by health, adult education, job centre plus and the library services. The centre currently delivers daycare/education, outreach support to families in crisis, sessions for parents run by adult education, opportunities for local families to access the well-equipped sensory room and after school service for one of the primary schools. A private provider (Kids Academy) rents space in the centre on order to provide additional daycare places for the community. The delivery plan will focus on the main services for under fives being delivered from the centre along with

support for families which will be planned in conjunction with other facilities on the school sites. This will offer parent's services from one site with clear links into the other sites. The site provides direct daycare from 7.30am to 5.30pm, 51 weeks per year for children from 6 months to 5 years

There are a number of other community and voluntary sector based projects in Burnage. These are listed below:

| | |
|---|---|
| Parent & Toddler Groups | St Margaret's<br>St Bernard's<br>Christ Church |
| Playgroup | Burnage Community Centre<br>Rodney House, Slade Lane |
| After school | Run from Children's Centre - see above<br>Breakfast Club before school at St Bernard's |

**Leisure**

Burnage does not have a dedicated leisure centre, but has a Space for Sports and Arts building and Sports Hall on Burnage High / Green End / St Bernard's campus. Green End and St Bernards share a small sports hall that they hire out to the public, currently for football training and a drama class. Burnage High also hires out its Sports and Arts building to the general public. The nearest public leisure facility to the ward is the Withington leisure centre on Burton Road, near Withington village. The pools centre has benefited from a £1million refurbishment. The new Parrswood sports, leisure and cinema complex is about a mile down Kingsway.

Improvement to drainage on the Burnage playing fields has been identified in Manchester Leisure's pitch strategy as a priority.

**Health**

The table below illustrates the levels of health in Burnage and Manchester as a whole

| Health, limiting long-term illness and unpaid care provision (%) | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | Persons with a limiting long term illness (LLTI) | General Health | | | Persons providing unpaid care to persons with LLTI | Persons providing unpaid care | | |
| | | Good | Fairly Good | Not Good | | 1 to 19 hours per week | 20 to 49 hours per week | 50 or more hours per week |
| Burnage | 21.4 | 64.8 | 22.9 | 12.3 | 9.9 | 56.4 | 15 | 28.7 |
| Manchester | 21.5 | 64.6 | 22.9 | 12.5 | 8.8 | 59.1 | 14.3 | 26.6 |
| *(LLTI covers any long-term illness, health problem or disability which limits daily activities or work)* | | | | | | | | |

**Culture**
Burnage has a library situated on Burnage Lane adjacent to the Burnage Multi Agency Group building, a community centre, and a health centre. This is only a short walk from the high school site.

**Crime and Safety**
Burnage is covered by GMP's C3 beat designation, which is administered from Elisabeth Slinger Road Police Station in Didsbury.

**Employment and Economic Opportunities**
Burnage lacks a main shopping centre but is located in close proximity to Didsbury and Withington wards for these facilities. It has small shopping parades on Burnage Lane, Mauldeth Road, Green End, Kingsway and Fog lane. The area has benefited from a number of private developments increasing the supply of modern and attractive accommodation. The area is close to job opportunities in Manchester City Centre and the recent developments of ALDI on Kingsway and TESCO on the site of the former Reynolds Chain site have provided new employment in the ward.

Recent figures (Census 2001) show that 66.7 % of the Burnage ward population is economically active, which is above the Manchester rate of 62.3%.

The unemployment rate in Burnage at October 2006 is 4.2% compared to the overall Manchester figure of 3.9% (Oct 06). The regional rate of unemployment is 2.8%(Aug 06) and the national rate is 2.5% (Oct 06), showing that Burnage is 1.4% above the regional figures and 1.7% above the national figures. The long-term unemployment rate for the ward (52 weeks or more) is 15.3%(Oct 06) compared to the City rate of 15.4%(Oct 06) and the youth unemployed (age 16-19 yrs) are 14.7%(Aug 06) compared to the City rate of 12.0% (Aug 06).

**Community Character**

Burnage has a positive community spirit with many local people prepared to get actively involved in activities designed to resolve problems or improve the area. The community is made up of a mix of ethnic origins that live largely harmoniously together and contribute to a good community spirit. There are many community groups in the area including Burnage Multi Agency Group, Burnage Good Neighbours and Tenants organisations that work together for the benefit of the neighbourhood.

**Transport**

Public transport links to the City Centre are good. The Kingsway corridor is a busy public transport route, which is serviced primarily by the number 50 bus service. The east-west routes are not as well serviced as the main Kingsway arterial route

**Parks and Open Spaces**

In terms of Green spaces there are parks to the west of Kingsway - with the large Fog Lane park in the south of the area (football pitches, 5-a-side, playground, tennis, basketball and wildflower area), and Ladybarn park to the north of the ward (bowls, 5-a-side, basketball and youth club). Cringle fields are located on the outskirts of the ward and in nearby Levenshulme ward is Cringle Park.

## 4. SERVICE PLANS AND OPPORTUNITIES FOR THE BURNAGE AREA OF SOUTH MANCHESTER

### Greater Manchester Police

The GMP has no plans for future capital investment in this ward. The ward GMP presence will remain administered from Elisabeth Slinger Road Police station in Didsbury

### MANCAT

Mancat has a strong working relationship with Burnage H.S. and provides a vocational carousel for Yr 10 and Yr 11 pupils. Students can experience a range of occupationally specific subjects with a view to either taking units for a qualification or by simply trying out different subjects as part of a planned guidance and next steps approach. Progression from Yr 10/11 to Post 16 full time education is improving all the time with the College recruiting to a broad range of curriculum offers such as Automotive Studies, Construction and Business IT

### Plans for future

Mancat is working actively through the collegiate framework with all high schools in the City. The aim is to ensure that resource allocation, staff deployment and curricular opportunities for learners are optimised. This involves detailed planning with schools and giving young people access to high quality learning environments, specialist facilities and resources.

50 students from Levenshulme and Burnage High Schools have joined Mancat Vocational carousel courses and a similar number have started courses Post-16 this year.

### Manchester Adult Education Service

Presently there are not any Adult Education courses at Burnage High School but MAES would be keen to run them at this site and others. At Levenshulme High School there is one course running – it is Introduction to Desktop Publishing Entry 3 - a 6 week 15 hour course, which is accessible to Burnage residents

MAES are keen to deliver in the area and there are a range of possibilities for levels and focus ranging from non-accredited courses for Older People (Genealogy, Digital Photography) to ESOL using ICT and the European Computer Driving Licence. They would like to help restore (through joint-use) the ‘Night School’ offer which once existed.

## Libraries

Burnage Library, situated on the corner of Burnage Lane and Shawbrook Road, is a busy well-used library, popular with the local community, but the services it offers are limited by the size of the building. The library service continues to support local schools through regular class visits, storytimes and the Summer Reading Challenge (Greenend Primary provided the most participants in the city to this year's Summer Reading Challenge), and Burnage High is an enthusiastic supporter of the Manchester Book Award, providing a reading group from KS3 year groups to review and vote for the shortlisted books. The Reading Voyager, (Children's mobile library service) regularly visits the Grange school and sees 50-60 children at each visit. The Homework Action Team provides homework support in the library one night a week and many of the young people at Burnage High are regular users of Longsight Library's Homework Centre. Plans to expand the Homework support service and offer access to the Managed Learning Environment for young people will depend on support from local schools via the Extended Schools and BFS agendas. One–to-one IT skills support is offered by an IT facilitator based at the library, giving opportunities to local residents to develop and upgrade their IT skills in a relaxed informal environment. IT learners wishing to gain further skills and accreditation are progressed through a partnership with MAES to formal courses. Plans to continue this project into 2007/08 and expand into partnerships with other FE providers will depend on renewal of funding via the LSC.

## ICT Provision

At Burnage Library there are 4 computers for adult customers and 4 for children. There is an ICT Facilitator on site for 17.5 hrs/wk. She delivers 1 to 1 support for customers who want to learn how to use a computer or who want to improve their ICT skills. Sessions are open to everyone who is 16+. They are booked with the Facilitator (Usually 1hr/session) and are free. People are supported in using a computer for the first time also in using Internet & email and the MS Office suite of programmes (Word, Excel, Access etc.) When progression is required users are referred to Levenshulme or another of the larger libraries for short (15hr) ICT courses facilitated by MAES tutors. (Delivered over 5 or 6 weeks) MAES courses do not run automatically, they are run when there is enough interest.

## ICT Centres

The nearest Learn Direct Centre is in Levenshulme at the International Learning Centre Levenshulme, which offers Basic Skills to Level 2, ESOL Level 2, ECDL Level 2, NVQ/ITQ Level 2, Business and Management modules, Teaching Adult Learning courses 925, Adult Teacher Support Literacy/Numeracy. 50 PC's available.
Burnage Learning Centre (as in Community ICT Report 2005) – Learn Direct closed last year.

**Internet Access Figures**

In the vicinity of Burnage High School: 32.37% homes with broadband
65.82% Businesses with broadband

**Children's Services**

Children's Services in the Burnage ward will continue deliver within its existing provision in the coming year. There are no immediate plans to expand the delivery of children's services in the ward until other major changes take place regionally and nationally, including the Youth Service Improvement Programme and District Commissioning.

The Building Schools for Future is part of the huge change agenda for children's services In Manchester and nationally. Consequently in approximately a year's time the Youth Service moves towards District Commissioning of integrated children's services.

Additionally the development of multi-agency children and young people's teams will bring together staff from various agencies to deliver universal and targeted services for children, young people and their families. Wherever these teams are located it is intended that services will be delivered from easily accessible venues such as schools, health centres and Sure Start centres.

Burnage Multi-Agency Group which provides the base for youth work in the Burnage Ward, are planning to expand their day time provision, and if funding is secured, provide youth work for 8 to 12 year olds in the evening, as well as working in partnership with Manchester Youth Service to provide evening provision for young people aged 13 to 19 years. There is a demand from young people in Burnage for an all weather, flood lit football pitch, preferably on the Burnage Lane campus for evening use.

**Sure Start Children's Centres**

The Surestart delivery plan will continue to focus on the main services for under fives being delivered from the centre along with support for families which will be planned in conjunction with other facilities on the school sites. This will offer parent's services from one site with clear links into the other sites. The site provides direct daycare from 7.30am to 5.30pm, 51 weeks per year for children from 6 months to 5 years

A family worker is based in the Centre who takes referrals from Children's Services and provides packages of support to identified children and families with the highest levels of needs. The Centre Teacher works alongside the staff team in the Children's Centre whilst working in partnership with the two local schools on the Burnage Campus at Green End and St Bernard's and working with the childminders and private providers offering curriculum input.

The core Sure Start offer is focused on children aged 0-5 and their families. There is a need to ensure that Sure Start services are integrated with those of the multi-agency teams and extended schools so that there is not a gap in services as children move from one age range to the next. The location of the Childrens Centre on the Burnage campus lends itself to partnership working with the schools who share the site. There is no additional capital investment from the Surestart programme planned for this site.

**Health/social care**

In view of the current financial situation it is unlikely that the new PCT will have the capacity to make new capital commitments. Because the new Manchester PCT was only just established in October it would be prudent to verify requirements with the PCT as the appropriate officers take up post.

Should the new school nurse service be provided from the school a clinical room (up to 20 sq metres) and an interview room would be needed. These would be required to be available out of term.

**Awaiting additional information from Lesley Coates**

**Leisure Services**

Burnage is not served by any specific sports and leisure facilities. Fog Lane Park, Ladybarn Park and most of Cringle fields fall just outside the ward boundary. However, there are some plans to construct a flood-lit multi sports facility on the Burnage side of Cringle fields. The Burnage Ward co-ordinator is concerned that apart from the Green End, St Bernard's and Burnage High campus there is no leisure provision. He was also unaware of what if any activities they offer. It was indicated that sports and leisure provision must be improved and closer links with the schools could be a place to begin. There is a possibility that the Sports and Arts building and Sports Hall on Burnage High / Green End / St Bernard's campus has some spare capacity to extend there facilities to the wider population of the ward.

## 5. CURRENT PROVISION OF EXTENDED SERVICES AT THE SCHOOL

The school has media arts college status and currently provides a full range of extended services and these are detailed in the extended use audit shown in the appendices top this document. A summary of extended services provided at the school are detailed below.

Community use

- The school is used by the Noor Arabic School on Saturdays by around 150 pupils from across Greater Manchester.
- The school is home to the Burnage Amateur Boxing Club with an on site Boxing gym-this is open to the whole community.
- Manchester Adult Education Service use the site for the delivery of evening classes.
- SAATH childrens club for 5-14 year olds operates from the site.
- The school sports hall is used widely in the evenings and weekends for a variety of sports including Karate, Taekwondo, Climbing , Football etc.

Swift and Easy referral:

The school is working closely with other services such as education psychologists, school nurses, FIZZ, Education welfare, social services etc.

Varied menu of activities:

The school offers access to a varied menu of study support and enrichment activities before and after school including sports, arts and study support activities.

Parenting support:

The school offers transition support and information to parents.

## 6. OPPORTUNITIES FOR EXTENDED SERVICES AT THE SITE

### 1. Development of an all weather pitch on the site.

Burnage Football Club (juniors) have expressed an interest in using the schools pitches for football training. This can not happen currently due to issues with pitch drainage. An all weather pitch would be used by Burnage Football Club and other community groups locally.

### 2. Media Arts College status

The School has recently become a Media Arts College. As part of this specialism the school will be offering access to Media/Arts facilities to the local community.

### 3. Adult Education

The redvelopment of the site may provide a good opportunity to re position and re launch the adult education offer as part of a wider strategy. The current provision is under utilised.

### 4. Opportunites for the site to become a "Learning campus"

The Burnage site borders the new Green End Primary, St Bernards RC , and a day Nursery.

The site could provide potential to be a "learning campus" in the future. A masterplanning exercise , could show the potential for this.



## 7. DESIGN IMPLICATIONS FOR THE SITE

| SPORTS SPACES | |
|---|---|
| **RECOMMENDED PROVISION** | **HOW THIS IS ADDRESSED IN THE DESIGN** |
| The use of the sports hall for examinations should be avoided | |
| Consider security of school during out of hours use of sports facilities | |
| Consider access, security and parking issues related to community use of sports facilities. | |
| Consider a potential location for an all weather pitch on the site and access to changing rooms. | |
| Boxing gym-protect if possible or provide area for it to be re located. | |
| **ADULT EDUCATION** | |
| **RECOMMENDED PROVISION** | **HOW THIS IS ADDRESSED IN THE DESIGN** |
| Consider location of classrooms used for adult education in regard to toilets, refreshments, entrance, parking, and security. | |
| Consider storage needs for third parties using the classrooms. | |
| Consider the location of ICT facilities to facilitate eve/weekend use | |
| Involve libraries in use of Learning Resource Centre to facilitate community use. | |
| **MULTI AGENCY WORK, CHILDCARE, PARENTING SUPPORT** | |
| **RECOMMENDED PROVISION** | **HOW THIS IS ADDRESSED IN THE DESIGN** |
| Community/multi agency spaces to be located at the front of the school. Consider location of toilets/refreshments, access to baby change facilities. | |
| Bookable interview /conference rooms to support multi agency work –storage space for resources. | |
| Consider possible location for | |

| | |
|---|---|
| crèche/childcare facilities should revenue budgets become available at a later stage. Crèche would have to be around 30m2 with direct access to child appropriate toilet, include a sink, pref access to external play. Storage for equipment-no exposed radiators/pipework | |
| If a parents room is requested consider proximity to childcare spaces, toilets, refreshments etc. | |
| Health facilities to be located near the entrance and other multi agency spaces. At least 18m2-consider privacy issues. | |
| All multi-agency, community use spaces above to be outside the secured area of the school to improve accessibility but maintain safety and security of students and allow for discrete visitor waiting. | |
| **GENERAL ISSUES** | |
| Design must allow the school to sustain the current extended services offer | |
| Consider zoning in terms of metering and security. In particular in regard to the Arabic school that uses the site on Saturdays. | |
| Off highway bus facilities | |
| Identify spaces for future development of 14-19 facilities | |

## Annex 1-Responses to the 10 questions of the education design brief-Burnage Campus

| KEY QUESTIONS FROM THE EDUCATION DESIGN BRIEF | DETAILED INFORMATION REQUIRED | METHODOLOGY | RESPONSE |
|---|---|---|---|
| To promote a positive contribution, establish the interrelationships between City Council plans for public service capital investment (for example library and leisure facilities) in the locality | Interrelationships of capital investment plans for:<br>Libraries and Theatres<br>Leisure<br>Children Families and Social Care<br>Housing<br>Adult Education | | Capital and service plans for each MCC Dept outlined in community hub vision statement-section 4 |
| To promote a positive contribution, consider what are the current and future community needs and priorities for the use of the new school | Socio-economic profile of the Burnage community:<br><br>Local Economy, Business and Investment<br>Skills and Access to employment<br>Education and Lifelong learning<br>Housing<br>Health<br>Transport and Connectivity<br>Culture, Arts and Leisure<br>Crime and Community safety<br><br>Information on community needs and priorites | IMD 2004<br><br>Information derived from South Manchester Strategic Regeneration Framework | SRF summary and community needs analysis outlined in the community hub vision statement.-sections 3 and 4 |
| To promote inclusion, enjoyment, achievement and | Consider requirements for vunerable children and young people and ensure design reflects these requirements | Completion of an SEN checklist for mainstream schools-developed by Linda Jones and Jenny Andrews | Completed SEN checklist for Burnage |

| | | | |
|---|---|---|---|
| economic well being, consider how will the design ensure the inclusion of vulnerable children and young people including, for example, those with mental health needs, asylum seekers and young carers. Also consider how will the design ensure all disabled children and those with special educational needs have their needs met | | | |
| To achieve economic well being, health and safety for young people, consider how multi agency teams and other related public services can develop new relationships with the school and what impact this may have on the school designs | Opportunities for delivery of a wider spectrum of public services from Burnage campus | Meeting with key stakeholders<br><br>Meeting with Ged Mitchell and Iain Lowe re multi agency teams 18/05/06 | Service plans and opps for multi agency teams-section 6. |
| To achieve economic well being, establish the views of the LSC and Post 16 providers in respect of the provision of facilities for 14-19 | Opportunities and plans for Post 16 and 14-19 provision across Burnage | Statement of post 16 and 14-19 plans for South Manchester | Opportunities and plans for Post 16 and 14-19 delivery in North Manchester -Community hub statement -section 6. |

| | | | |
|---|---|---|---|
| educations to match investment in BSF and Academies. Consider how future provision impacts on the Phase 1 and Academy school sites | | | |
| To promote outcomes in safety and also enjoying and achieving, consider how GMPTE can contribute to the provision of green travel plans and provision of school bus services given the City's ambitions for 14-19 vocational training opportunities and sharing of both school facilities and workplace training across the City | School travel plan for the school<br><br>. | Travel planning officers working with each school in the development of the school travel plan. | Completed school travel plan for Burnage High and the Grange |
| To promote healthy outcomes for children consider whether the PCT have any proposals for public investment or the provision of services that may influence the design and or siting of the new school | South Manchester PCT capital and service plans for the area | Meeting with South Manchester PCT | Health service plans and opportunities outlined in the community hub community vision statement -section 6. |
| To promote a positive | Feedback from parents and residents about | Burnage/Grange Public Consultation | |

| | | | |
|---|---|---|---|
| contribution to the local environment and achieve economic well being, consider how parents and residents contribute to the education and community integration of the new schools and how will this impact the designs of new buildings and leisure facilities. | the designs and integration of Burnage campus<br><br>Information on community activities running from the school and how the school aims to integrate into the community. | exercise due Feb 2007<br><br>Development of a community use statement | <br><br>Community use statement prepared by Burnage-Annex 4. |
| To achieve economic well-being, health and safety for young people, do we have a clear view of future children's service needs in the District and could the school site offer scope for the provision of new or relocated services? | Opportunities for delivery of a wider spectrum of Childrens services from Burnage campus | Meeting with Ged Mitchell and Iain Lowe re multi agency teams 18/05/06 | Service plans and opps for Childrens services-section 6. |
| To ensure that every child stays safe, consider whether GMP has any design comments, investment proposals or crime prevention initiatives that will impact on the school project | Design comments on Burnage campus via Secured by Design process<br><br>Capital and service plans for GMP in the Burnage area | Secured by Design process<br><br>Meeting with GMP to discuss capital and service plans for the area. | Comments from the Secured by Design process<br><br>Capital and service plans fro GMP. Community hub statement-section 6 |

## Annex 2- Background information on the school

Burnage High School
Burnage Lane
Burnage
Manchester
Lancashire
M19 1ER
0161 4321527
BOYS
CY11-16

COMP

**Background Information**

Total number of pupils on roll (all ages)
1000

Total number of pupils on roll with SEN, with statements or on School Action Plus
98

Percentage of pupils on roll with SEN, with statements or on School Action Plus
9.8%

Total number of pupils on roll with SEN, supported at School Action
112

Percentage of pupils on roll with SEN, supported at School Action
11.2%

**Cohort Information for pupils at the end of KS4**

Number of pupils at the end of Key Stage 4
208

% of pupils at the end of KS4 aged 14 or under
0%

% of pupils at the end of KS4 aged 15
99%

Number of pupils with SEN with statements or on School Action Plus
26

Percentage of pupils with SEN with statements or on School Action Plus
12.5%

Number of pupils with SEN supported at School Action
29

Percentage of pupils with SEN supported at School Action
13.9%

**GCSE and equivalent achievements of pupils at the end of KS4**

% achieving Level 2 (5+A*-C) including English and maths
33%

% achieving Level 2 in functional English and maths
36%

% achieving Level 1 in functional English and maths
86%
% achieving Level 2 threshold (the equivalent of 5+A*-C)
38%
% achieving Level 1 threshold (the equivalent of 5+A*-G)
86%
% achieving at least one entry level qualification
94%
Average total point score per pupil (uncapped)
268.5

**KS2 to KS4 Contextual Value Added Measure**

KS2 - KS4 contextual value added measure
997.8
KS2 - KS4 CVA upper confidence interval
1007.1
KS2 - KS4 CVA lower confidence interval
988.5
Coverage indicator - % of pupils included in KS2-KS4 CVA
86%
Average number of qualifications (equiv to GCSE) taken by pupils included in KS2-KS4 CVA
7.9

**Year on Year Comparison for 15 year olds**

Number of 15 year old pupils in 2005/06
206

**5+A*-C (and equivalent) including English and maths GCSEs results over time**

% of 15 year olds achieving Level 2 including English and maths - 2003
22%
% of 15 year olds achieving Level 2 including English and maths - 2004
31%
% of 15 year olds achieving Level 2 including English and maths - 2005
27%
% of 15 year olds achieving Level 2 including English and maths - 2006
32%

**5+A*-C (and equivalent) results over time**

% of 15 year olds achieving Level 2 (GCSE/GNVQ) - 2003
38%
% of 15 year olds achieving Level 2 (GCSE and equivalent) - 2004
42%
% of 15 year olds achieving Level 2 (GCSE and equivalent) - 2005
35%
% of 15 year olds achieving Level 2 (GCSE and equivalent) - 2006
38%

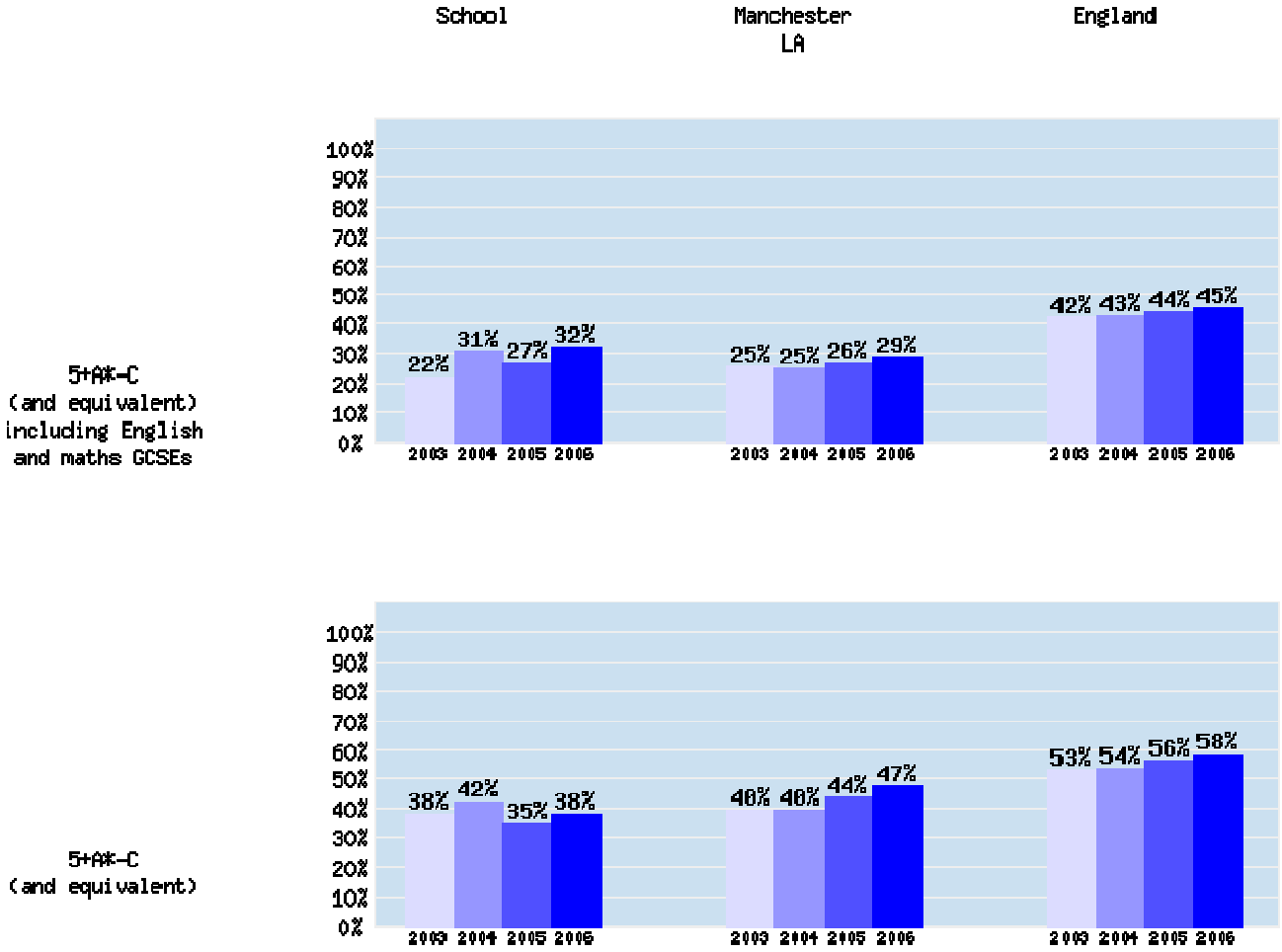
**Absence**

Number of pupils on roll of compulsory school age
1035
% of half days missed due to authorised absence
5.5%

% of half days missed due to unauthorised absence

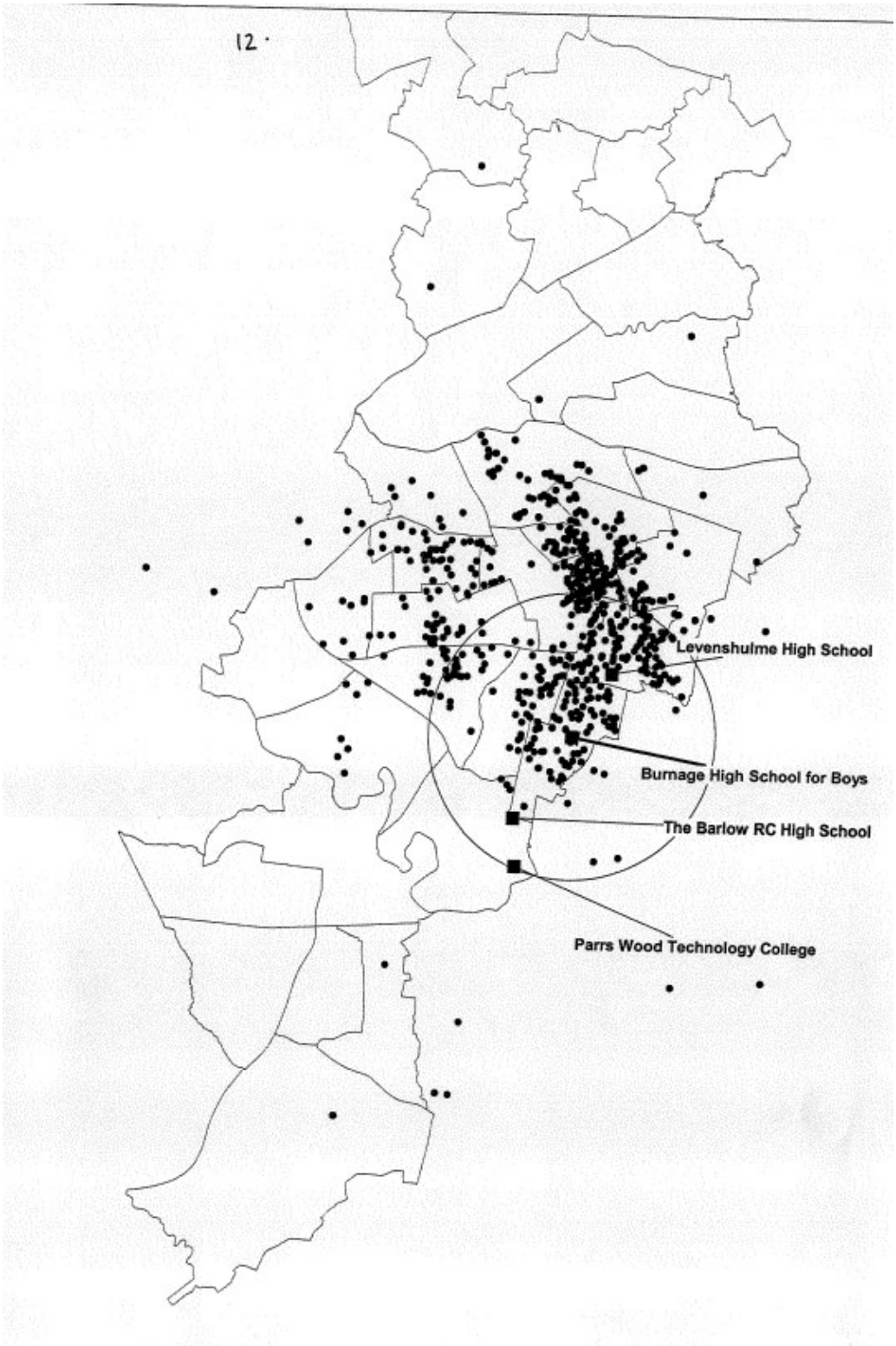
5.0%

**School statistics**




Title : Year on year comparisons

## PUPIL DISPERSION MAP




Pupil Dispersion Map for Burnage High School For Boys

**Annex 3-Stakeholder involvement**

| | |
|---|---|
| Ian Fenn | Burnage High School |
| Bill Skelding | Levenshulme High School |
| Andrew Smith | Grange School |
| Bel Crompton | Manchester Adult Education Service |
| Glenda Cox | Manchester Adult Education Service |
| Aki Ahmed | Connexions / Better Choices |
| Pam Foy | Connexions / Better Choices |
| John Wood | Children Families and Social Care |
| Jill Thompson | Surestart Commissioning Manager |
| Geoff Iball | Manchester Leisure |
| Wendy Broadbent | Libraries |
| Andrea Horrocks | Extended Schools |
| Frank Connell | ICT Coordinator (MCC) |
| Louise Marshall | Youth Service |
| Gary Crate | Ward Coordinator |
| Dennis Wellington | Housing Services |
| Ann Hall | Manchester PCT |
| Jack Carney | MANCAT |
| Chaz Farghaly | Ward Coordinator |
| Bernadette Stanner | Education Department |

**Annex 4- Community use matrix**

As the design evolves the members of the design steering group will complete this form to identify which areas of the school will be used for extended/community use.

| ROOM / SPACE | AVAILABILITY | | | | POTENTIAL COMMUNITY USES | LIKELY TIMES OF USE |
|---|---|---|---|---|---|---|
| | During School Day | School Day Eveg's | Week-ends | School Holidays | | |
| Conference Room | | | | | 1. | |
| | | | | | 2. | |
| | | | | | 3. | |
| Interview Rooms | | | | | 1. | |
| | | | | | 2. | |
| | | | | | 3. | |
| Medical Inspection | | | | | 1. | |
| | | | | | 2. | |
| | | | | | 3. | |
| Drama/ Music | | | | | 1. | |
| | | | | | 2. | |
| | | | | | 3. | |
| Sports Hall/multi use games area | | | | | 1. | |
| | | | | | 2. | |
| | | | | | 3. | |

| ROOM / SPACE | AVAILABILITY | | | | POTENTIAL COMMUNITY USES | LIKELY TIMES OF USE |
|---|---|---|---|---|---|---|
| | During School Day | School Day Evenings | Week-ends | School Holidays | | |
| Hall | | | | | 1. | |
| | | | | | 2. | |
| | | | | | 3. | |
| Hygiene Room | | | | | 1. | |
| | | | | | 2. | |
| | | | | | 3. | |
| PHSE | | | | | 1. | |
| | | | | | 2. | |
| | | | | | 3. | |
| | | | | | 3. | |
| Dining Room | | | | | 1. | |
| | | | | | 2. | |
| | | | | | 3. | |
| Learning Resource centre | | | | | 1. | |
| | | | | | 2. | |
| | | | | | 3. | |
| Entrance Foyer | | | | | 1. | |
| | | | | | 2. | |
| | | | | | 3. | |

**Out of Hours Community Use of Burnage Arts & Media College**

Currently there are a number of community groups that use the facilities at Burnage Arts & Media College outside of school hours. This will continue once the new school has been completed and the aspiration is to expand the number of external groups who have access to the facilities once the new school has been completed.

The wide ranging use of rooms required by the current community groups suggests that the whole school will need to be opened during this time. Certain sections of the school will be able to be locked down and zoned if not required and the centralisation of toilet provision within the new block will make the zoning easier to manage.

At present, two supplementary schools, Al Manar and Al Noor, use classroom facilities located in the 2000 block on the ground and first floors. In addition, they require the use of the school canteen, sports hall, drama studio and toilets. Al Manar currently use these facilities on Tuesdays, Thursdays and Sundays. Al Noor require the use of these facilities on Saturdays. It is foreseen that both supplementary schools will require the same amount of facilities in the new school configuration.

Manchester Leisure currently have use of the main school hall on Monday evenings, the Sports Hall and Spencer Gym on Wednesday evening, the sports hall on Saturday evening and the Spencer Gym on Friday evenings. Again, Manchester Leisure will require the same amount of space. In the new sport facilities configuration the gym will be relocated to a purpose built extension on the sports hall.

Manchester Adult Education have use of a number of classrooms for evening classes and clubs which take place on Mondays between 6pm and 9pm.

Additionally the cricket, football and badminton facilities can be booked by members of the public on various evenings. The intention is to be able to expand this offering with the construction of a 7-a-side all-weather pitch under the BSF scheme.