Appendix 1 – Education Vision.

PSG Approved
DCSF Approved
PL_MCC_WI_037
Business and Enterprise Academy

Academy Organisation – A Model for Learning

Mission Statement
Putting Learning at the Centre of Life

Ethos
To provide educational opportunities for all to succeed in life

Vision
A promise to deliver the learning tools and environment to meets the needs of the individual

Curriculum Vision
Our desire is to develop an Academy that will offer "world- class" learning, through the delivery of a curriculum that is enjoyable, relevant to the real world involving the very best real-life and entrepreneurial activities to inspire and motivate our students

We will transform the learner's experience of Education through a new and innovative approach to curriculum structure and delivery.

1. Academy Year

A five term year

The five term year presents the possibility of equal length terms (with a slight variation around Whit and the first week of the GCSE exam season) with a significant break – 2 weeks between terms 1 – 5 and for students a 5 week summer break between terms 5 and 1 (4 weeks for staff with last week of students' summer break as a planning week for all staff)

An indicative example:
Term 1: 28th August until 12th October (8 weeks)
Term 2: 29th October until 21st December (8 weeks)
Term 3: 7th January until 29th February (8 weeks)
Term 4: 17th March until 16th May (N.b. This term includes Easter so Bank Holidays are taken see note below) (8 weeks)
Term 5: 2nd June -18th July (8 weeks)

Rationale

The key factor is to provide a more even learning pattern - 8 weeks appears to be about the maximum for most effective learning without teachers and learners becoming to tired also this minimises a summer break which causes a significant dip particularly KS2 – KS3

Planning for lessons is more uniform – units of work 2, 4 or 8 week units
Meeting patterns are also more regular

PSG Approved
DCSF Approved
PL_MCC_WI_037
The Academy has an Academic Review Day with Parents/carers and students once each term so 5 reports are issued per student each year

2. Academy Week

A core entitlement of 5 day week is proposed; with organised learning on Saturdays in agreement with staff .Each major department will hold one Saturday school a year as a minimum, more if they wish (N.b. In consultation with students, this day could be moved to a Sunday to minimise impact of Saturday commitments)

3. Academy Day

In order to encourage a demand-led learning strategy and the move towards Personalised Learning, the academy day will deliver organised learning in large blocks of 2.5 hours. These large blocks will also facilitate the delivery of diplomas at Key Stage 4, enabling movement of our students to off-site learning experiences

Effectively, the Academy will operate a 10-period week, with one period occupying a morning or afternoon session.

The academy will strongly consider the implementation of 'Flexible Fridays' certainly for KS 4 students and in the longer term, for all. Conventional curriculum experience will take place on days Monday to Thursday, with every Friday being used to provide learning unbounded by the academy buildings, ie it will operate off-site or unfettered by the traditional demands of a school day ie a six-hour minimum block of learning is available each week for students.

4. Structure of Academy Learning

Number of Days Open

190 Core learning days with the option of having organised learning on 110 additional days per year. We expect organised learning will regularly and frequently take place on six days each week.
An application for full service extended school provision will be made to open the academy 364 days per year. We assume funding will be identified to facilitate this key element and will further explore this.

School day:	0700 - 2200
Core hours (C)	0900 - 1500
Enrichment hours (E)	0800-0900, 1500 - 1700
Shoulder Hours (S)	0700-0800, 1700-2200

PSG Approved
DCSF Approved
PL_MCC_WI_037

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
7am	S	S	S	S	S	S	
8am	E	E	E	E	E	E	
9am	C	C	C	C	C	E	
10am	C	C	C	C	C	E	
11am	C	C	C	C	C	E	OPEN AS NEEDED WITHIN TOTAL NUMBER OF DAYS
noon	C	C	C	C	C	E	
1pm	C	C	C	C	C	E	
2pm	C	C	C	C	C	E	
3pm	C	C	C	C	C	E	
4pm	E	E	E	E	E	E	
5pm	S	S	S	S	S	S	
6pm	S	S	S	S	S	S	
7pm	S	S	S	S	S	S	
8pm	S	S	S	S	S	S	
9pm	S	S	S	S	S	S	

The learning day gives a minimum of 5hrs organised learning each academy day.
Enrichment for all students will take place on at least four days a week.

These times enable community use of the academy plus student use for individual learning, sport, cultural and catering.

We expect Sponsors and Principals to have the right to amend these opening times and change their designations [C/E/S] to maximise learning through the academy

Timings of break and lunch will be agreed with Sponsors and Principals to promote maximum learning.

Timings of break and lunch will be agreed with Sponsors and Principal to promote maximum learning

During 'normal academy day(Mon - Thurs) learning will take place in large blocks of time(c.2.5hrs) to encourage flexibility and the move towards demand-led learning
For project days (Fridays) a single block of six hours is proposed

5. Learning Organisation

As soon as practically possible, the academy will move towards an organisation of learning based on ability, rather than age. We recognise that this will be accomplished in several stages, but we are resolved to see this implemented.

In the short term (1-3years) year groups will predominantly determine academic organisation, but we expect a transition plan to be presented, which moves away from this model in both pastoral and academic organisation.

Model to be in place for the opening of the academy

Organisation of learning	Key Stage
7	Key stage 3, with strong emphasis on competency curriculum
8	
9	Key stage 4, with one day each week devoted to flexible learning opportunities and additional qualifications
10	
11	
Post 16	To be agreed

Year 7 will be a transitional year, with students effectively learning in class bases for the majority of their time

Year 8 will involve a move to subject-based learning, while still delivering a significant proportion of learning through core competencies
In years 7 & 8 the majority of students time(less so in year 8) will be spent on a competency curriculum, combining most subjects as projects or topics. Leadership and enterprise will be two key themes. Residential educational opportunities will be available for all students

In years 9, 10 and 11, greater clarity for individual subjects will appear, allied to a wide choice of options, including diplomas and other courses. Students will be assessed when ready and be able to follow additional interests wherever possible. Assessment will take place to record not only 'academic' qualifications but also behaviours, skills and attitudes

Key stage four curriculum will include diplomas, internships (Termly work experience one day a week) and student choice regarding courses

Sponsors will consider allocating one day each week at key stage 4 to allow flexible learning, internships and a wider range of educational courses and learning. This day may vary with each year group, to smooth out curriculum organisation issues.

PSG Approved
DCSF Approved
PL_MCC_WI_037

6. Academy Collaboration

a. Academies and other high schools:

The Academy will work hard to engage to maximise opportunities for collaboration and co-operation at every level, to provided unrivalled learning opportunities for every student and member of staff. We will consider sharing staff to maximise efficiencies. We will move towards a common school day to maximise collaboration.

b. Primary Schools

The Academy will work closely with our primary partners to enrich their curriculum and help to maximise opportunities for collaboration; sharing resources and staff, involving our students to promote learning and progression. We will use the information collected by our primary colleagues to maximise achievement and learning for our students. We will start the process of transition far earlier than is normal to ensure the smooth progression of primary school pupils into our academy, to maximise their learning.

c. FE and HE

The Academy will work closely alongside our partners in Further and Higher Education to maximise the learning opportunities and highlight the progression opportunities which exists. In particular, we aim to take full advantage of the excellent 14-16 opportunities which our FE partners will provide to offer our students a dynamic and exciting range of real-life and experiential learning which the new diplomas provide. With regard to our HE partners in the city and beyond, we want to engage them in a dynamic 'conversation' which enables them to share with our students the very best aspects of degree-level education, particularly to engage with our gifted students to raise their aspirations and widen their horizons. We want our academy to be 'porous'; attracting into it the most interesting and engaging learning experiences for our students, and staff too.

7. Academy Organisation of Staffing

The staffing structure will reflect the changed emphasis of our new curriculum: Less emphasis will be placed on traditional subject departments, with the move towards a faculty structure which recognises the need for a competency-based curriculum, especially so in years 7 and 8, the enterprise ethos of the academy and the future diploma-based curriculum for older students. The staffing structure must also take into account the move towards individual mentoring of students, with every member of staff expected to participate, with appropriate training in this important activity. Finally, learning will take place in many ways, mentoring, small group work, but also in larger than conventional groups, with teams of staff; teachers, teaching assistants and learning mentors, plus others working together to provide personalised learning for our students.

Appendix 2 – Community Use Statement.

SCHOOL: **Parklands High School** DISTRICT: **Wythenshawe District**

Core Offer Area	Definition of the Full Core Offer	Current School Status
A. Childcare	The school provides access to **childcare**, 8am-6pm, five days a week, 48 weeks a year, in accordance with its community's need. This means a **breakfast club** and an **after school club** during term-time, and **holiday playcare** at other times.	**Not applicable**
B. Varied Menu of Activities	The school is available as, or has arrangements to provide access to, a safe place to be before and after school hours and offers access to a varied menu of study support and enrichment activities including a range of the following: • **Study Support** - Catch up and stretch activities, homework clubs. • **Arts** activities e.g. dance, drama, arts, crafts. • **Sports** activities at least 2 hours per week for those who want it. • **Other recreational activities**, e.g. special interest clubs, music tuition, modern foreign languages, volunteering, business and enterprise activities, visits to museums and galleries. These do not need to be provided directly by the school and could involve other partners in providing these services. Provision does not need to be on site but can be in the local area with appropriate transport.	**Full**
C. Swift_Easy Referral	Schools, working closely with other services, should have a focus on and clear processes to support **early identification, support, intervention** and **tracking** of / for children and young people with additional needs and at risk of poor outcomes. This includes those with behavioral, emotional, health or other difficulties. This should be well embedded within and supported by the strategic planning and commissioning of the local authority and other partners including the PCT. By the 1st January 2009 this means being proactive in using the Common Assessment Framework (CAF) to identify needs and ensure that any interventions / referrals are appropriate in accordance with LA plans for CAF rollout.	**Full**
D. Parenting Support	To meet the offer schools need to provide: • **Transition support** – i.e. information sessions for fathers and mothers of pupils joining Reception and on transfer to secondary school; • **Information** about nationally and locally available sources of information, **advice** and **support**; • Access to parenting groups using structured evidence based **parenting programmes**, e.g. Webster Stratton or Share programmes, as well as more informal opportunities for parents to engage with the school and each other; **Family learning** sessions to allow children to learn with fathers and mothers where there is demand shown through consultation.	**Some**
E. Community Use	Where the school has facilities suitable for use by the wider community, it should look to open these up, *where it is practical to do so*, to meet wider community needs. The school should take a role in supporting the development of the youth offer in the community by opening up its facilities to youth organisation / services as appropriate. The school should also offer access to adult learning programmes. Facilities to which access may be provided by the school can include **arts**, **sports** (e.g. playing fields) or **IT facilities**, **school halls**, etc. An assessment should be made as to what facilities could be made available.	**Some**

Provision Type	Provision Desc	Title	Provider	Provider Name	Time of Year	No Users	No Sess	Comments

Childcare

Last Update:

Breakfast Club			School		Term Time Only	60	190

Main Every Child Matters category that applies to this provision:	**Achieve Economic Wellbeing**	**Other ECM outcomes that apply:**	
		☑ **Be Healthy**	☐ **Make a Positive Contribution**
		☐ **Achieve Economic Well-being**	☑ **Enjoy Achieve**
			☐ **Stay Safe**

Childcare

Last Update:

Holiday Club	School / Provider Partnership	PAYP	Holiday Only	20	2	NEED MORE INFORMATION (Elaine 11.08.06)

Main Every Child Matters category that applies to this provision:	**Achieve Economic Wellbeing**	**Other ECM outcomes that apply:**	
		☐ **Be Healthy**	☐ **Make a Positive Contribution**
		☐ **Achieve Economic Well-being**	☑ **Enjoy Achieve**
			☐ **Stay Safe**

Community Use

Last Update:

Access to facilities	Polling station	School / Provider Partnership	Manchester City Council	Throughout Year	

Main Every Child Matters category that applies to this provision:	**Not applicable**	**Other ECM outcomes that apply:**	
		☐ **Be Healthy**	☐ **Make a Positive Contribution**
		☐ **Achieve Economic Well-being**	☐ **Enjoy Achieve**
			☐ **Stay Safe**

Provision Type	Provision Desc	Title	Provider	Provider Name	Time of Year	No Users	No Sess	Comments

Community Use

Last Update:

Other	Drop in		External Provider	Police	Term Time Only		15	Police visit fornightly raising awareness of local community issues.

Main Every Child Matters category that applies to this provision: Not applicable

Other ECM outcomes that apply:
- ☐ Be Healthy
- ☐ Achieve Economic Well-being
- ☐ Make a Positive Contribution
- ☐ Enjoy Achieve
- ☐ Stay Safe

Community Use

Last Update:

Other	Pensioners party		External Provider		Holiday Only			Pensioners party at christmas. Links with local OAP home re intergenerational work.

Main Every Child Matters category that applies to this provision: Not applicable

Other ECM outcomes that apply:
- ☐ Be Healthy
- ☐ Achieve Economic Well-being
- ☐ Make a Positive Contribution
- ☐ Enjoy Achieve
- ☐ Stay Safe

Community Use

Last Update:

Other	Public meetings	Public meetings						School used as venue for public meetings eg local councilors.

Main Every Child Matters category that applies to this provision: Not applicable

Other ECM outcomes that apply:
- ☐ Be Healthy
- ☐ Achieve Economic Well-being
- ☐ Make a Positive Contribution
- ☐ Enjoy Achieve
- ☐ Stay Safe

Community Use

Last Update:

Religious Activity		Church Group	External Provider	Dove of Peace	Throughout Year	25	52	

Main Every Child Matters category that applies to this provision: Enjoy & Achieve

Other ECM outcomes that apply:
- ☐ Be Healthy
- ☐ Achieve Economic Well-being
- ☐ Make a Positive Contribution
- ☐ Enjoy Achieve
- ☐ Stay Safe

Provision Type	Provision Desc	Title	Provider	Provider Name	Time of Year	No Users	No Sess	Comments

Community Use

Last Update:

Sport & Physical Activity	Football	Football Training	Letting Only	Operational Services	Throughout Year	45	260	

Main Every Child Matters category that applies to this provision: Enjoy & Achieve

Other ECM outcomes that apply:
- ☐ Be Healthy
- ☐ Achieve Economic Well-being
- ☐ Make a Positive Contribution
- ☑ Enjoy_Achieve
- ☐ Stay Safe

Community Use

Last Update:

Sport & Physical Activity	Sign posting		External Provider	Manchester Leisure	Throughout Year			Signpost to local programme activities eg Manchester leisure.

Main Every Child Matters category that applies to this provision: Be Healthy

Other ECM outcomes that apply:
- ☐ Be Healthy
- ☐ Achieve Economic Well-being
- ☐ Make a Positive Contribution
- ☐ Enjoy_Achieve
- ☐ Stay Safe

Community Use

Last Update:

Sport & Physical Activity	Fitness training	Keep fit	External Provider	JAG Fitness	Throughout Year	25	100	Health Worker

Main Every Child Matters category that applies to this provision: Enjoy & Achieve

Other ECM outcomes that apply:
- ☐ Be Healthy
- ☐ Achieve Economic Well-being
- ☐ Make a Positive Contribution
- ☑ Enjoy_Achieve
- ☐ Stay Safe

Community Use

Last Update:

Sport & Physical Activity	Football/Cricket		Letting Only					Sports Hall eg football/cricket.

Main Every Child Matters category that applies to this provision: Not applicable

Other ECM outcomes that apply:
- ☐ Be Healthy
- ☐ Achieve Economic Well-being
- ☐ Make a Positive Contribution
- ☐ Enjoy_Achieve
- ☐ Stay Safe

Provision Type	Provision Desc	Title	Provider	Provider Name	Time of Year	No Users	No Sess	Comments

Parenting Support

Last Update:

Family Learning		Family Learning and Employment Project	School	Term Time Only	

Main Every Child Matters category that applies to this provision: Achieve Economic Wellbeing

Other ECM outcomes that apply:
- ☐ Be Healthy
- ☐ Achieve Economic Well-being
- ☐ Make a Positive Contribution
- ☐ Enjoy Achieve
- ☐ Stay Safe

Parenting Support

Last Update:

Family Learning	Literacy	Parent readers	School	Term Time Only	Support literacy programme. Parents trained to come in to work alongside TA's.

Main Every Child Matters category that applies to this provision: Enjoy & Achieve

Other ECM outcomes that apply:
- ☐ Be Healthy
- ☐ Achieve Economic Well-being
- ☐ Make a Positive Contribution
- ☐ Enjoy Achieve
- ☐ Stay Safe

Parenting Support

Last Update:

Family Support	Drop in		School	Throughout Year	Drop - in for parents re a range of issues - health education etc.

Main Every Child Matters category that applies to this provision: Be Healthy

Other ECM outcomes that apply:
- ☐ Be Healthy
- ☐ Achieve Economic Well-being
- ☐ Make a Positive Contribution
- ☐ Enjoy Achieve
- ☐ Stay Safe

Parenting Support

Last Update:

Other	Information access	Induction evenings for new parents	School	Term Time Only	

Main Every Child Matters category that applies to this provision: Enjoy & Achieve

Other ECM outcomes that apply:
- ☐ Be Healthy
- ☐ Achieve Economic Well-being
- ☐ Make a Positive Contribution
- ☐ Enjoy Achieve
- ☐ Stay Safe

Provision Type	Provision Desc	Title	Provider	Provider Name	Time of Year	No Users	No Sess	Comments

Parklands High School

- [ ] Behaviour & Education Support Team
- [x] D&I Team Behaviour Needs Specialist Teachers
- [ ] Discrete Learning Support Units
- [x] High School Learning Mentors
- [ ] Integrated Pupil Support Services Unit
- [ ] Safer School Partnership Police Officers
- [ ] Time Out - Remove - Internal Seclusion Provisio
- [ ] Vulnerable Pupil Unit

In-School Referral Process - Parklands High School

Identification

- [ ] Need Identified/ Observed/Reported
- [ ] Discussion with parent to identify / clarify need
- [ ] Agreed identified needs recorded

Referral

- [ ] Written / Informed consent given to share information
- [ ] Children Service Directory utilized

Tracking

- [ ] Multi-Agency meeting arranged
- [ ] Parent in attendanc
- [ ] Lead professional asssigned
- [ ] Action plan produced
- [ ] Review date set

Swift & Easy Referral

Last Update:

Behaviour Support | School/Local Auth. | Term Time Only

Main Every Child Matters category that applies to this provision:	Make a Positive Contribution	Other ECM outcomes that apply:	
		[ ] Be Healthy	[x] Make a Positive Contribution
		[ ] Achieve Economic Well-being	[ ] Enjoy Achieve
			[ ] Stay Safe

Swift & Easy Referral

Last Update:

Health & Well-being | Health Worker | External Provider | South PCT | Term Time Only

Main Every Child Matters category that applies to this provision:	Be Healthy	Other ECM outcomes that apply:	
		[ ] Be Healthy	[ ] Make a Positive Contribution
		[ ] Achieve Economic Well-being	[x] Enjoy Achieve
			[x] Stay Safe

Provision Type	Provision Desc	Title	Provider	Provider Name	Time of Year	No Users	No Sess	Comments

Swift & Easy Referral

Last Update:

Health & Well-being	Mental Health		External Provider		Term Time Only			3 Months pilot to assess need - links with parents re indentify appropriate support.

Main Every Child Matters category that applies to this provision: Be Healthy

Other ECM outcomes that apply:
- ☐ Be Healthy
- ☐ Achieve Economic Well-being
- ☐ Make a Positive Contribution
- ☐ Enjoy Achieve
- ☐ Stay Safe

Swift & Easy Referral

Last Update:

Health & Well-being	Counsellor		External Provider	Relate	Term Time Only			Funding has ceased and service is to be withdrawn unless Relate can secure further contributions.

Main Every Child Matters category that applies to this provision: Stay Safe

Other ECM outcomes that apply:
- ☐ Be Healthy
- ☐ Achieve Economic Well-being
- ☐ Make a Positive Contribution
- ☐ Enjoy Achieve
- ☐ Stay Safe

Swift & Easy Referral

Last Update:

Multi-agency referral system	Meetings with parents		School		Term Time Only		6	Multi - agency meetings with families triggers referals.

Main Every Child Matters category that applies to this provision: Be Healthy

Other ECM outcomes that apply:
- ☐ Be Healthy
- ☐ Achieve Economic Well-being
- ☐ Make a Positive Contribution
- ☐ Enjoy Achieve
- ☐ Stay Safe

Swift & Easy Referral

Last Update:

Other	Learning Mentors		School/Local Auth.		Term Time Only			

Main Every Child Matters category that applies to this provision: Enjoy & Achieve

Other ECM outcomes that apply:
- ☐ Be Healthy
- ☐ Achieve Economic Well-being
- ☑ Make a Positive Contribution
- ☐ Enjoy Achieve
- ☐ Stay Safe

Provision Type	Provision Desc	Title	Provider	Provider Name	Time of Year	No Users	No Sess	Comments

Swift & Easy Referral

Last Update:

Other		NEET prevention	School		Term Time Only			Onsite alternative provision re NEET provention has made a significant difference to attendance and exclusions.

Main Every Child Matters category that applies to this provision: Enjoy & Achieve

Other ECM outcomes that apply:

- ☐ Be Healthy
- ☐ Achieve Economic Well-being
- ☐ Make a Positive Contribution
- ☐ Enjoy_Achieve
- ☐ Stay Safe

Swift & Easy Referral

Last Update:

Other	Early indentification	SENCO links with parents to identify vulnerable children	School / Provider Partnership	SENCO	Term Time Only			

Main Every Child Matters category that applies to this provision: Enjoy & Achieve

Other ECM outcomes that apply:

- ☐ Be Healthy
- ☐ Achieve Economic Well-being
- ☐ Make a Positive Contribution
- ☐ Enjoy_Achieve
- ☐ Stay Safe

Varied Menu of Activities

Last Update:

Arts			School		Throughout Year	15	160	

Main Every Child Matters category that applies to this provision: Enjoy & Achieve

Other ECM outcomes that apply:

- ☐ Be Healthy
- ☑ Achieve Economic Well-being
- ☐ Make a Positive Contribution
- ☐ Enjoy_Achieve
- ☐ Stay Safe

Provision Type	Provision Desc	Title	Provider	Provider Name	Time of Year	No Users	No Sess	Comments

Varied Menu of Activities

Last Update:

Arts	Music & Media	DJ Courses	School		Term Time Only	12	12	This started through the Gifted and Talented programme and was very successful so school has purchased own decks to run additional courses.

Main Every Child Matters category that applies to this provision: Enjoy & Achieve

Other ECM outcomes that apply:

- ☐ Be Healthy
- ☐ Achieve Economic Well-being
- ☐ Make a Positive Contribution
- ☐ Enjoy Achieve
- ☐ Stay Safe

Varied Menu of Activities

Last Update:

Arts	Dance		School		Term Time Only	20	35	

Main Every Child Matters category that applies to this provision: Enjoy & Achieve

Other ECM outcomes that apply:

- ☑ Be Healthy
- ☐ Achieve Economic Well-being
- ☐ Make a Positive Contribution
- ☐ Enjoy Achieve
- ☐ Stay Safe

Varied Menu of Activities

Last Update:

Arts	Performing		School		Term Time Only	30	40	

Main Every Child Matters category that applies to this provision: Enjoy & Achieve

Other ECM outcomes that apply:

- ☑ Be Healthy
- ☐ Achieve Economic Well-being
- ☐ Make a Positive Contribution
- ☐ Enjoy Achieve
- ☐ Stay Safe

Provision Type	Provision Desc	Title	Provider	Provider Name	Time of Year	No Users	No Sess	Comments
Varied Menu of Activities								**Last Update:**
Other	ASDAN	Key Skills	School		Term Time Only	12	80	ASDAN programmes and qualifications blend activity-based curriculum enrichment with a framework for the development, assessment and accreditation of key skills and other personal and social skills, with emphasis on negotiation, co-operation and rewarding achievement.

Main Every Child Matters category that applies to this provision:	Enjoy & Achieve	Other ECM outcomes that apply:	
		☐ Be Healthy	☐ Make a Positive Contribution
		☐ Achieve Economic Well-being	☐ Enjoy Achieve
			☐ Stay Safe

Varied Menu of Activities								**Last Update:**
Other	Fitness Training		School		Term Time Only	15	300	

Main Every Child Matters category that applies to this provision:	Enjoy & Achieve	Other ECM outcomes that apply:	
		☐ Be Healthy	☐ Make a Positive Contribution
		☐ Achieve Economic Well-being	☑ Enjoy Achieve
			☐ Stay Safe

Varied Menu of Activities								**Last Update:**
PSHE	Police Officer		External Provider	Greater Manchester Police - GMP	Term Time Only			This is a new initiative. Two officers are on site one day per week to offer advice and guidance to staff and pupils.

Main Every Child Matters category that applies to this provision:	Stay Safe	Other ECM outcomes that apply:	
		☐ Be Healthy	☑ Make a Positive Contribution
		☐ Achieve Economic Well-being	☐ Enjoy Achieve
			☐ Stay Safe

Provision Type	Provision Desc	Title	Provider	Provider Name	Time of Year	No Users	No Sess	Comments

Varied Menu of Activities

Last Update:

Sport & Physical Activity	Basketball		School		Term Time Only	15	30

Main Every Child Matters category that applies to this provision:	**Enjoy & Achieve**	**Other ECM outcomes that apply:**	
		☐ **Be Healthy**	☐ **Make a Positive Contribution**
		☐ **Achieve Economic Well-being**	☑ **Enjoy Achieve**
			☐ **Stay Safe**

Varied Menu of Activities

Last Update:

Sport & Physical Activity	Netball		School		Term Time Only	30	50

Main Every Child Matters category that applies to this provision:	**Enjoy & Achieve**	**Other ECM outcomes that apply:**	
		☑ **Be Healthy**	☐ **Make a Positive Contribution**
		☐ **Achieve Economic Well-being**	☐ **Enjoy Achieve**
			☐ **Stay Safe**

Varied Menu of Activities

Last Update:

Sport & Physical Activity	Football		School		Term Time Only	15	160

Main Every Child Matters category that applies to this provision:	**Enjoy & Achieve**	**Other ECM outcomes that apply:**	
		☑ **Be Healthy**	☐ **Make a Positive Contribution**
		☐ **Achieve Economic Well-being**	☐ **Enjoy Achieve**
			☐ **Stay Safe**

Provision Type	Provision Desc	Title	Provider	Provider Name	Time of Year	No Users	No Sess	Comments
Varied Menu of Activities								**Last Update:**
Study Support			School		Throughout Year	30	45	Some departments offer extra curricular activities throughout the year. Exam subjects offer extra sessions during the holidays. Students who attend holiday sessions are rewarded. This is to motivate then to achieve their potential.

Main Every Child Matters category that applies to this provision: Enjoy & Achieve

Other ECM outcomes that apply:
- [x] Be Healthy
- [ ] Achieve Economic Well-being
- [ ] Make a Positive Contribution
- [ ] Enjoy Achieve
- [ ] Stay Safe

Provision Type	Provision Desc	Title	Provider	Provider Name	Time of Year	No Users	No Sess	Comments
Varied Menu of Activities								**Last Update:**
Vocational & Careers Support	Connexions Worker		External Provider	Connexions Manchester	Term Time Only			Connexions worker onsite.

Main Every Child Matters category that applies to this provision: Achieve Economic Wellbeing

Other ECM outcomes that apply:
- [ ] Be Healthy
- [ ] Achieve Economic Well-being
- [x] Make a Positive Contribution
- [x] Enjoy Achieve
- [ ] Stay Safe

Appendix 3 – Historical Development.

1882

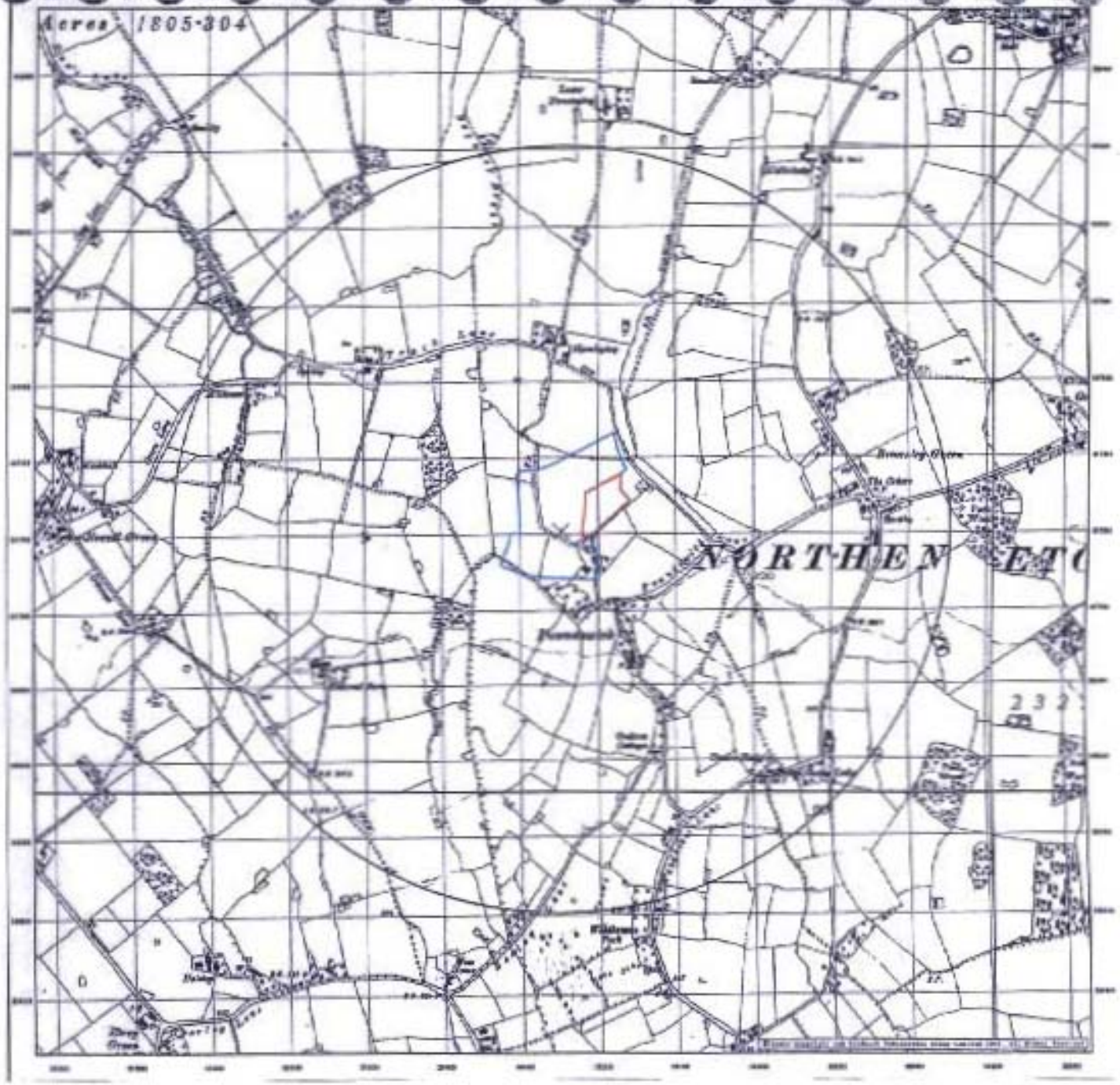


Historical Development

1882

1899



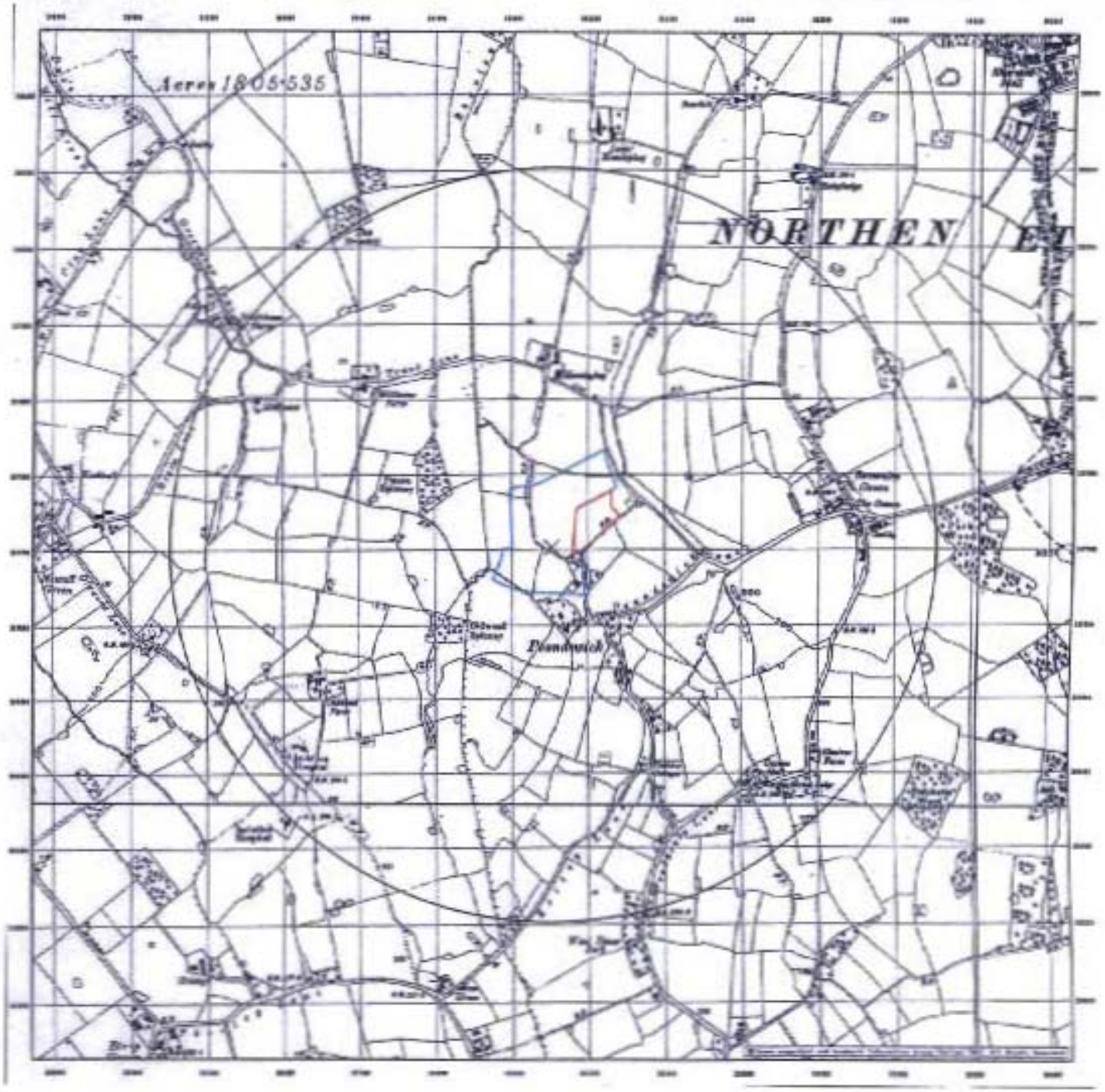


Historical Development

1882

1899

1911



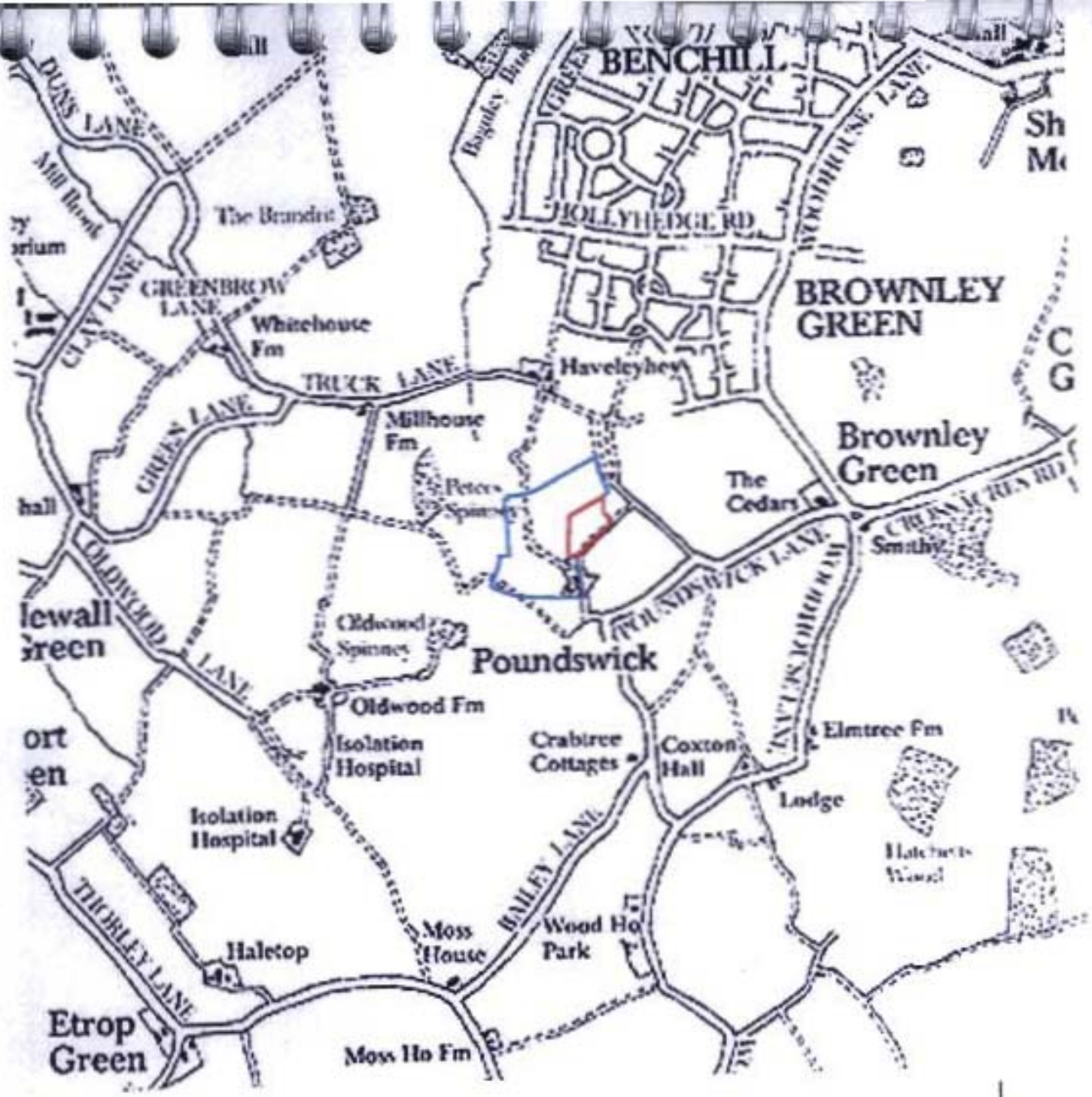
Historical Development

1882

1899

1911

1936



Historical Development

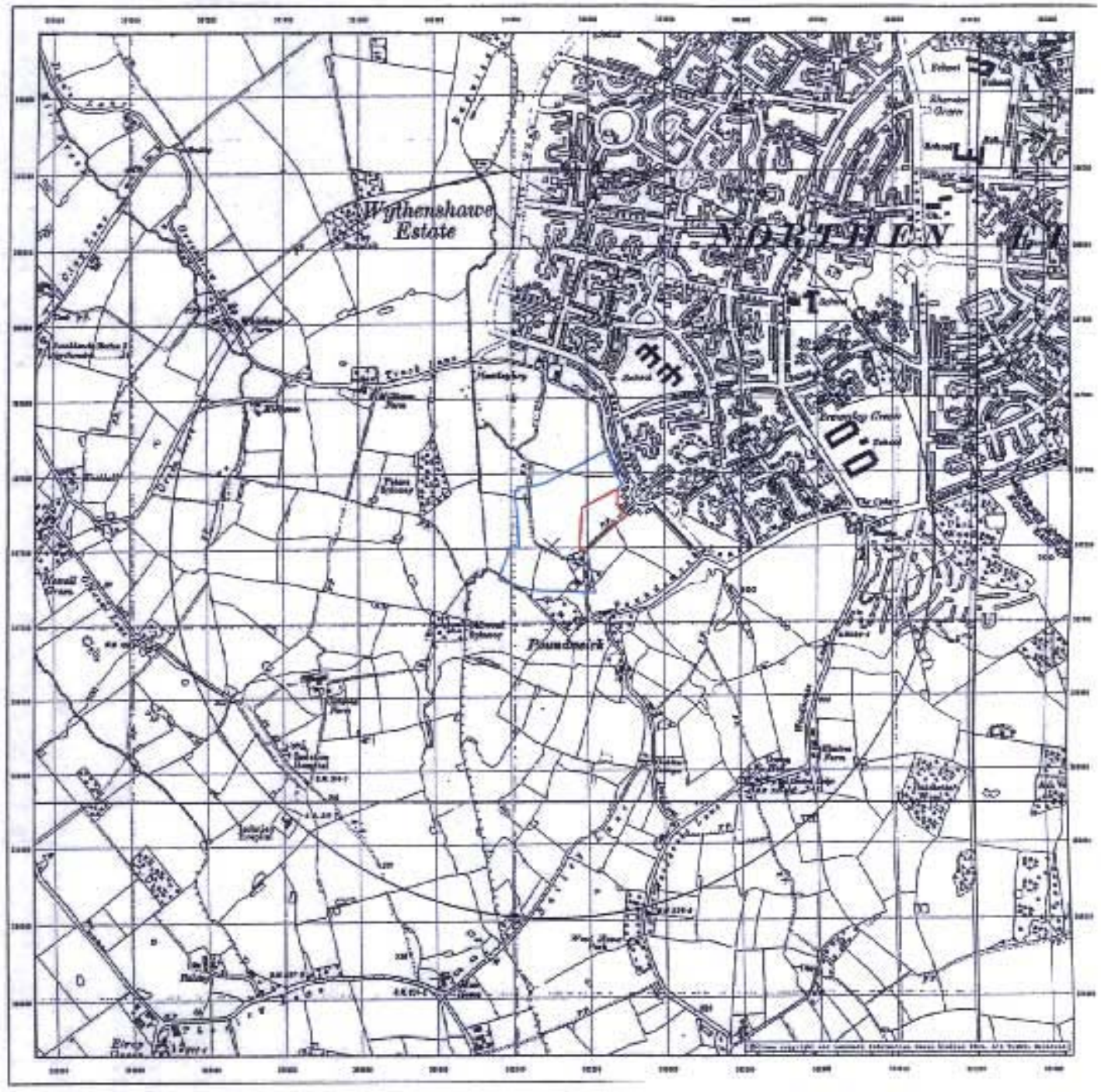
1882

1899

1911

1936

1938



Historical Development

1882

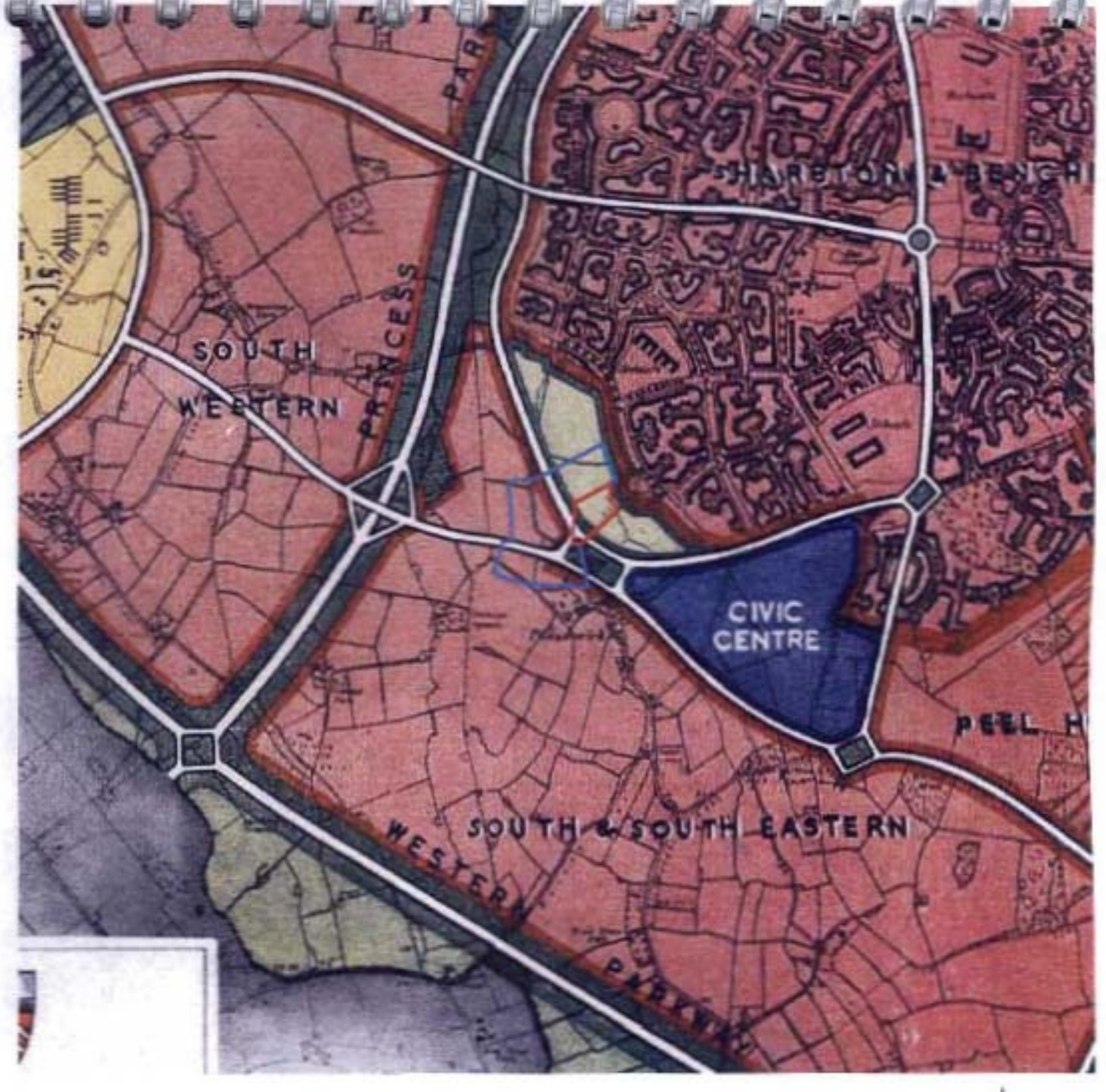
1899

1911

1936

1938

1945





Historical Development

1882

1899

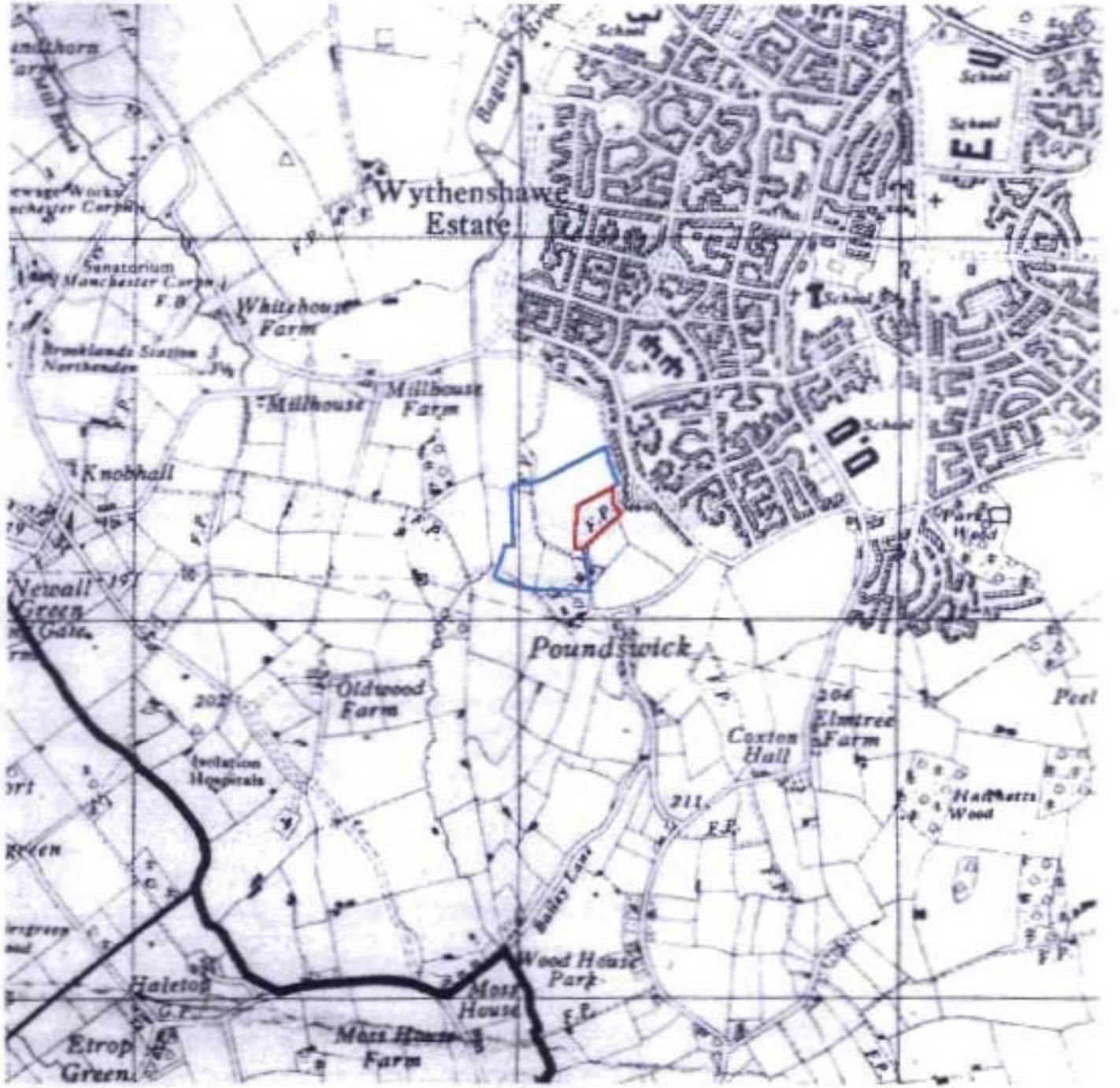
1911

1936

1938

1945

1946



Historical Development

1882

1899

1911

1936

1938

1945

1946

1951



Historical Development

1882

1899

1911

1936

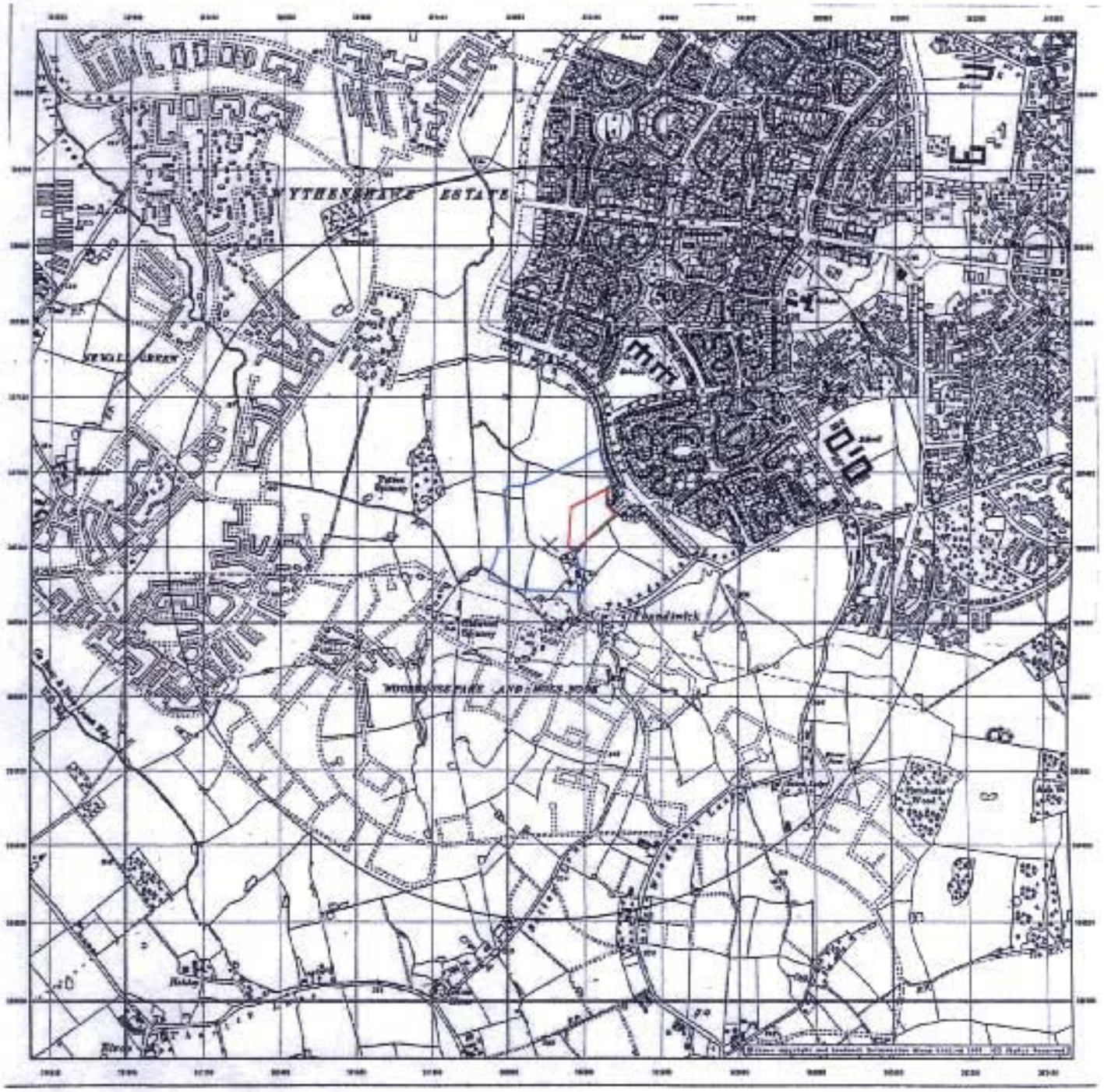
1938

1945

1946

1951

1954



Historical Development

1882

1899

1911

1936

1938

1945

1946

1951

1954

1967







