



K00221 - City Centre Campus – Manchester College Social Value Plan



LOCAL ECONOMY				
Local Spend	The value of orders placed by Willmott Dixon with the supply chain.	20% within 10 miles, 40% within 20 miles, 75% within 40 miles	Focus during procurement process on tendering to local subcontractors. To be monitored by Project Surveyor	This will be recorded by the Commercial team
Local Labour	Record local labour force entering the site	20% within 10 miles, 40% within 20 miles, 75% within 40 miles	Focus during procurement process on tendering to local subcontractors, this will be monitored at review meetings.	This will be measured: from Induction records to identify postcode and turnstile records
Fair Payment Charter	Percentage of subcontractors paid within 45 days. To assesses whether the main contractor has paid the supply chain in line with the fair payment policy.	100 %	Willmott Dixon is a signatory to the Government's Prompt Payment Code and is committed to making payment accordingly	Through the project payment records.
SOCIAL VALUE				
Title	Description	Target / source	How will this be achieved	How this will be measured and supporting evidence
Improved skills for local people	Apprenticeship weeks (NT10)	1000 weeks	Apprentice requirements to be included in tender enquiries to the supply chain. Target packages to include: • Groundworks • M & E • P & D • Joinery • Plastering/dry lining By encouraging and supporting our local supply chain to utilise their apprentices on the project, this will ensure not only do those young people gain valuable knowledge & experience it will ensure their Apprenticeships are sustainable ensuring completion of the framework. Working with our Supply chain to encourage the creation of new apprenticeships wherever possible. Where there is doubt in relation to sustainability, local Shared Apprenticeship Schemes will be utilised in order to ensure a positive outcome. We will however look to exceed this target to maximise continuous training for existing apprentices and the creation of additional sustainable apprenticeships. Where our Supply Chain do not have apprentices, then Shared apprentices will be obtained through the GM GTA.	Details of all apprentices and weeks will be recorded on Mi project which client has full access to.

More local people into employment	We will create 1 place on our Management Trainee Programme for a Greater Manchester Resident (NT1)	1 No.	We will actively target Manchester College students to apply for this position	Details of individuals will be recorded- including name, postcode and job role.
	Additional Employment opportunities created – a combination of either temporary or permanent opportunities.	20 individuals	Any additional employment opportunities will be notified to the local Jobcentre Plus and other local agencies in order that they may submit suitable local candidates this will include a Management trainee	Details of individuals will be recorded- including name, postcode and job role.
Improved Employability for young people	No. of weeks spent on meaningful work placements or pre-employment course; (NT12)	80 weeks	By linking with the school, college and Jobcentre Plus we will support 1-6 weeks student placements (unpaid)	All evidence recorded on Mi Project to which Client has access to
	No. of hours dedicated to support young people into work (e.g. CV advice, mock interviews, careers guidance) - (under 24 y.o.) (NT 11)	15000 units (hrs x attendees)	Activities aimed at young people under 24 years old. Activities include: Mock interviews CV advice/ writing support/ Careers guidance/ Mentoring/ Employment skills Workshops	All evidence recorded on Mi Project to which Client has access to
	No. of hours dedicated to support young people into work (NT8)	100 hours	Linking with the college , local Primary & Secondary schools, we will deliver: • age appropriate interactive events e.g. Giant Tetrahedron, Spaghetti & Marshmallow tower, Building, Ivor Goodsite/ Who lives in this house - Environmental activity. • Curriculum based sessions demonstrating how subjects link into job roles. E.g. Engineer – Maths, QS – Maths, Design Co-ordinator – Science etc. • CV advice, mock interviews, careers guidance, school workshops) - (under 24 y.o.) • industry talks to students in relation to Job roles within our organisation, routes into our industry and progression. • provide opportunities for students studying Construction related degrees / college courses to visit site to find out what we are building and how. Q&A sessions.	All evidence recorded on Mi Project to which Client has access to



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More working with the Community	No. of hours volunteering time provided to support local community projects (NT29)	50	To be agreed	All evidence recorded on Mi Project to which Client has access to
	Other measures (hrs) – please describe any additional initiatives that you would like to make and hrs to be committed (No. expert hrs) (RE10)	40	This would include site visits by customer , students etc - this will include visits to site following lectures and workshops	All evidence recorded on Mi Project to which Client has access to
We will consciously aim to exceed all the above mentioned targets and our experience shows that through the course of any construction project, elements, dates & requirements change for a variety of reasons and our ability to offer flexibility and adaptations to the above content is something we will provide without compromising on the end targets.				