

## **Quality and Purpose of Care**

Parkwood Care provides long term, family style support and accommodation for children and young people 52 weeks of a year, aged between 9 years of age and 17 years of age who present with emotional or behavioural difficulties (EBD).

### **Ethos, outcomes and how we will achieve them**

#### **Our Ethos:**

To provide a safe, friendly, loving, and enjoyable environment where children and young people can be supported, encouraged, and challenged to develop their resilience, empathy, confidence and skill which they will rely on to lead a happy and fulfilled life.

#### **We aim:**

To offer a specialist residential service for young people aged up to seventeen years of age on admission, with a range of low level non- medical behavioural issues within a small, family-style home environment.

To live as family unit, within the confines of a 'normal' family home.

To deliver high quality accommodation, exceptional care, and a research led model of social development.

To be able to provide clear and meaningful evidence of the outcomes and impact on the lives of our young people.

To maintain long term stable and effective placements for children and young people in our care.

To significantly enhance the life chances of young people within our care.

To offer a holistic programme of care that is tailored to young peoples' individual needs.

To work with the young people in prompting their independence, while facilitating their confidence and trust in other people.

To promote the values of a multi-cultural and diverse society in which all people are valued as persons of worth regardless of their age, ethnicity, religion, gender, sex, sexuality, or disability.

To demonstrate tolerance and understanding of the needs of others while respecting the rights and needs of the individual.

## Philosophy

Each child or young person whom we support should feel safe and comfortable in a relaxed, family-oriented environment.

All children and young people at Parkwood Care are important, special, and valued.

We believe that throughout their transition to adulthood young people deserve a happy and fulfilling life, appropriate support and guidance which promotes and safeguards their health, development, welfare and protects them from harm.

Fundamentally, we aim to increase each young person's potential for growth and development towards future independence and a meaningful, contented, fulfilling life.

We use a relational/ parenting approach with clear boundaries, demonstrating fairness in supporting challenging behaviour and care and respect for the children and young people who live there.

Our bespoke care plans are designed to meet the identified needs of the individual.

Requiring full time, family unit style residential care between the ages of nine and seventeen, the children placed with us can be vulnerable. Our unique service will allow them to take the next steps in their development towards adulthood in a forward thinking and innovative children's home.

Qualified and motivated staff will provide outstanding support, much like a family unit equipping those in our care with the relevant skills and resilience to succeed in life.

We believe it is vital to work in partnership with the young person, parents, social workers, education providers and others, to ensure we achieve positive outcomes and assist them in achieving their goals, becoming respected and valued members of society.

We aim to provide a normal family existence in all that we do with young people attending local schools, engaging with clubs and being active members of the community.

The welfare of young people is paramount. The support we provide is based on the recognition that young people require safety, space, clear boundaries, opportunities for growth, time to reflect. To be encouraged and supported and involved in the decision-making process that affects their lives. We know and acknowledge that young people also need opportunities to develop and experience positive relationships with adults. This requires the support and guidance of positive role models, as well as a structured environment and the opportunity for new experiences.